

**THE ANALYSIS OF REPETITION DRILL TECHNIQUE IN
TEACHING ENGLISH VOCABULARY TO VOCATIONAL
HIGH SCHOOL STUDENT'S**

THESIS

**Presented as Submitted in Partial Fulfillment of the Requirement
for
Bachelor Degree**

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I hereby sincerely state that the thesis entitled "The Analysis of Repetition Drill Technique In Teaching English Vocabulary To Vocational High School Students" is my real masterpiece. The things out of masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

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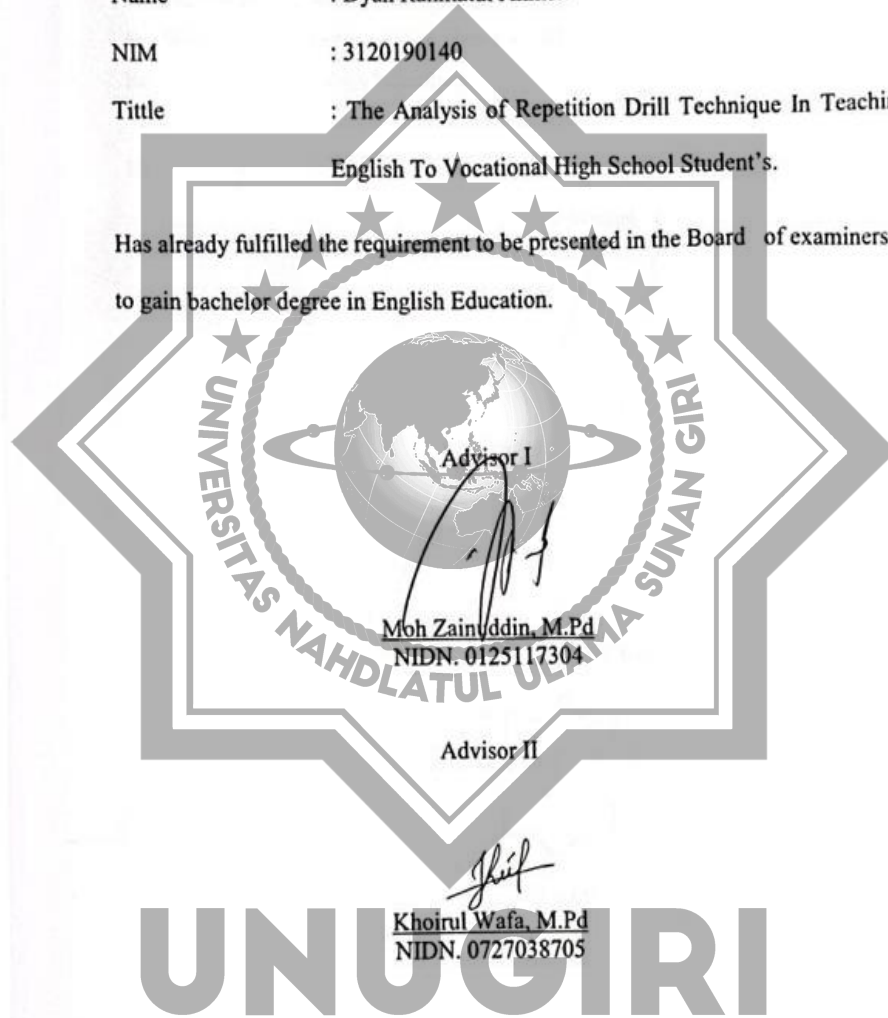
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Has already fulfilled the requirement to be presented in the Board of examiners to gain bachelor degree in English Education.



RATIFICATION

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MOTTO

"Hidup ini sangat singkat dan cemas bagi mereka yang melupakan masa lalu,
mengabaikan masa kini, dan takut akan masa depan."

(~ Seneca)

Life is a choice, so do it the best for yourself.

(~ The Writer)

DEDICATION

This thesis is dedicated with love and grateful heart to my beloved parents who
always support and love me whoever I am.

