

# PRONOUNCEMENT

## PRONOUNCEMENT

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I here by sincerely state that the thesis entitled “ Independent Curriculum in English Classroom: Perspectives from Teachers and Students” is my real masterpiece. The things out of masterpiece in this thesis are my signed by citation and referred in the references. If later proven that my thesis has discrepancies. I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, 30 August 2023



Ummi Kultsum  
3120190103

# APPROVAL SHEET

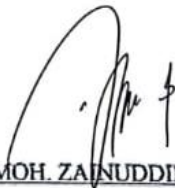
## APPROVAL SHEET

Name : Ummi Kultsum  
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Title : INDEPENDENT CURRICULUM IN ENGLISH CLASSROOM:  
PERSPECTIVES TEACHER AND STUDENTS

It has been approved and meets the requirements to be submitted in the  
Thesis Examination.

Bojonegoro, August 04 2023

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Has been approved by the board of thesis examiners on August 14<sup>th</sup> 2023.

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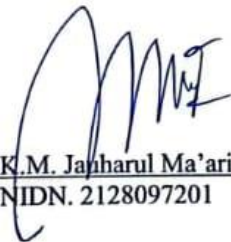
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## MOTTO

*“ Be Your Self”*

*(Ummi Kultsum)*

*“ Then which of the favors of your lord to deny? “*

*(Surah Ar – Rahman: 13)*

*“ Because something that is inappropriate for us, when we force it, will eventually hurt us ”*

*(Gus Muhammad Iqdam)*

## DEDICATION

This thesis is dedicated with love and grateful heart to my beloved parent, my brother, all of my family and all of my friends who always support, love and motivate me under any circumstances

# UNUGIRI

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Thanks for the blessing of the great Allah SWT for giving the researcher guidance, mercy, miracle, ability, and health. Also, to prophet Muhammad SAW who bought the researcher this way in making this research study entitled "Independent Curriculum" in English Classroom : Perspectives Teachers and Students Views." The researcher also realizes that without other people's help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

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2. K. M. Jauharul Ma'arif, M.Pd as Rector of Nahdlatul Ulama Sunan Giri University Bojonegoro
3. Astrid Chandra Sari, M.Pd as a Dean of the Faculty of Teacher Training and Education
4. AINU ZUMRUDIANA, M.Pd, as the Head of the English Teacher Education Departement
5. Moh. Zainuddin, M.Pd, and AINU ZUMRUDIANA, M.Pd, as my thesis advisor. These special thanks go to your kindness and patience in guiding and encouraging me to do my research study.
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8. The researcher's beloved and dearest organization Nahdlatul Ulama Student Associattion and Indonesian Islamic Student Movement who have provided a comfortable, bright space to learn, grow, be useful and shaped the researcher into the strong personalities today.

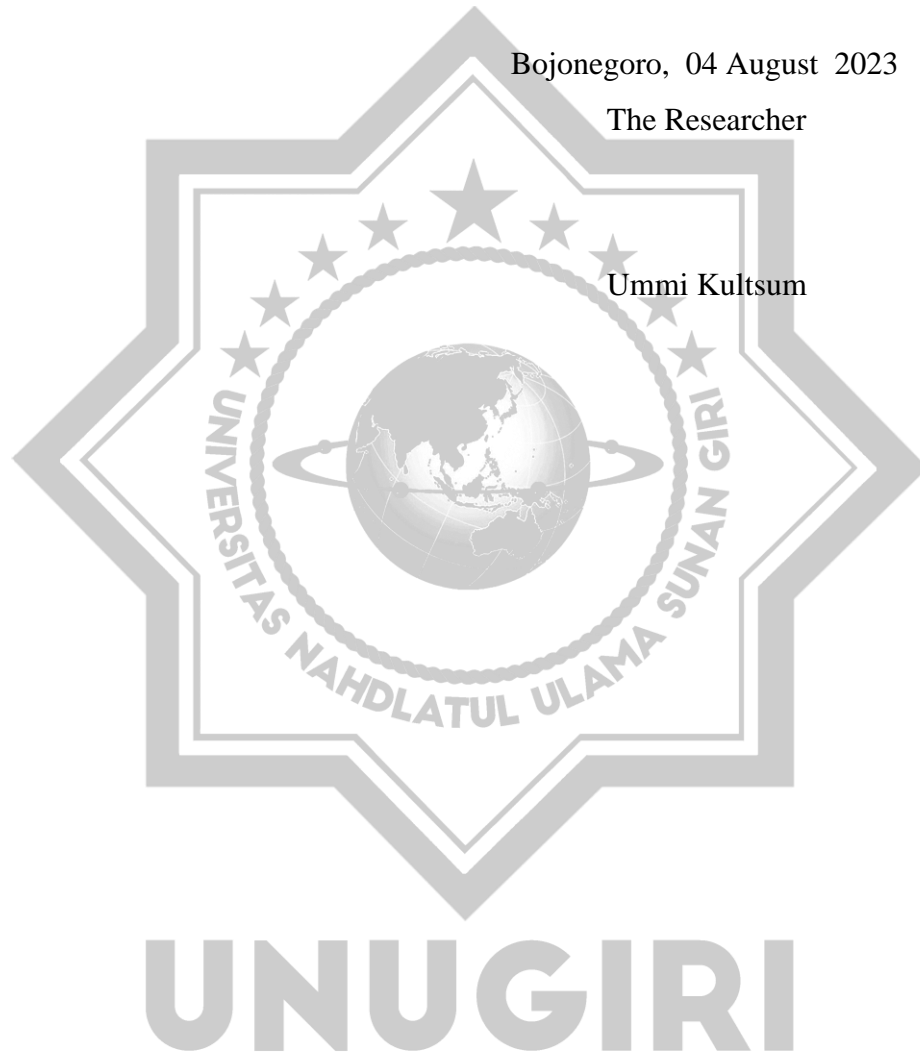
9. All those who provided prayers and hugs for helping me to accomplish this thesis. I am very grateful

