

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter includes conclusions about this research and additionally provides suggestions for future writers to find out psychological factors related to writing thesis and ways to overcome them.

#### A. CONCLUSIONS

##### 1. The psychological problem faced by undergraduate EFL learners'

The problem faced by students in writing their thesis are feeling worried or afraid when they meet their supervisor and lack of self-esteem decided that students lack basic knowledge about writing thesis, namely students also feel anxious about making many mistake when writing their thesis, other problem faced by students are determining or choosing a thesis title that is interesting or appropriate for research, always feeling optimistic about what is written in the thesis, being easily touched when friends and supervisors provide salutation while writing the thesis.

##### 2. The undergraduate EFL overcome the problem of writing thesis

###### 1. Anxiety

When meeting with your supervisor, focus on questions and solutions rather than feeling stressed or worried. If they are unsure about something, ask them honestly and open up.

###### 2. Motivation

Accept Suggestions gracefully, accept any suggestions and views they have. Your parents may have valuable life experiences or different perspectives that can provide additional insight, describing expectations and challenges explain the hopes and challenges being faced in completing the thesis. This will help them understand their needs and be able to provide more appropriate support.

###### 3. Self-esteem

Make sure to choose a thesis topic something you are genuinely passionate about and care about. Personal interest will make you more motivated to research and write about that topic, make the title clear and

clearly reflect the content of your research and people should be able to understand your research topic just from reading the title

#### 4. Extroversion

Always feeling optimistic will provide additional motivation to continue writing and research diligently

#### 5. Empathy

Emotional Support: When our friends and supervisors provide solutions or assistance, they provide emotional support that can help overcome the stress and pressure that is often associated with thesis writing

#### 6. Risk taking

With a focus on improving ourselves, we will continue to look for opportunities to hone skills and deepen knowledge

#### 7. Inhibition

Remember that feelings of hopelessness are a natural part of the thesis writing process. Don't be too hard on yourself because of these feelings.

### **B. SUGGESTIONS**

The researcher has some suggestion that could be taken for English students to clear up their trouble in writing thesis.

#### 1. For the students

When writing thesis, the students need to be extra open and frequently to ask about their thesis with advisor because, advisor existence is the critical role for them. Do not doubt or afraid to ask advisors, due to the fact the advisor will do not understand your conflict in case you aren't open with that your guide should manual you in the right direction because they have greater know than you. Constantly to place extra effort in writing thesis, in case you do not hobby with your thesis, it is going to be finished nicely as your target.

#### 2. For the researcher other

The result of this studies is expected to inspire the opposite researcher to behavior further research, because in this research the researcher used factor affecting students in writing thesis The next

researcher is recommended to have the special issue including students anxiety, or what factors that inhibit English students in learning English. Probable, the following researcher ought to use every other degree or the overall college students to be respondent. So that, it will give some people information what are the factors and how to clear up it.

3. For the advisor

The supervisor should take note of their students in the studying method until the writing thesis method and the supervisor ought to observed answer of the students issues, and mistake the guidance method turned into greater without problems.