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ACKNOWLEDGEMENT

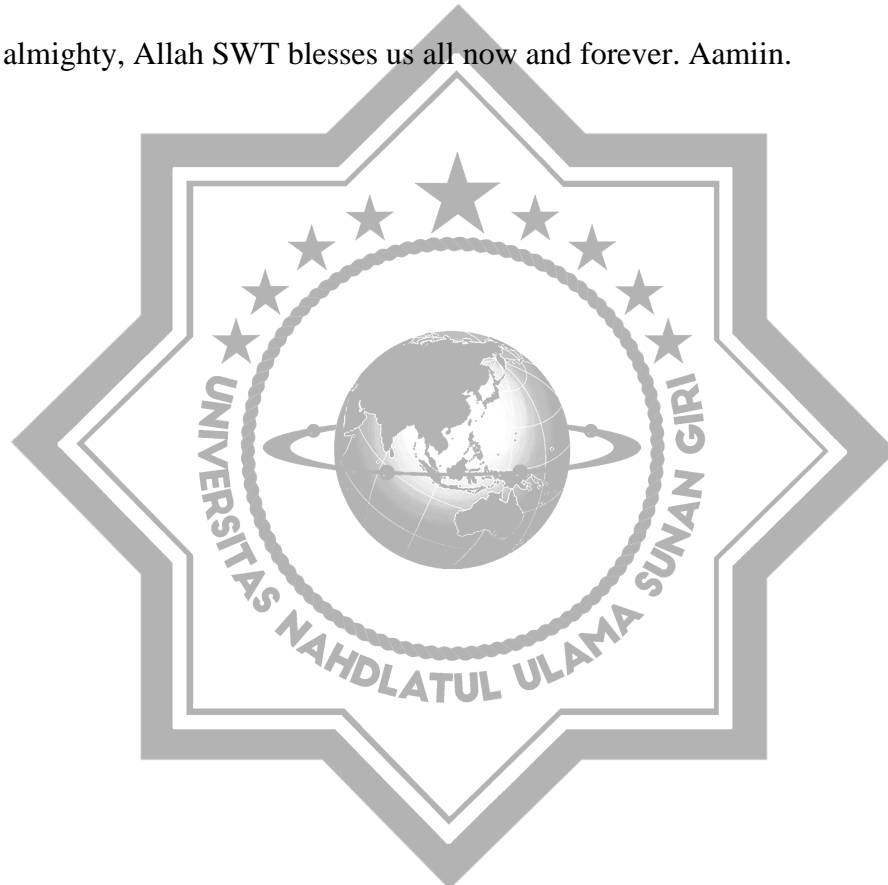
Assalamu Alaikum Warahmatullahi Wabarakatuh

All praise to Allah Almighty, the most Gracious and Merciful. Alhamdulillah, I am very grateful for the blessing, time, health and idea that Allah gives to me finishing this script with entitled “The Analysis of Repitition Drill in Teaching English to Vacational High School Student’s”. The researcher also realizes that without the other people’s help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

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Finally, the writer realized that this thesis still have not been perfect yet. Therefore, the researcher wishes for the correctness, criticism and suggestion for improvement this theis. Hopefully this thesis would be useful for the readers and many people who need it.

May almighty, Allah SWT blesses us all now and forever. Aamin.



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ABSTRACT

Rahmatul Annisa, D. 2023. *“The Analysis of Repetition Drill in Teaching English to Vocational High School Student’s”* A Thesis, English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri, Bojonegoro. First advisor Moh. Zainuddin, M.Pd and second advisor Khoirul Wafa, M.Pd.