Finally, the researcher hopes this script will be helpful for all readers. The writer does realize that this script has not been perfect. Therefore, the researcher wishes for this script's correctness, criticism, and suggestion.

Bojonegoro, 04 August 2023

The Researcher

Ummi Kultsum



## ABSTRACT

Kultsum, Umami. 2023. *Independent Curriculum in English Classroom: Perspectives from Teachers and Students*. Thesis, English Language Education, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri. Moh. Zainuddin, M.Pd. as advisor I and Ainu Zumdiana, M.Pd. as advisor II.

Keywords: *Independent Curriculum, Perspectives Teachers and Students*

The Independent Curriculum provides flexibility for educators to create quality learning that suits the needs and learning environment of students. This research analyzed perspective teachers and students in English classroom in Vocational High School in Bojonegoro. The researcher used a descriptive qualitative to answer research questions in this research. The subjects of this research are 100 students has been taken for questionnaires and 3 students for interviews, and 3 English teachers for interviews in SMK Negeri 1 Bojonegoro, SMK Negeri 2 Bojonegoro, and SMK Negeri 3 Bojonegoro. The researcher used observations, interviews, and questionnaires. The researcher used three significant data analysis phases: reduction, presentation, and conclusion drawing. For data validity, the researcher used triangulation. The results showed that the teachers adapted to the implementation independent curriculum, teachers are exempt to deliver material from various media and be evaluated related to infrastructure, learning tools, and collaboration between teachers and students. The students understood more and used the independent curriculum because it gave a free search for the material learning.

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## ABSTRAK

Kultsum, Ummi. 2023. *Independent Curriculum in English Classroom: Perspectives from Teachers and Students*. Thesis, English Language Education, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri. Moh. Zainuddin, M.Pd. as advisor I and AINU ZUMRUDIANA, M.Pd. as advisor II.

*Kata kunci : Kurikulum Merdeka, Persepektif Guru dan Siswa*

Kurikulum Merdeka membarikan keleuasaan bagi pendidik untuk menciptakan pembelajaran berkualitas yang sesuai dengan kebutuhan dan lingkungan belajar peserta didik. penelitian ini menganalisis perspektif guru dan siswa di kelas bahasa inggris di SMK di Bojonegoro. Penelitian ini menggunakan deskriptif kualitatif untuk menjawab pertanyaan peneliti dalam penelitian ini. Subjek penelitian ini adalah 100 siswa yang diambil untuk angket dan 3 siswa untuk wawancara, dan 3 guru Bahasa inggris untuk wawancara di SMK Negeri 1 Bojonegoro, SMK Negeri 2 Bojonegoro, dan SMK Negeri 3 Bojonegoro. Peneliti menggunakan observasi, wawancara, dan angket. Peneliti menggunakan tiga tahap analisis data yang signifikan yaitu reduksi, penyajian, dan penarikan kesimpulan. Untuk validitas data peneliti menggunakan triangulasi. Hasil penelitian menunjukkan bahwa guru beradaptasi dengan penerapan kurikulum merdeka, guru dibebaskan menyampaikan materi dari berbagai media, hal yang perlu dievaluasi terkait dengan sarana prasarana, perangkat pembelajaran, dan kerja sama antara guru dan siswa. Siswa lebih memahami belajar menggunakan kurikulum merdeka karena memberikan kebebasan dalam mencari materi pembelajaran



