EFL STUDENTS' DIFFICULTIES AND STRATEGIES IN TOEFL READING COMPREHENSION

THESIS

Presented as partial fulfillment of the requirements for the Bachelor Degree in English Education

By:

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI

2023

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I certify that this thesis is original and that examiners have also verified this. I will face the consequences under the rules and regulations if it is later determined that this thesis contains plagiarism.

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MOTTO

Don’t you be sad, indeed Allah is with us

(QS. At Taubah: 40)

DEDICATION

This thesis is dedicated to my beloved parents, family, lectures, and best friends.

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Finally, the researcher hopes that this script will be useful for all readers. The writer does realize that this script hasn't been perfect. Therefore, the researcher wishes for correctness, criticism, and suggestions for this script.

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ABSTRACT

Ningsih, A. 2023. *EFL Students Difficulties and Strategies In TOEFL Reading Comprehension.* A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro. First advisor Mohammad Fatoni, M.Pd, and second advisor Khoirul Wafa, M.Pd

Keywords: *Reading Comprehension, TOEFL, Difficulties, Strategies*

Researchers are interested in learning the difficulties that EFL Student faces in working on the TOEFL reading comprehension and what strategy they used in dealing with difficulties experienced during the reading comprehension of the TOEFL test. This study used a descriptive qualitative research design to understand what students have difficulty with during testing and what strategies are used in solving the difficulties faced while working on the reading comprehension of the TOEFL test. The subjects of this research are English education department students of Nahdlatul Ulama Sunan Giri University in eight semesters academic year 2022/2023. Researchers used interviews and questionnaires as research instruments. TOEFL as a requirement to continue education, apply for jobs, and graduation requirements However, most students still have difficulty in the reading section of the TOEFL test. This study aimed to analyze the difficulty of EFL students in TOEFL reading comprehension. This study uses the descriptive qualitative method in this study used interviews and questionnaires. Out of the 35 respondents, showed difficulty with technical terms when reading academic articles trouble understanding the precise meaning of reading, difficult vocabulary, unattractive reading, unfamiliar topics, long text, and short time. Researchers also found a strategy that students use in working on the TOEFL test can be concluded that the difficulty faced by EFL students and several aspects.

ABSTRAK

Ningsih, A. 2023. *EFL Students Difficulties and Strategies in TOEFL Reading Comprehension.* Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri, Bojonegoro. Pembimbing Pertama Mohammad Fatoni, M.Pd dan Pembimbing Kedua Khoirul Wafa, M.Pd

Kata kunci: *Kepemahaman membaca, TOEFL, kesulitan, strategi*

Peneliti tertarik untuk mengetahui apa saja kesulitan yang dihadapi EFL Students dalam mengerjakan tes TOEFL bagian reading dan apa strategi yang mereka gunakan dalam menghadapi kesulitan yang dialami dalam selama mengerjakan tes TOEFL bagian reading. Penelitian ini menggunakan desain penelitian kualitatif deskriptif untuk memahami apa saja kesulitan mahasiswa selama mengerjakan tes dan apa strategi yang digunakan dalam memecahkan kesulitan yang dihadapi ketika mengerjakan tes TOEFL bagian reading. Subjek penelitian ini adalah mahasiswa jurusan pendidikan Bahasa Inggris semester delapan tahun akademik 2022/2023. Peneliti menggunakan wawancara dan kuesioner sebagai instrument penelitian. Dari 35 responden, menunjukkan kesulitan dengan istilah teknis saat membaca tentang artikel akademik, kesulitan memahami maksud yang tepat dengan bacaan, kosa kata yang sulit, bacaan yang tidak menarik, topik yang tidak familiar, bacaan terlalu panjang, dan waktu yang diberikan terlalu singkat. Peneliti juga menemukan strategi yang digunakan mahasiswa dalam mengerjakan tes TOEFL bagian membaca. Dapat disimpulkan bahwa kesulitan yang dihadapi oleh EFL students dari beberapa aspek.

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