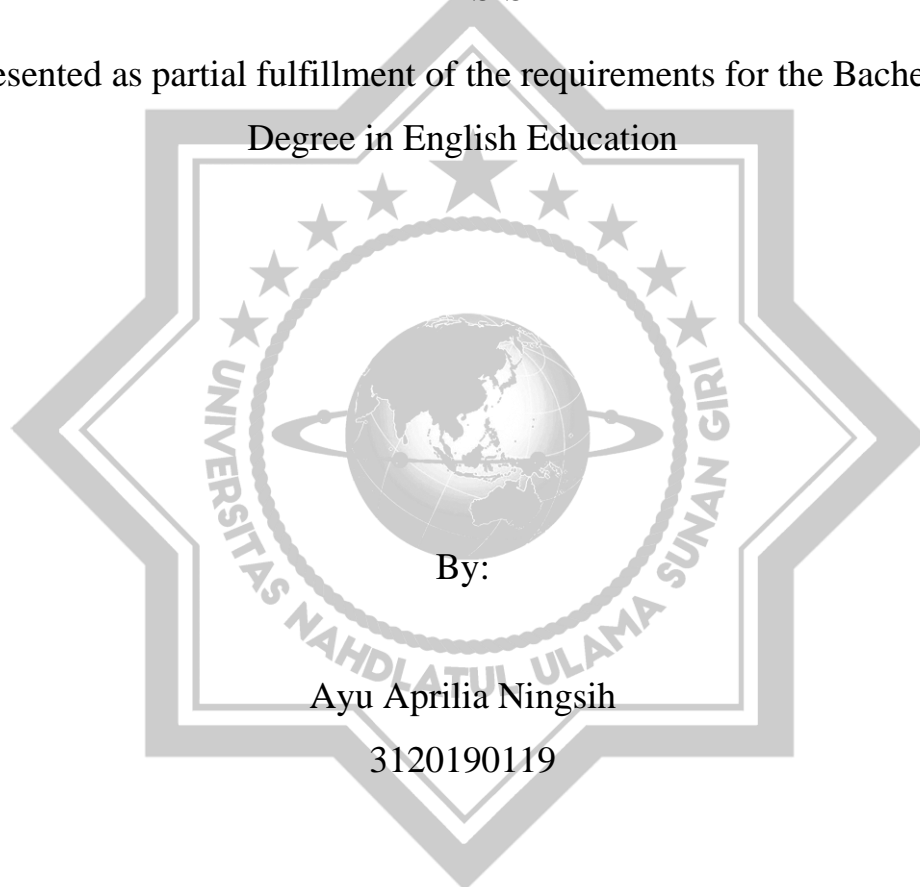


**EFL STUDENTS' DIFFICULTIES AND STRATEGIES IN  
TOEFL READING COMPREHENSION**

**THESIS**

Presented as partial fulfillment of the requirements for the Bachelor  
Degree in English Education



By:

Ayu Aprilia Ningsih

3120190119

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

**2023**

# STATEMENT OF ORIGINALITY

## STATEMENT OF ORIGINALITY

Name : Ayu Aprilia Ningsih  
NIM : 3120190119  
Program Study : English Language Education Study Program

I certify that this thesis is original and that examiners have also verified this. I will face the consequences under the rules and regulations if it is later determined that this thesis contains plagiarism.

Bojonegoro, September 8<sup>th</sup> 2023



# APPROVAL SHEET

## APPROVAL SHEET

Name : Ayu Aprilia Ningsih  
NIM : 3120190119  
Study Program : English Language Education  
Faculty : Teacher Training and Education  
Title : An Analysis of EFL Student's Difficulty on The Reading  
Section of TOEFL Prediction Test

It has been approved and meets the requirements to be submitted in the Thesis  
Examination

Advisor I



Mohammad Fatoni, M.Pd  
NIDN: 0710038503

Advisor II



Khoiril Wafa, M.Pd  
NIDN: 0727038705

# RATIFICATION

## RATIFICATION

Name : Ayu Aprilia Ningsih  
NIM : 3120190119  
Title : EFL Students Difficulties and Strategies In TOEFL Reading  
Comprehension

