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I declare that this thesis has been checked plagiarism and declared eligible and passed by the plagiarism team.

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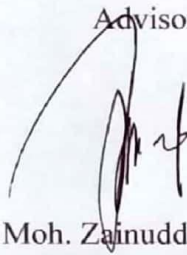
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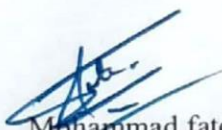
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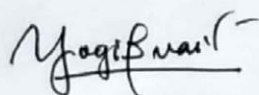
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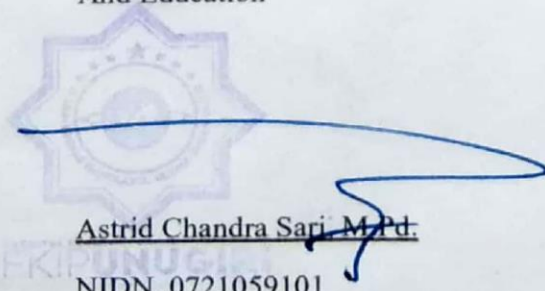
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MOTTO

“Increase your ability to accept whatever is happening and try to enjoy the present
(134).”

(Buya As-Shofa)



DEDICATION

For Baba, Umma, parents, all of the family, and the PBI Squad

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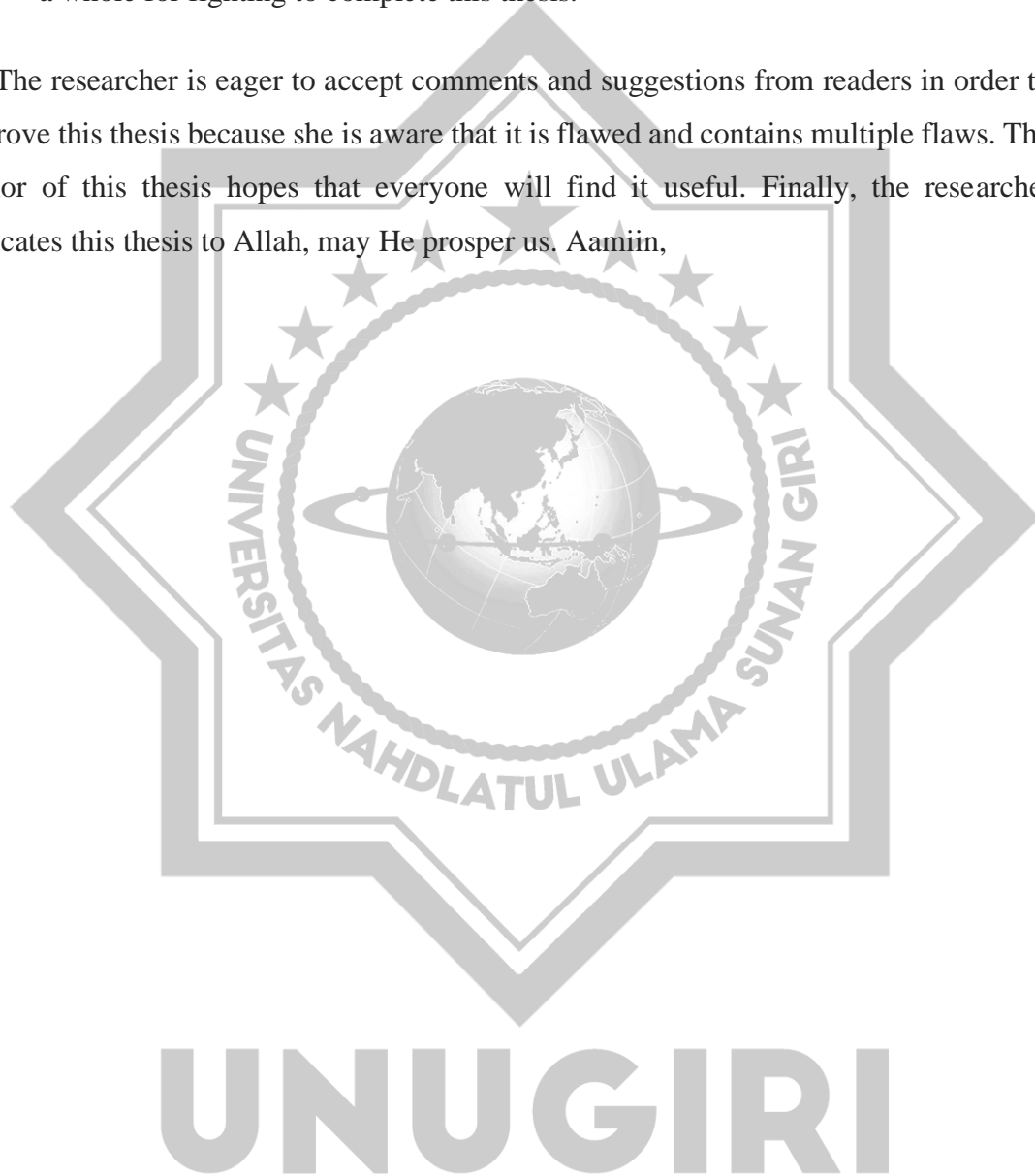
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The researcher is eager to accept comments and suggestions from readers in order to improve this thesis because she is aware that it is flawed and contains multiple flaws. The author of this thesis hopes that everyone will find it useful. Finally, the researcher dedicates this thesis to Allah, may He prosper us. Aamiin,



