

PRONOUNCEMENT

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Name : St Zumarotul Mas'ulah
NIM : 3120190109
Study Program : English Language Education
Faculty : Faculty of Teacher Training and Education

I hereby sincerely state that the thesis entitled "*English Foreign Language (EFL) Teachers' Strategies Applied In Managing English Class*" is my real masterpiece. The things out of master piece in this thesis are my signed by citation and referred in the reference. If later proven that my thesis has the discrepancies, I am willing to take the academic sections in the from of repealing my thesis and academic degree.

Bojonegoro, 9 September 2023



3120190109

APPROVAL SHEET

APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that thesis of:

Name : St. Zumarotum Mas'ulah

NIM : 3120190109

Title : English Foreign Language (EFL) teachers' Strategies Applied in Managing English Class

Have already fulfilled the requirement to be presented in the board of examiners to gain bachelor degree in English Education.

Bojonegoro, 25 August 2023

Advisor I



MOH.ZAINUDDIN, M.Pd

NIDN. 0125117304

Advisor II



IIN WIDYA LESTARI, M.Pd

NIDN. 0716118901

RATIFICATION

RATIFICATION

This thesis entitled "English Foreign Language (EFL) teachers' strategies applied in managing English class in writing and Completing Thesis" written by St. Zumarotum Mas'ulah, has been examined on August 27th, 2023. The thesis has been approved by the Board of examiners, and declared to have fulfilled the requirement for bachelor degree in English Education.

Has been approved by the Board of thesis examiners on August 27th 2023.

Examiner I



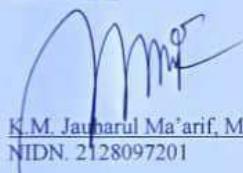
Khoirul Wafa, M.Pd
NIDN. 0727038705

Examiner III



Moh Zainuddin, M.Pd
NIDN. 0125117304

Examiner II



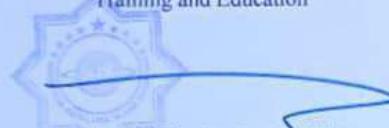
K.M. Jauharul Ma'arif, M.Pd.I
NIDN. 2128097201

Examiner IV



Iin Widya Lesari, M.Pd
NIDN 07161118901

Dean of Faculty Teacher
Training and Education



Astrid Chandra Sari, M.Pd
NIDN. 0721059101

Head of English Education Department



Aina Zamrudiana, M.Pd
NIDN. 0722128605



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MOTTO

“Life is not only survival, but also gives the meaning of life.”

“Hidup bukan hanya bertahan hidup, tapi juga memberikan arti hidup.”

“What makes you able to survive in various suffering until now is not your effort, but God’s love and help from you. So never mind despair, rest assured Allah’s grace is very broad.”

(GUS BAHA)

“Yang membuatmu mampu bertahan dalam berbagai penderitaan sampai saat ini bukanlah usahamu, tetapi cinta dan pertolongan Allah kepadamu. Makanya jangan pernah terpikir berputus asa, yakinlah rahmat Allah maha luas.”

(GUS BAHA)

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DEDICATION

"With deep humility and gratitude, I dedicate this thesis to God Almighty, the sources of all knowledge, wisdom and blessings. Thank you for the instructions, strength, and wisdom you have given during this academic trip. Hopefully this work can be a form of devotion and gratitude to You who are infinite.

The second this dedication sincerely and gratefully to the two amazing people in my life, namely my mother and father. You are a source of inspiration, support, and infinite love. Thank you for your encouragement, prayers, and sacrifices throughout this academic journey. This thesis is proof of my love and award to you. I do all this for both of you. Thank you, mom and dad, for everything.

Than I dedicate this dedication to all true friends who have shared this long journey with me. You are a source of inspiration, support, and laughter in every step of this academic journey. Thank you for the friendship, help, and positive enthusiasm that you gave. This thesis is proof that we can address all obstacles together. Thank you, guys, for all the beautiful memories we shared.

The last this dedication to myself as a sign of reward for perseverance, hard work, and the determination I have planted on this journey. Thank you, for your enthusiasm and commitment to pursue knowledge and achieve this goal. Hopefully this thesis is proof that there is no impossible if we try seriously.

ANKNOWLEDGEMENT

All praises to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gives to me finishing this script with entitled. English Foreig Language (EFL) teachers' strategies applied in managing English class. The researcher also realizes that without the other people's help, it's impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. K.M. Jauharul Ma'arif, M.Pd.I., as the Rector of the Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
2. Astrid Candra Sari, M.Pd., as the Dean of Teacher Training and Education Faculty of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
3. Ainu Zumrudiana, M.Pd., as the Head of English Language Education Study Program of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
4. Moh. Zainuddin, M.Pd., and Iin Widya Lestari, M.Pd. as the advisors, who have given guidance, help, advice and correction to revise the mistakes during the entire process of writing this thesis.
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6. For best friends of PBI Squad class, thanks for teaching me about patience, hardship, and happiness.
7. All of my friends and relatives that I cannot mention one by one.
8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Mas'ulah, St. Zumarotum (2023). *English Foreign Language (EFL) teachers' Strategies Applied in Managing the English Class.* English teacher Education Departement, Faculty of Education and Teacher, Univerversity of Nahdlatul Ulama Sunan Giri. Advisor I: Moh. Zainuddin, M.Pd. Advisor II: Iin Widya Lestari, M.Pd.

