

**EXPLORING ENGLISH FOREIGN LANGUAGE (EFL) LEARNERS'
ERRORS IN USING PASSIVE VOICE**

THESIS

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In English Education

By

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2023

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I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team.

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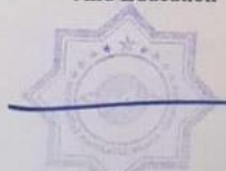
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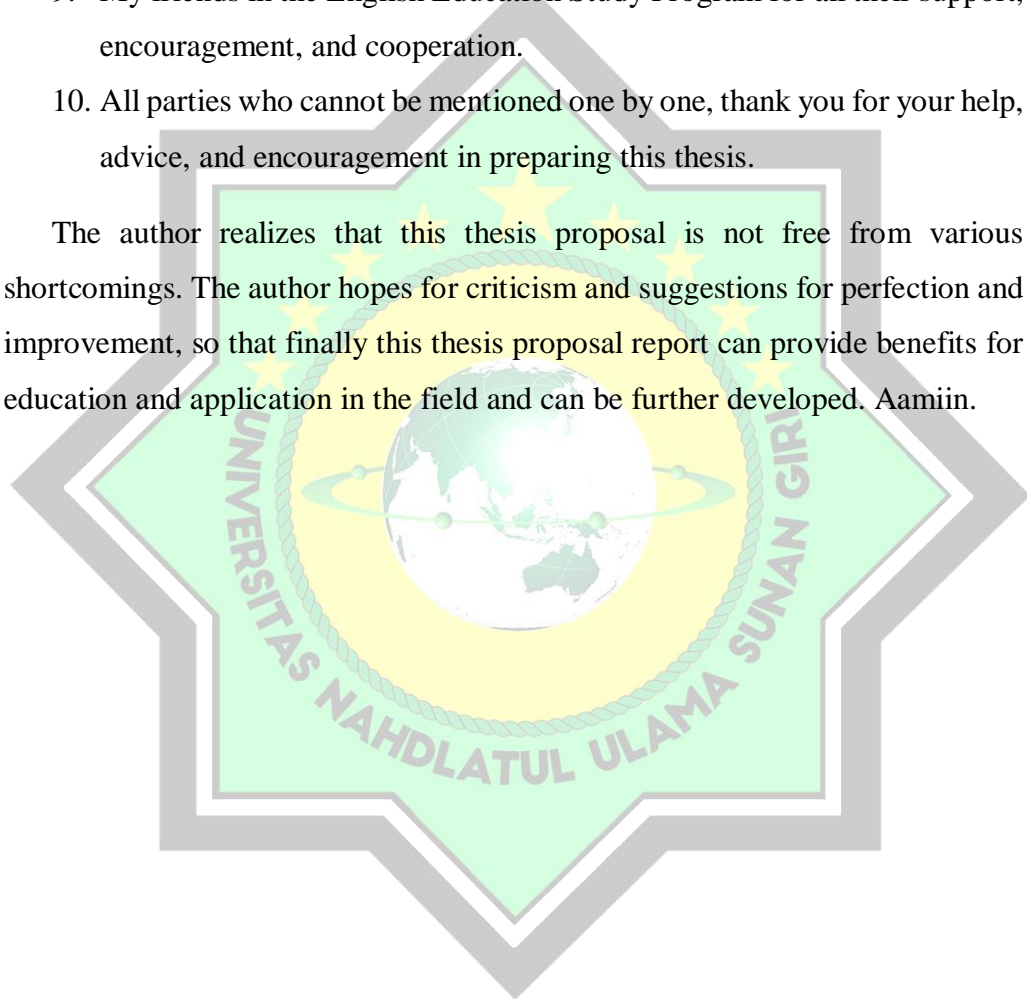
All praise belongs only to Allah Subhanahuwata'ala as the Supreme Being, who gives His favors to all creatures in the universe. Because of His blessings, the researcher was able to complete this thesis entitled Exploring English Foreign Language (EFL) Learners' Errors in using Passive Voice. This thesis is submitted to fulfill one of the requirements to obtain the S-1 degree in the English Education Study Program, Faculty of Teacher Training and Education, Sunan Giri Bojonegoro Nahdlatul Ulama University.