## TABLE OF CONTENTS

|   |      |
|---|------|
| <b>PROUNOUNCEMENT</b> .....   | ii   |
| <b>APPROVAL SHEET</b> .....   | iii  |
| <b>RATIFICATION</b> .....   | iv   |
| <b>MOTTO</b> .....  | v    |
| <b>DEDICATION</b> .....   | v    |
| <b>ACKNOWLEDGEMENT</b> .....  | vii  |
| <b>ABSTRACT</b> .....   | viii |
| <b>ABSTRAK</b> .....  | ix   |
| <b>TABLE OF CONTENTS</b> .....  | x    |
| <b>LIST OF TABLES</b> .....   | xiii |
| <b>LIST OF FIGURES</b> .....  | xiii |
| <b>CHAPTER I</b> .....  | 1    |
| <b>INTRODUCTION</b> .....   | 1    |
| 1.1 Background of Study .....   | 1    |
| 1.2 Research Question .....   | 3    |
| 1.3 Objectives of Study.....  | 3    |
| 1.4 Significance of Study.....  | 4    |
| 1.5 The Limitation of the Research.....   | 4    |
| 1.6 Definition of Key Terms.....  | 5    |
| 1.6.1 Independent Curriculum .....  | 5    |
| 1.6.2 English Classroom .....   | 5    |
| 1.6.3 Teacher and Student Views .....   | 5    |
| <b>CHAPTER II LITERATURE REVIEW</b> .....   | 6    |
| 2.1 Review of Related Theory.....   | 6    |
| 2.1.1 Independent Curriculum.....   | 6    |
| 2.1.1.2 Indonesian Education Curriculum Development From Time to<br>Time.....                 | 11   |
| 2.1.1.4 The Implementation of English Teaching and Learning in<br>Independent Curriculum..... | 23   |
| 2.1.2 Teachers and Students Views on Independent Curriculum<br>Implementation.....            | 26   |

|   |   |           |
|---|---|-----------|
| 2.2   | Previous Studies.....   | 28        |
| 2.3   | Theoretical Framework.....  | 30        |
| <b>CHAPTER III METHOD OF RESEARCH .....</b> |   | <b>32</b> |
| 3.1   | Research Design.....  | 32        |
| 3.2   | Research Subject and Setting.....                                 | 32        |
| 3.3   | Research Instrument.....  | 33        |
| 3.4   | Data Collection Technique .....                                   | 34        |
| 3.5   | Data Analysis Technique .....                                     | 35        |
| 3.6   | Validation of Research Data.....                                  | 36        |
| <b>CHAPTER IV.....</b>                      |   | <b>38</b> |
| <b>FINDINGS AND DISCUSSION.....</b>         |   | <b>38</b> |
| 4.1   | FINDING.....  | 38        |
| 4.1.1                                       | Teacher’s Views on Independent Curriculum in English Class .....  | 38        |
| 4.1.1.1                                     | Observation .....   | 38        |
| 4.1.1.2                                     | Interview.....  | 40        |
| 4.1.2                                       | Student’s Views on Independent Curriculum In English Class.....   | 46        |
| 4.1.2.1                                     | Observation .....   | 46        |
| 4.1.2.2                                     | Interview.....  | 47        |
| 4.1.2.3                                     | Questionnaires .....  | 50        |
| 4.2   | DISCUSSION .....  | 55        |
| 4.2.1                                       | Teacher’s View’s on Independent Curriculum In English Class ..... | 55        |
| 4.2.2                                       | Student’s View’s on Independent Curriculum in English Class ..... | 56        |
| <b>CHAPTER V .....</b>                      |   | <b>59</b> |
| <b>CONCLUSION AND SUGGESTION .....</b>      |   | <b>59</b> |
| 5.1   | CONCLUSION .....  | 59        |
| 5.2   | SUGGESTION.....   | 60        |
| <b>REFERENCES.....</b>                      |   | <b>61</b> |
| <b>APPENDIX.....</b>                        |   | <b>65</b> |

## LIST OF TABLES

|   |    |
|---|----|
| Table 3.1 Specification of Observation.....   | 21 |
| Table 3.2 Specification of Questionnaire..... | 22 |
| Table 3.3 Specification of Interview.....     | 22 |
| Table 4.2 Questionnaires from Students.....   | 51 |



## LIST OF FIGURES

Figure 2.1 Theoretical Framework.....17