Keywords: *Analysis, Repetition drill, Teaching English, Students.*

Based on the Indonesian education system, English is one of the subjects that must be taught in every institution and teaching English in Indonesia is not easy, it will be more difficult than other subjects because there are many students who lack experience with English so it will be difficult for students to understand. This problem will be a job for teachers how to make students excited to learn English. In addition, there are many ways teachers can apply it in class to increase motivation to learn English. Before the researchers conducted the research, the researchers conducted pre-observations at Al Kyai Vocational School. At that time the researcher saw the state of the students in class when the teacher was teaching. The students being taught looked bored and unenthusiastic. After the researchers read the journals and articles, the researchers found that the repetition drill method could improve English vocabulary skills and increase concentration to remember English words. Based on the results of previous journals and research, the researcher wants to analyze the repetition method and collaborate with the teacher to apply repetition drill so that learning does not look bored by giving some motivation to learn to students when applying the method. This study aims to analyze repetition exercises in teaching English and the application of repetition exercises by the teacher as a method of learning English besides wanting to know the motivation that teachers give to students when using repetition training methods in teaching English. This type of research is descriptive qualitative. This research was conducted in collaboration with an eleventh grade English teacher at SMK Al Kyai Bojonegoro. The collection of data used is observation and interviews. The participants of this study were English teachers and eleventh grade students of SMK Al Kyai Bojonegoro. The results showed that the teacher's evaluation of repetition drills in English learning activities included vocabulary exercises, pronunciation exercises, sentence structure exercises, and dialogue exercises. The motivation given by the teacher to students when using repetition exercises has both positive and negative effects. besides that by providing motivation to students when using repetition exercises in class it can also increase student learning concentration.

ABSTRAK

Rahmatul Annisa, D. 2023. *“The Analysis of Repetition Drill in Teaching English to Vacational High School Student’s”* A Thesis, English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri, Bojonegoro. First advisor Moh. Zainuddin, M.Pd and second advisor Khoirul Wafa, M.Pd.

Kata Kunci : *Analysis, Repetition drill, Teaching English, Students.*

Berdasarkan sistem pendidikan Indonesia, Bahasa Inggris merupakan salah satu mata pelajaran yang harus diajarkan di setiap institusi dan Mengajar Bahasa Inggris di Indonesia tidaklah mudah, akan lebih sulit dari mata pelajaran yang lain karena banyak siswa yang kurang berpengalaman dengan bahasa Inggris sehingga akan sulit. bagi siswa untuk memahaminya. Masalah ini akan menjadi pekerjaan bagi guru bagaimana membuat siswa bersemangat untuk belajar bahasa Inggris. Selain itu, ada banyak cara guru dapat menerapkannya di kelas untuk meningkatkan motivasi belajar bahasa Inggris. Sebelum peneliti melakukan penelitian, peneliti melakukan pra observasi di SMK Al Kyai. Pada saat itu peneliti melihat keadaan siswa dikelas pada saat guru mengajar. Siswa yang diajar terlihat jenuh dan tidak bersemangat. Setelah peneliti membaca jurnal dan artikel, peneliti menemukan metode Repetition drill dapat meningkatkan skill berbicara Bahasa Inggris dan meningkatkan konsentrasi untuk mengingat kata Bahasa Inggris. Berdasarkan hasil jurnal dan penelitian terdahulu peneliti ingin menganalisa metode pengulangan dan berkolaborasi dengan guru untuk menerapkan Repetition drill supaya pembelajaran tidak terlihat jenuh dengan memberikan beberapa motivasi belajar ke siswa saat menerapkan metode tersebut. Penelitian ini bertujuan untuk menganalisis latihan Pengulangan dalam pengajaran bahasa Inggris dan penerapan latihan pengulangan oleh guru sebagai metode pembelajaran bahasa Inggris selain itu ingin mengetahui motivasi yang guru berikan kepada siswa ketika menggunakan metode latihan pengulangan dalam pengajaran bahasa Inggris. Jenis penelitian ini adalah deskriptif kualitatif. Penelitian ini dilaksanakan bekerjasama dengan Guru Bahasa Inggris kelas sebelas di SMK Al Kyai Bojonegoro. Pengumpulan data yang digunakan adalah observasi dan wawancara. Partisipan penelitian ini adalah guru bahasa Inggris dan kelas sebelas siswa SMK Al Kyai Bojonegoro. Hasil penelitian menunjukkan bahwa evaluasi repetition drill oleh guru dalam kegiatan pembelajaran bahasa Inggris meliputi latihan kosa kata, latihan pengucapan, latihan struktur kalimat, dan latihan dialog. Motivasi yang diberikan guru kepada siswa saat menggunakan latihan pengulangan memiliki efek positif dan efek negatif. selain itu dengan memberikan motivasi kepada siswa saat menggunakan latihan pengulangan di kelas juga dapat meningkatkan konsentrasi belajar siswa.

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