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The author realizes that this thesis proposal is not free from various shortcomings. The author hopes for criticism and suggestions for perfection and improvement, so that finally this thesis proposal report can provide benefits for education and application in the field and can be further developed. Aamiin.



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MOTTO

اَكْرَمَكَ اللهُ بِعَقْلِكَ فَلَا تُهِنُ نَفْسَكَ بِفِعْلِكَ

Allah telah memuliakanmu dengan akal sehatmu, maka jangan kau hinakan dirimu dengan perbuatanmu

(K.H. Mohammad Nizam As- Shofa)

Do not be afraid to try

Kekhawatiranmu selama ini bisa jadi adalah kebahagiaan yang selama ini kau cari.

(Author)

DEDICATION

I dedicate this thesis to my mother, father, sisters, Baba and Umma, the people who always accept me in any condition and always give me support and affection. For the warm embrace you have given me, I can only say thanks.

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ABSTRACT

Najah, Alfi. 2023. *Exploring English Foreign Language (EFL) Learners' Errors in Using Passive Voice*. Thesis, English Language Education Study Program, Faculty of Education and Teacher Training, Nahdlotul Ulama Sunan Giri University. Advisor I Moh. Zainuddin, M.Pd. and Advisor II Iin Widya Lestari, M.Pd.

Keywords: *EFL Learner, Error, Passive voice*

Passive voice is one of material that must be taught and studied in grammar class. Based on preliminary and student skor result, some learner still need remedial skor to support their skor in passive voice test. Dealing with the phenomena researcher done research to find out the common error and the factor of error made by EFL Learners' in using passive voice. This research used descriptive qualitative research metod and learner at second grade of English education department as participant. The researcher conducted three type test and interview as collecting data. The researcher conclude that Be is the highest percentage errors type on three type tests with error on test type one 50% and test type three 40%. Then omission with error percentage type one 31% and type three 37%, Verb 3 with type one 9% and type two 52% errors, Verb 1 with error 43%, Subject/Object with type one 9% and type three 23%, and the lowest error was Verb-ing with error percentage 5%. Researcher conclude that the factor errors made by learner such as Verb 3, Omission, and Be, it was a carelessness. Learners understand about material test but still make error like uncomplete sentences (miss to be), those was mean carelessness.

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ABSTRAK

Najah, Alfi. 2023. *Mengeksplorasi Kesalahan Pelajar EFL pada Penggunaan Passive Voice*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pengetahuan, Universitas Nahdlotul Ulama Sunan Giri. Pembimbing I Moh. Zainuddin, M.Pd. dan Pembimbing II Iin Widya Lestari, M.Pd.