Has been approved by the Board of thesis examination on August 2023

Examiner Board

Examiner I



Ainu Zurnudiana, M.Pd  
NIDN: 0722128605

Examiner III



Mohammad Fatoni, M.Pd  
NIDN: 0710038503

Examiner II



Dr. Ifa Khoiria Ningrum, S.E., M.M.  
NIDN: 0709097805

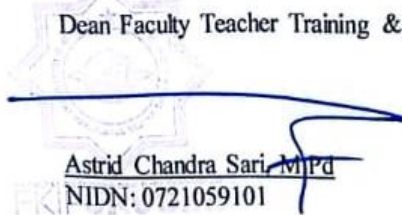
Examiner IV



Khoirul Wafa, M.Pd  
NIDN: 0727038705

Acknowledged by,

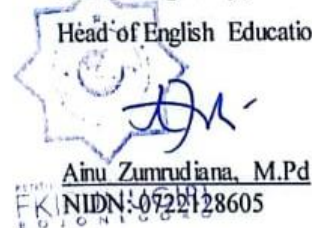
Dean Faculty Teacher Training & Education



Astrid Chandra Sari, M.Pd  
NIDN: 0721059101

Acknowledged by,

Head of English Education



Ainu Zurnudiana, M.Pd  
NIDN: 0722128605

## **MOTTO**

Don't you be sad, indeed Allah is with us

(QS. At Taubah: 40)

## **DEDICATION**

This thesis is dedicated to my beloved parents, family, lectures, and best friends.



# **UNUGIRI**

## ACKNOWLEDGEMENT

All praise be to Allah SWT, the most Gracious, the most Merciful. Alhamdulillah, I am very grateful for the blessings, time, health, and thoughts that Allah has given me to complete this thesis proposal with the title "An Analysis of EFL Students' Difficulty In Reading TOEFL Prediction Test". Shalawat and Salam may be devoted to the great prophet Muhammad SAW as a role model for all of us.

The researcher is fully aware that this thesis proposal cannot be completed properly without guidance and assistance from various parties. On this occasion, the researcher would like to express his deepest gratitude to all parties who have helped both morally and materially, both directly and indirectly, in the preparation and work of this thesis proposal. I especially want to thank:

1. M. Jauharul Ma'arif, M.Pd.I as Rector of UNUGIRI Bojonegoro
2. Astrid Chandra Sari, M.Pd as a Dean of the Faculty of Teacher Training and Science Education
3. AINU ZUMRUDIANA, M.Pd as the Head of the English Teacher Education Departement
4. Mohammad Fatoni, M.Pd and Khoiril Wafa, M.Pd, as my thesis advisor. These special thanks go to your kindness and patience in guiding and encouraging me to do my thesis proposal.
5. All my lectures from the English Teacher Education Department have guided me in my study.
6. My parents and my family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
7. All of my friends in UNUGIRI who always back up and support each other thank you, moreover for the experiences and memories.
8. All those who provided prayers, and hugs for helping me to accomplish this thesis proposal. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer does realize that this script hasn't been perfect. Therefore, the researcher wishes for correctness, criticism, and suggestions for this script.



## ABSTRACT

Ningsih, A. 2023. *EFL Students Difficulties and Strategies In TOEFL Reading Comprehension*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro. First advisor Mohammad Fatoni, M.Pd, and second advisor Khoirul Wafa, M.Pd

Keywords: *Reading Comprehension, TOEFL, Difficulties, Strategies*

Researchers are interested in learning the difficulties that EFL Student faces in working on the TOEFL reading comprehension and what strategy they used in dealing with difficulties experienced during the reading comprehension of the TOEFL test. This study used a descriptive qualitative research design to understand what students have difficulty with during testing and what strategies are used in solving the difficulties faced while working on the reading comprehension of the TOEFL test. The subjects of this research are English education department students of Nahdlatul Ulama Sunan Giri University in eight semesters academic year 2022/2023. Researchers used interviews and questionnaires as research instruments. TOEFL as a requirement to continue education, apply for jobs, and graduation requirements However, most students still have difficulty in the reading section of the TOEFL test. This study aimed to analyze the difficulty of EFL students in TOEFL reading comprehension. This study uses the descriptive qualitative method in this study used interviews and questionnaires. Out of the 35 respondents, showed difficulty with technical terms when reading academic articles trouble understanding the precise meaning of reading, difficult vocabulary, unattractive reading, unfamiliar topics, long text, and short time. Researchers also found a strategy that students use in working on the TOEFL test can be concluded that the difficulty faced by EFL students and several aspects.



