

REFERENCES

- Dahlan, D. (2021). Identifying the Students' Difficulties in Comprehending TOEFL Reading Test. *FOSTER: Journal of English Language Teaching*, 2(1), 55–64. <https://doi.org/10.24256/foster-jelt.v2i1.27>
- Desi, M. S. (2019). An Analysis of the Fifth Semester Students' Difficulties in Comprehending TOEFL Reading Text At English Department of UIN Antasari Banjarmasin. Skripsi. Banjarmasin: Antasari State Islamic University Banjarmasin
- Elfiondri, Kasim, U., Mustafa, F., & Putra, T. M. (2020). Reading Comprehension in The TOEFL PBT: Which Sub-Skill Deserves More Intensive Training? *TESOL International Journal*, 15(1), 54–64.
- Fajri, D. R. (2019). An Analysis of Student Strategy in Completing TOEFL Reading Comprehension Test. *Journal of English Language Teaching and Literature (JELTL)*, 2(2), 84–91. <https://doi.org/10.47080/jeltl.v2i2.598>
- Febriani, D., Elfrida, E., & Jayanti, F. G. (2019). Reading Comprehension Problems in Reading Section of TOEFL TEST. *JALL (Journal of Applied Linguistics and Literacy)*, 3(2), 86. <https://doi.org/10.25157/jall.v3i2.2537>
- Fitrawati, A. &. (2019). The Difficulties of English Department Students At Universitas Negeri Padang in Answering Reading Section of TOEFL. *Journal of English Language Teaching*, 8(1), 2–9. <https://doi.org/10.24036/jelt.v8i4.106497>
- Krismayani, N. W., & Menggo, S. (2022). Think-Aloud Protocol Analysis: Revealing The Student's Problem in Reading Comprehension. *VELES: Voices of English Language Education Society*, 6(2), 312–324. <https://doi.org/10.29408/veles.v6i2.5782>
- Maizarah. (2019). Analysis of Common Difficulties in TOEFL Reading Comprehension. *English Journal of Indragiri (EJI)*, 8(5), 55. <http://dx.doi.org/10.32520/eji.v3i2.561>
- Mardianti, N., Wijayati, P. H., & Murtadho, N. (2021). The correlation between students' reading anxiety and their reading comprehension in ESP context. *International Journal of Language Education*, 5(2), 15–29. <https://doi.org/10.26858/ijole.v5i2.15440>

- Ngabut, M. N. (2015). Reading Theories and Reading Comprehension. *Journal on English as a Foreign Language*, 5(1), 25. <https://doi.org/10.23971/jefl.v5i1.89>
- Rashid, Wang Hui, J. I. (2021). Discuss the Different Types of Reading Techniques and Develop Its Skills. *Joell*, 8(8), 37. doi.org/10.33329/joell.8.3.21.36
- Ratih, E., & Abidah, K. H. (2022). Different Learning Style, Different Performance in TOEFL Reading: Is That Right? English Learning Innovation (englie), 3(2), 132–141. <https://doi.org/10.22219/englie.v3i2.21956>
- Rezkiani. (2019). The Difficulties Faced by the EFL Students in the TOEFL Test (A Case Study At English and Literature Department). *Repository UIN Alaudin Makassar*.
- Rijali, A. (2019). Analisis Data Kualitatif. *Alhadharah: Jurnal Ilmu Dakwah*, 17(33), 81. <https://doi.org/10.18592/alhadharah.v17i33.2374>
- Samad, I. A., Jannah, M., & Fitriani, S. S. (2017). Efl students' strategies dealing with common difficulties in toefl reading comprehension section. *International Journal of Language Education*, 1(1), 29–36. <https://doi.org/10.26858/ijole.v1i1.2869>
- Satriyawan, G., Efendi, R. K., & Raditya, G. R. (2023). Efektivitas Konten Instagram @Perpustakaan_UNTIDAR Terhadap Minat Baca Mahasiswa. *Jurnal Ilmu Komunikasi Dan Media Sosial (JKOMDIS)*, 3(11), 295-307. <https://doi.org/10.47233/jkomdis.v2i3.378>
- Septiana, T. I. (2021). Analysis of Students' Problems on the Reading Section of TOEFL. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 6(1), 139. <https://doi.org/10.24235/eltecho.v6i1.8576>
- Setyowati, M., Latifa, A. K., Pratiwi, E., & Mabagits, S. (2020). Student's Vocabulary Mastery on TOEFL Test: Does It Correlate with Reading Comprehension? *Atlantis Press SARL*, 434(Iconelt 2019), 245–249. <https://doi.org/10.2991/assehr.k.200427.048>
- Tahmidaten, L., & Krismanto, W. (2020). Permasalahan Budaya Membaca di Indonesia (Studi Pustaka Tentang Problematika & Solusinya). *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 10(1), 22–33. <https://doi.org/10.24246/j.js.2020.v10.i1.p22-33>

