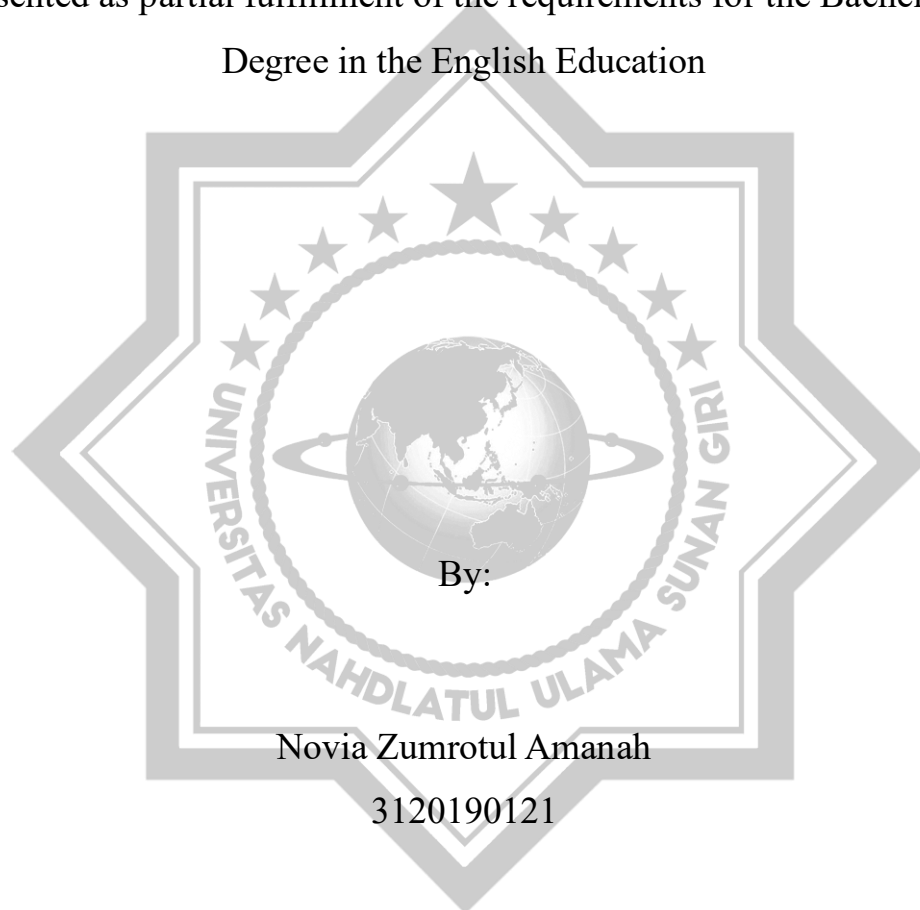


**TEACHER'S CODE-SWITCHING IN SECONDARY SCHOOL:
EXPLORING THE PURPOSE AND THE ADVANTAGE**

THESIS

Presented as partial fulfillment of the requirements for the Bachelor's
Degree in the English Education



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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

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2023

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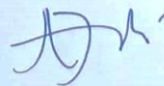
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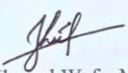
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MOTTO

Sebuah perubahan kecil dapat membuat perbedaan besar

A Small change can make a big difference.

(Ankita Singhal)

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

"Sebaik-baik manusia adalah yang paling bermanfaat bagi manusia lainnya"

"The best human being is the most beneficial for the other humans"

(HR. Ahmad, ath-Thabrani, ad-Daruqutni. Hadits ini dihasankan oleh al-Albani di dalam *Shahihul Jami'* no:3289).

DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for. My beloved parents, there are my mother (Muniatik) and my father (Harmudi) thank you for your love, material, best support, and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

I really love you all. My beloved sisters (Aina Syifaul Qolbi) thank you for your material, support and kindness. You are so patiently with my characteristics,

I love you so much.