Managing an English class is a complex task for teacher. In this abstract, the researcher will explore various strategies used by teachers to manage English classes effectively. Teachers must pay attention to various factors, including the level of students' language skills, various factors, including the level of students' language skills, various learning styles, and challenges that arise in teaching foreign languages. One of the main strategies is the use of a variety of teaching methods, such as project-based learning, language games. In this way, teachers can make learning more interesting and relevant for students. Apart from that, teachers must also have good classroom management skills. This includes the ability to create a positive and inclusive environment, manage time efficiently, and deal effectively with student behaviour. The researcher used qualitative method, and two participant/ two teachers to be interview. And also the researcher used instruments and interview.

Keywords: *Teachers' Strategies, Managing, English Class.*

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ABSTRAK

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Pengelola kelas bahasa Inggris adalah tugas yang kompleks bagi seorang guru. Dalam abstrak ini, kami akan menjelajahi berbagai strategi yang digunakan oleh guru untuk mengelola kelas bahasa Inggris secara efektif. Guru harus memperhatikan berbagai faktor, termasuk tingkat kemampuan bahasa siswa, berbagai gaya belajar, dan tantangan yang muncul dalam mengajar bahasa asing. Salah satu strategi utama adalah penggunaan berbagai metode pengajaran, seperti pembelajaran berbasis proyek, permainan bahasa, dan berbicara dalam konteks sehari-hari. Dengan cara ini, guru dapat membuat pembelajaran lebih menarik dan relevan untuk siswa. Selain itu, guru juga harus memiliki keterampilan manajemen kelas yang baik. Ini termasuk kemampuan untuk menciptakan lingkungan yang positif dan inklusif, mengelola waktu secara efisien, dan berurusan dengan perilaku siswa. Peneliti menggunakan metode qualitative untuk meneliti penelitian ini, dan menggunakan instrument observation and interview.

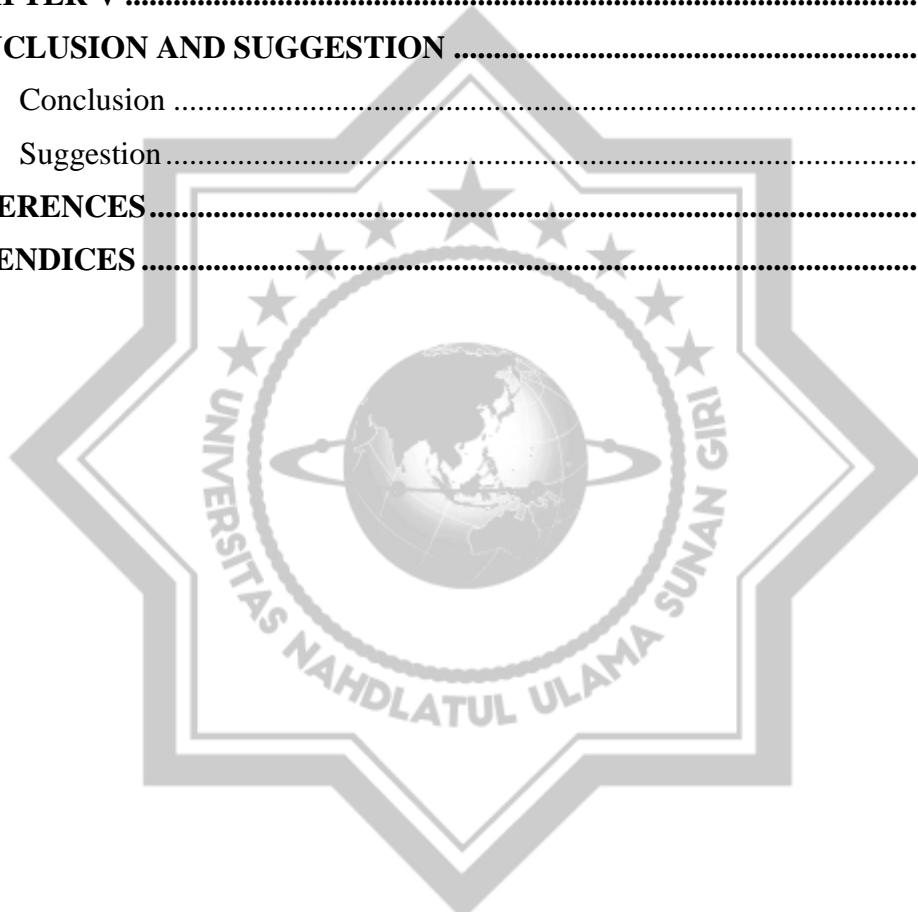
Kata kunci : *Strategi Guru, Mengelola Kelas Bahasa Inggris.*

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