

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The conclusion of this research can be drawn as the study had two research questions covering common errors and their factors. researchers collected data using test instruments and interviews. Researchers collected data using ten students as participants. The test conducted by online test by using Google form, while for the interview the researcher used one – on – one after collect and analyzing the data.

The common also the highest errors that made by the students during writing recount text is misformation as amount 73%. Misformation is one of types of error that refers to the grammatical structure, besides analyzed the common the researcher also analyzed the general. For the general errors is amount 49% which is the errors is punctuation.

Meanwhile, for the second research question is about factor of errors. After conducted the interview, the researcher transcribe it, make it into coding, and then classified into some types and categories that refers into cause of errors. As for the cause of error that make the students put some errors in their writing texts is refers to the individually, or called as carelessness. Carelessness means forgetting the little things even though it can also cause errors.

5.2 Suggestion

After the data has been collected, the researcher want to give some advices to the learners who to reduce some errors during learning foreign language, especially English language and future researchers .

1. Find out the reason why most of were lazy to study

When seeking strategies to combat laziness in learning, we must first determine why we feel unmotivated to study. Is it due to challenging subject matter, boredom, a lack of desire, or health issues? By understanding the

causes of our sluggish learning, we may more quickly choose the best solution.

2. Make a well-structured and realistic study plan.

After determining the reasons behind our lack of motivation to study, the next step is to devise a planned and realistic study schedule. Establish a regular study schedule based on our abilities and set realistic learning goals so we don't feel too pressed or lazy to study.

3. Search for the Proper Study Motivation

When it comes to studying, we often put things off because we don't feel like doing them. Get the best study incentive for you. Identify the long-term and short-term benefits of education, for instance, and plan accordingly.

4. Learn effective study habits.

In addition, we can combat laziness in our learning with the use of appropriate learning strategies. To better study and comprehend textbook content, try the SQ3R method (Survey, Query, Read, Recite, and Review).

5. Find a good person to study with.

You don't have to learn by yourself all the time. Find a good study partner to make learning more fun and less boring. When we study with friends, we can share ideas and help each other get a better grasp on the material.

6. Use Technology to Increase Motivation

Technology can also be a way to increase our motivation in learning. Use applications or online platforms that can help us learn subject matter more effectively and interactively. For example, use flashcard applications to memorize new vocabulary, or join online discussion forums to discuss subject matter with others.

And suggestions for the future researchers to hopefully be able to create applications to automatically correct student mistakes in writing. Researchers can use different methods and different objects to compare their research with this research.