Your beloved daughter

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1. K. M. Jauharul Ma'arif, M.Pd as Rector of Nahdlatul Ulama Sunan Giri University Bojonegoro
2. Astrid Chandra Sari, M.Pd as a Dean of the Faculty of Teacher Training and Education
3. AINU ZUMRUDIANA, M.Pd, as the Head of the English Teacher Education Departement
4. Moh. Zainuddin, M.Pd, and AINU ZUMRUDIANA, M.Pd, as my thesis advisor. Thanks to your kindness and patience in guiding and encouraging me to study my research.
5. All my English Teacher Education Department lecturers have guided me in my study.
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7. All of my friends in Nahdlatul Ulama Sunan Giri University Bojonegoro who always support each other, thank you for the experiences and memories.
8. All those who provided prayers and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes this script will be helpful for all readers. The writer does realize that this script could have been better. Therefore, the researcher wishes for this script's correctness, criticism, and suggestion.

ABSTRACT

Amanah, Novia Zumrotul (2023). *Teacher's Code-Switching in Secondary School: Exploring the Purpose and The Advantage*. Thesis, English Language Education, Faculty of Teacher Training and Education, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. First Advisor Moh. Zainuddin, M.Pd. and Second Advisor AINU ZUMRUDIANA, M.Pd.

This research aims to discover the code-switching most used by the teacher and the most significant advantages of code-switching for students. The method used in this research is qualitative. The instruments of this research were class observations, interviews, and documentation. Class observations were made to collect data about class situations related to code-switching practices in-class interactions. Interviews were used to find out the opinions of English teachers and students about the purposes and advantages of using code-switching in learning English. The documentation used in this study was video to record activities in class, either the researcher transcribed the video. Furthermore the data regarding code-switching practices are classified into seven types of purposes and seven types of advantages. After that, the data is processed with a simple statistical formula and presented in the analysis description. The subjects of this study were a teacher of English language and 27 students of class VII-A MTs Yaspira Ngambon in the 2022/2023 academic year. The three purposes of code-switching most used by the teacher are the repetitive purpose (46.60%), topic switch (36.19%), and reiteration purpose (9.95%), The three most significant advantages of using code-switching for students are help understand complex concepts in learning English (23.33%), understand new words (20.00%), and help enjoy English class (16.66%). From the research results above, it can be concluded that the teacher and students know the purposes of code-switching most used by the teacher and the most significant advantage of code-switching for students.

Keywords: Code-Switching, the Purpose of Code-Switching, the Advantage of Code-Switching.

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ABSTRAK

Amanah, Novia Zumrotul (2023). *Alih Kode Guru di Sekolah Menengah: Menggali Fungsi dan Manfaat*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing utama bapak Moh. Zainuddin, M.Pd. dan Pembimbing kedua ibu AINU ZUMRUDIANA, M.Pd.

Penelitian ini bertujuan untuk menemukan fungsi alih kode yang paling banyak digunakan oleh guru dan manfaat alih kode yang paling signifikan bagi siswa. Metode yang digunakan dalam penelitian ini adalah kualitatif. Instrumen penelitian ini adalah observasi kelas, wawancara, dan dokumentasi. Observasi kelas dilakukan untuk mengumpulkan data tentang situasi kelas yang berkaitan dengan praktik alih kode dalam interaksi kelas. Wawancara digunakan untuk mengetahui pendapat guru dan siswa bahasa Inggris tentang fungsi dan keuntungan penggunaan alih kode dalam pembelajaran bahasa Inggris. Dokumentasi yang digunakan dalam penelitian ini berupa video untuk merekam kegiatan di kelas, kemudian peneliti mentranskrip video tersebut. Kemudian data mengenai praktik alih kode diklasifikasikan menjadi tujuh jenis fungsi dan tujuh jenis keuntungan. Setelah itu data diolah dengan rumus statistik sederhana dan disajikan dalam deskripsi analisis. Subyek penelitian ini adalah seorang guru bahasa Inggris dan 27 siswa kelas VII-A MTs Yaspira Ngambon tahun pelajaran 2022/2023. Tiga fungsi alih kode yang paling banyak digunakan oleh guru adalah *repetitive* (46,60%), *topic switch* (36,19%), dan *reiteration* (9,95%). Tiga manfaat paling signifikan menggunakan alih kode bagi siswa adalah *help understand complex concepts in learning English* (23,33%), *understand new words* (20,00%), dan *help enjoy English class* (16,66%). Dari hasil penelitian di atas dapat disimpulkan bahwa guru dan siswa mengetahui fungsi code-switching yang paling digunakan guru dan manfaat code-switching yang paling signifikan untuk siswa.

Kata Kunci: Alih Kode, Fungsi Alih Kode, Manfaat Alih Kode.

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