Kata Kunci: *Pelajar Bahasa Inggris, Kesalahan, Kalimat pasif*

Passive voice merupakan salah satu materi yang harus diajarkan dan dipelajari dalam kelas grammar. Berdasarkan hasil studi pendahuluan yang dilakukan oleh peneliti dan hasil tes siswa, beberapa pembelajar masih membutuhkan remedial untuk mendukung nilai mereka dalam tes passive voice. Berhadapan dengan fenomena tersebut, peneliti melakukan penelitian untuk mengetahui kesalahan umum dan faktor kesalahan yang dilakukan oleh pembelajar EFL dalam menggunakan kalimat pasif. Penelitian ini menggunakan metode penelitian kualitatif deskriptif dan peserta didik di tingkat dua departemen pendidikan bahasa Inggris sebagai partisipan. Peneliti melakukan tiga jenis tes dan wawancara sebagai metode pengumpulan data. Peneliti menyimpulkan bahwa Be merupakan jenis kesalahan dengan persentase tertinggi pada tiga jenis tes dengan kesalahan pada jenis tes satu 50% dan jenis tes tiga 40%. Kemudian omission dengan persentase kesalahan tipe satu 31% dan tipe tiga 37%, Verb 3 dengan kesalahan tipe satu 9% dan tipe dua 52%, Verb 1 dengan kesalahan 43%, Subject/Object dengan kesalahan tipe satu 9% dan tipe tiga 23%, dan kesalahan paling rendah adalah Verb-ing dengan persentase kesalahan 5%. Peneliti menyimpulkan bahwa faktor kesalahan yang dilakukan oleh pembelajar seperti Verb 3, Omission, dan Be, merupakan sebuah kecerobohan. Pembelajar sudah mengerti tentang materi tes namun masih melakukan kesalahan seperti kalimat yang tidak lengkap (miss to be), hal tersebut merupakan kecerobohan.