## ABSTRAK

Ningsih, A. 2023. *EFL Students Difficulties and Strategies in TOEFL Reading Comprehension*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri, Bojonegoro. Pembimbing Pertama Mohammad Fatoni, M.Pd dan Pembimbing Kedua Khoirul Wafa, M.Pd

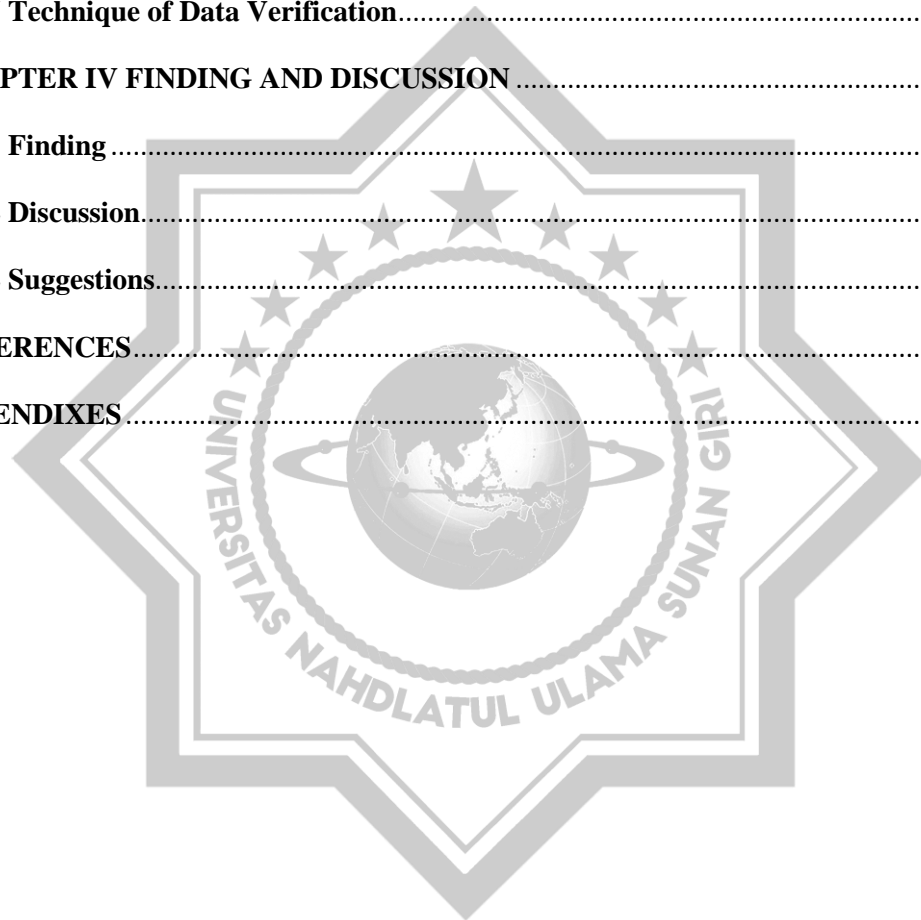
Kata kunci: *Kepemahaman membaca, TOEFL, kesulitan, strategi*

Peneliti tertarik untuk mengetahui apa saja kesulitan yang dihadapi EFL Students dalam mengerjakan tes TOEFL bagian reading dan apa strategi yang mereka gunakan dalam menghadapi kesulitan yang dialami dalam selama mengerjakan tes TOEFL bagian reading. Penelitian ini menggunakan desain penelitian kualitatif deskriptif untuk memahami apa saja kesulitan mahasiswa selama mengerjakan tes dan apa strategi yang digunakan dalam memecahkan kesulitan yang dihadapi ketika mengerjakan tes TOEFL bagian reading. Subjek penelitian ini adalah mahasiswa jurusan pendidikan Bahasa Inggris semester delapan tahun akademik 2022/2023. Peneliti menggunakan wawancara dan kuesioner sebagai instrument penelitian. Dari 35 responden, menunjukkan kesulitan dengan istilah teknis saat membaca tentang artikel akademik, kesulitan memahami maksud yang tepat dengan bacaan, kosa kata yang sulit, bacaan yang tidak menarik, topik yang tidak familiar, bacaan terlalu panjang, dan waktu yang diberikan terlalu singkat. Peneliti juga menemukan strategi yang digunakan mahasiswa dalam mengerjakan tes TOEFL bagian membaca. Dapat disimpulkan bahwa kesulitan yang dihadapi oleh EFL students dari beberapa aspek.