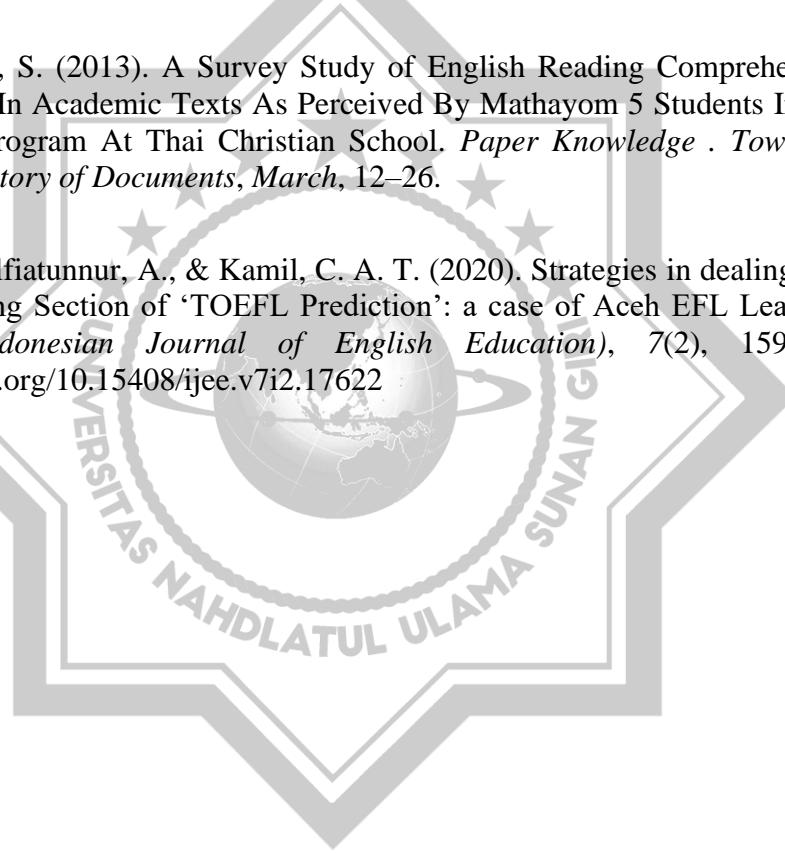
Umar, N., Kasim, U., & Samad, I. A. (2022). The mapping of TOEFL scores among EFL students in Aceh. *English Education Journal*, 13(2), 267–287. <https://doi.org/10.24815/eej.v13i2.25908>

Utomo, A., & Damayanti, P. (2019). Bentuk Tes TOEFL Untuk Mahasiswa Universitas Kaltara: Studi Kualitatif. *Jurnal Penelitian Humaniora*, 20(2), 59–66. <https://doi.org/10.23917/humaniora.v20i2.7376>

Utsman. (2017). Validitas Dan Reliabilitas Untuk Mengevaluasi Mutu Penelitian Kualitatif. *Jurnal Unnes*, 16(11), 1–14.

Wutthisingchai, S. (2013). A Survey Study of English Reading Comprehension Problems In Academic Texts As Perceived By Mathayom 5 Students In The English Program At Thai Christian School. *Paper Knowledge . Toward a Media History of Documents*, March, 12–26.

Zalha, F. B., Alfiatunnur, A., & Kamil, C. A. T. (2020). Strategies in dealing with the Reading Section of ‘TOEFL Prediction’: a case of Aceh EFL Learners. *IJEE (Indonesian Journal of English Education)*, 7(2), 159–171. <https://doi.org/10.15408/ijee.v7i2.17622>



UNUGIRI