

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher was done to analyze learners' error and the factors errors in using passive voice. Based on the finding and discussion research, the researcher can concludes:

1. Some learner still make errors when using passive voice. The kinds of error commonly made by EFL learners in using passive voice toward three type tests: Multiple choice, Complete the sentences with the active or passive form of the verb in parentheses, and change the active to passive form. There the kind errors was found researcher from highest to lowest. The researcher conclude that Be is the highest percentage errors type on three type tests with error on test type one 50% and test type three 40%. Then omission with error percentage type one 31% and type three 37%, Verb 3 with type one 9% and type two 52% errors, Verb 1 with error 43%, Subject/Object with type one 9% and type three 23%, and the lowest error was Verb-ing with error percentage 5%.
2. Researcher conclude that the factor errors made by learner such as Verb 3, Omission, and Be, it was a carelessness. Learners understand about material test but still make error like uncomplete sentences (miss to be), those was mean carelessness.

5.2 Suggestion

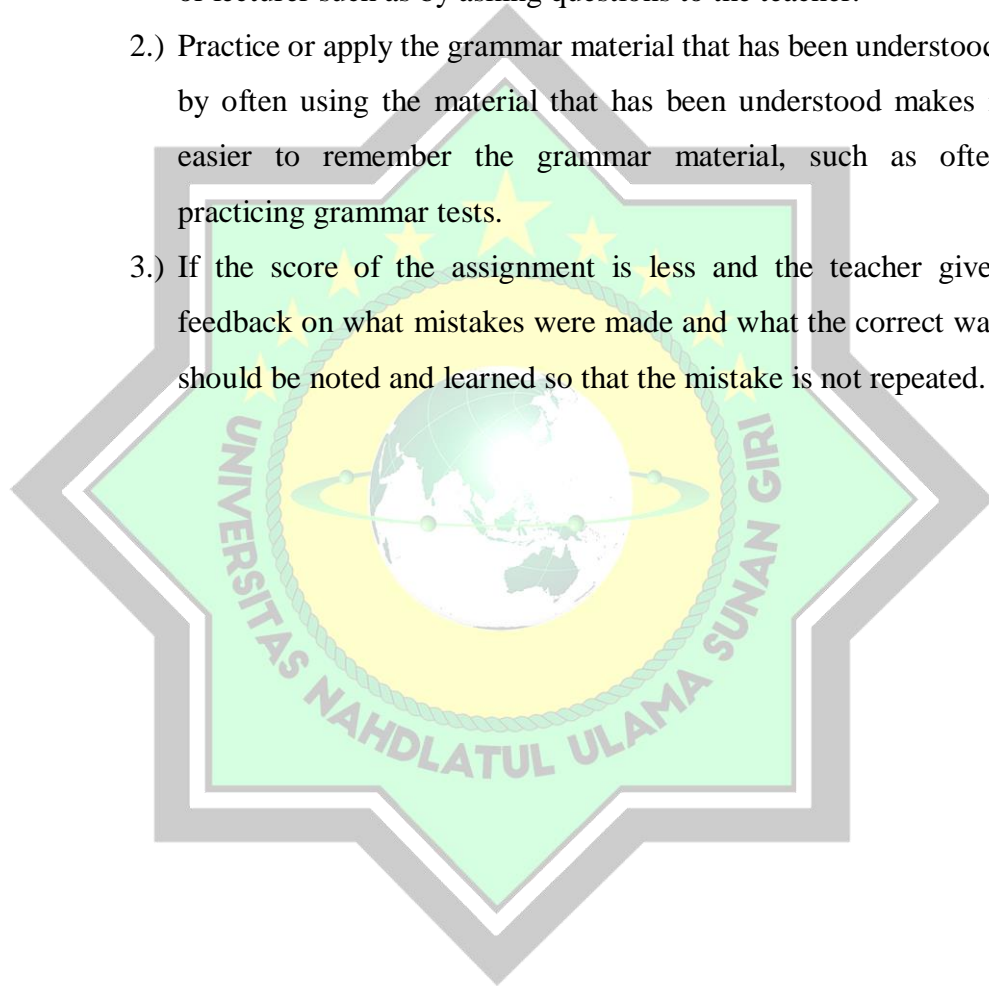
The researcher give some suggestion that hopefully useful for the English lecturer or teacher and for student and learners.

1. For the lecturer or teacher
 - 1.) Pay attention to the mistakes and errors that students make during learning, especially Errors in grammar.
 - 2.) For grammar learning, give students plenty of time to practice or apply the material they have understood.

3.) The grammar teacher should give feedback on what mistakes the students made and what is correct when correcting their assignments.

2. For learners or Student

- 1.) If students difficulty in learning, they should inform the teacher or lecturer such as by asking questions to the teacher.
- 2.) Practice or apply the grammar material that has been understood, by often using the material that has been understood makes it easier to remember the grammar material, such as often practicing grammar tests.
- 3.) If the score of the assignment is less and the teacher gives feedback on what mistakes were made and what the correct way should be noted and learned so that the mistake is not repeated.



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