ABSTRACT

Layliya, Nur. 2023. *An Error Analysis of Using Simple Past Tense in Writing Recount Texts during Online Learning*. Thesis, English Language Education Study Program, Faculty of Education and Teacher Training, Nahdlotul Ulama Sunan Giri University. Moh. Zainuddin, M.Pd. as an advisor I and Ainu Zumrudiana, M.Pd. as an advisor II.

Keywords: *Error Analysis, Writing, Google Form.*

Salah satu faktor paling signifikan yang mempengaruhi kehidupan dan peradaban manusia adalah bahasa. Karena bahasa adalah alat komunikasi utama, maka bahasa mempunyai peranan penting dalam kehidupan manusia. Bahasa adalah ungkapan kata, kelompok kata, frasa, dan kalimat secara lisan atau tertulis sebagai alat komunikasi. Peneliti mempunyai keinginan untuk mengkaji apa yang menyebabkan kesalahan tersebut serta faktor-faktornya. Para peneliti melakukan penelitian di institut tersebut. Berdasarkan pengalaman di atas, peneliti tertarik untuk melakukan penelitian ini untuk menganalisis kesalahan penulisan mereka dan menemukan sumber kesalahan yang menyebabkan kesalahan dalam menulis teks recount karena menulis itu penting khususnya penulisan akademis. Setelah peneliti menyelesaikan penelitian ini, peneliti berharap hasil penelitian ini dapat memberikan kontribusi terhadap proses belajar mengajar bahasa Inggris khususnya dalam menulis teks recount. Dalam hal ini peneliti menggunakan desain penelitian kualitatif. Setelah melakukan pengujian, peneliti menganalisis dan mengklasifikasikan menjadi tiga jenis seperti kelalaian, kesalahan informasi, dan kesalahan penyusunan. Tes ini dilaksanakan secara online menggunakan google form dengan peserta berjumlah sepuluh orang. Kesalahan umum dan tertinggi yang dilakukan siswa saat menulis teks recount adalah kesalahan informasi sebesar 73%. Misformation merupakan salah satu jenis kesalahan yang mengacu pada struktur gramatikal, selain menganalisis hal yang umum peneliti juga menganalisis hal yang umum. Untuk kesalahan umum sebesar 49% yang kesalahannya adalah tanda baca.

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ABSTRACT

Layliya, Nur. 2023. *An Error Analysis of Using Simple Past Tense in Writing Recount Texts during Online Learning*. Thesis, English Language Education Study Program, Faculty of Education and Teacher Training, Nahdlotul Ulama Sunan Giri University. Moh. Zainuddin, M.Pd. as an advisor I and AINU ZUMRUDIANA, M.Pd. as an advisor II.

Keywords: *Error Analysis, Writing, Google Form.*

One of the most significant factors influencing human life and civilization is language. Since language is the primary means of communication, it plays a significant part in human life. Language is the verbal or written expression of words, word groups, phrases, and sentences as a means of communication. Researchers have the desire to examine what causes these errors as well as the factors. The researchers conducted research at the institute. Based on the experience above, the researcher interest to conduct this research to analyze their writing errors and find the source of the errors that lead to errors in writing recount text because writing is important especially academic writing. After the researcher completed this study, the researcher hopes that the results of this study will contribute to the teaching and learning process in English, especially in writing recount text. In this case, the researcher uses qualitative research design. After conducted the test, the researcher analyzed and classified into three types such as omission, misformation, and misordering. This test held by online test by using google form with the ten of participants. The common also the highest errors that made by the students during writing recount text is misformation as amount 73%. Misformation is one of types of error that refers to the grammatical structure, besides analyzed the common the researcher also analyzed the general. For the general errors is amount 49% which is the errors is punctuation.

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