# LIST OF CONTENT

STATEMENT OF ORIGINALITY .....	iii
APPROVAL SHEET .....	iv
RATIFICATION.....	v
MOTTO .....	vi
DEDICATION.....	vi
ACKNOWLEDGEMENT .....	vii
ABSTRACT .....	ix
ABSTRAK .....	x
LIST OF CONTENT .....	xi
LIST OF FIGURES .....	xiii
LIST OF TABLES .....	xiv
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Research .....	1
1.2 Research Question .....	3
1.3 Research Objectives.....	3
1.4 Significance of the Research.....	4
1.5 Scope of the Research .....	4
1.6 Definition of the Key Terms.....	4
CHAPTER II LITERATURE REVIEW.....	6
2.1 Review of Related Theories.....	6
2.1.1 Reading .....	6
2.1.2 TOEFL Prediction Test .....	9
2.2 Review of Previous Studies.....	13
2.3 Review of Conceptual Framework .....	16
CHAPTER III RESEARCH METHODOLOGY .....	17
3.1 Research Design .....	17

3.2 Research Subject.....	17
3.3 Time and Place.....	18
3.4 Research Instrument.....	18
3.5 Data Collecting Technique.....	19
3.6 Data Analysis Technique.....	21
3.7 Technique of Data Verification.....	21
<b>CHAPTER IV FINDING AND DISCUSSION.....</b>	<b>23</b>
4.1 Finding.....	23
4.2 Discussion.....	37
5.2 Suggestions.....	41
<b>REFERENCES.....</b>	<b>42</b>
<b>APPENDIXES.....</b>	<b>45</b>



**UNUGIRI**

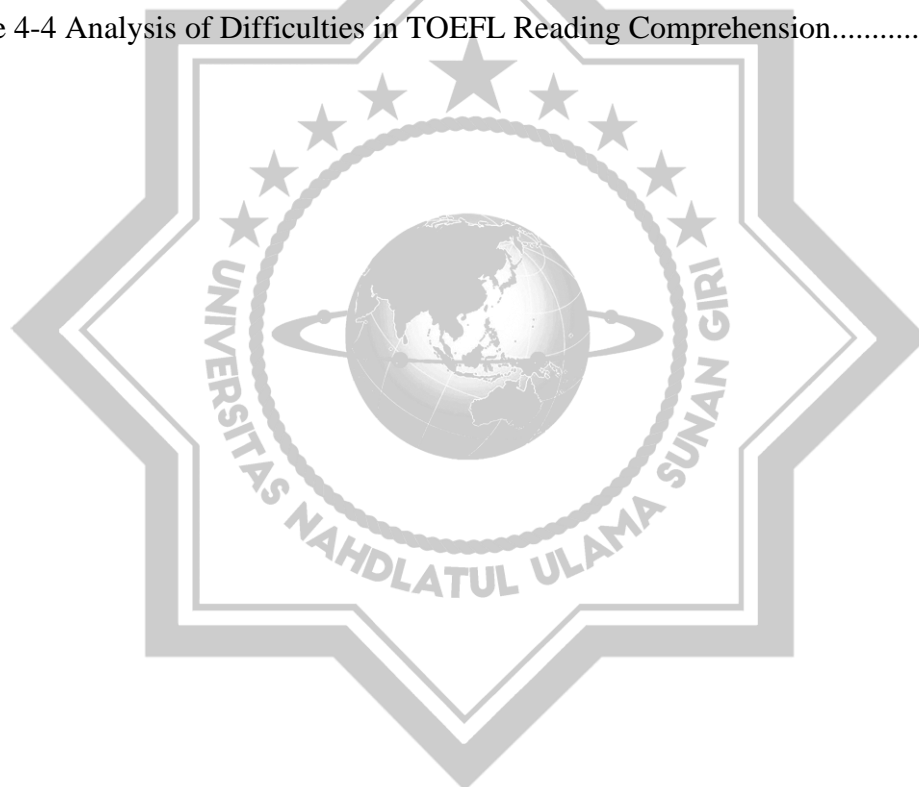
## LIST OF FIGURES

Figure 2.1 Conceptual Framework..... 16



## LIST OF TABLES

Table 2.0-1 Types of TOEFL Test.....	10
Table 3-0-1. Time and Place .....	18
Table 3-0-2. Interview Guidelines .....	20
Table 4-0-1. Analysis of Difficulties in TOEFL Reading Comprehension .....	24
Table 4-0-2 Analysis of Differences TOEFL Reading Comprehension.....	26
Table 4-0-3 Analysis of Difficulties in TOEFL Reading Comprehension .....	27
Table 4-4 Analysis of Difficulties in TOEFL Reading Comprehension.....	29



**UNUGIRI**