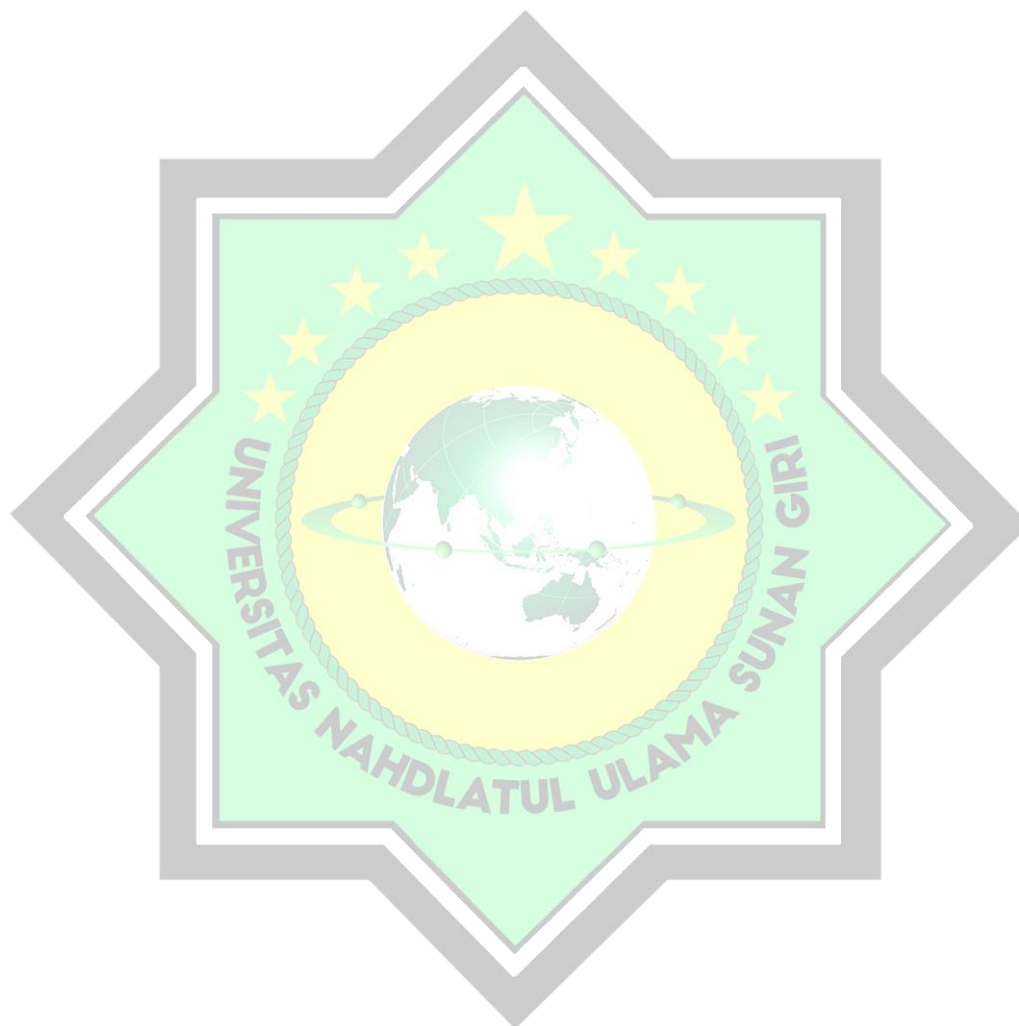
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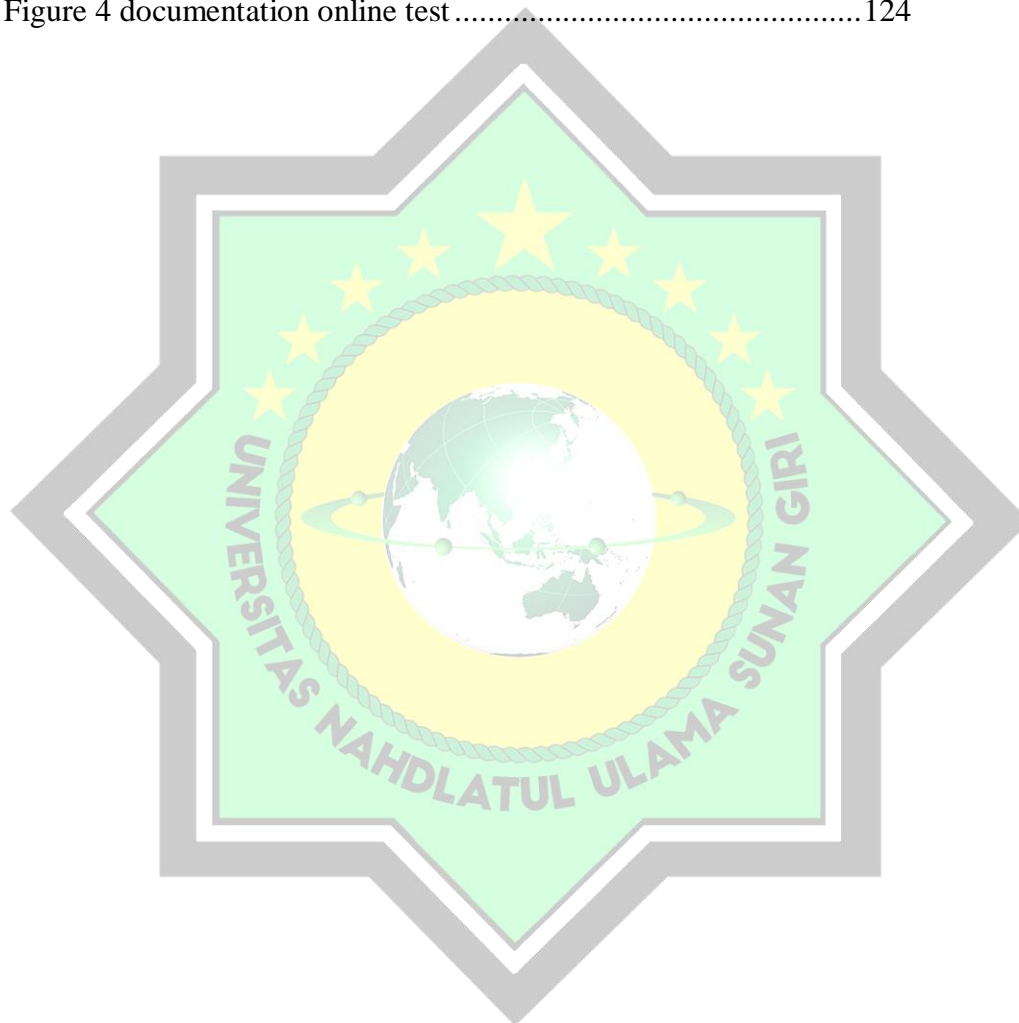
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