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APPROVAL SHEET

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Through Higher Order Thinking Skills (HOTS)

It has been approved and meets the requirements to be submitted in the Proposal
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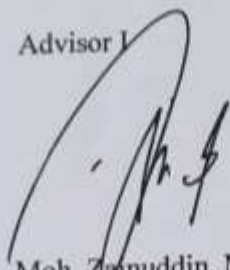
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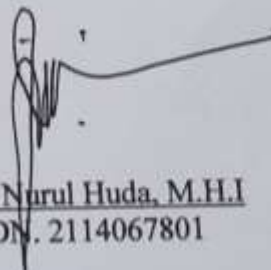
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MOTTO

“Manjadda wajjada”

“Siapa yang bersungguh-sungguh pasti dia akan mendapatkannya”

DEDICATION

"I dedicate this thesis to my parents, and to people who are always there when I'm
down"



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Bismillahirrahmanirrahim

All praise and gratitude we pray to the presence of Allah SWT who has bestowed His mercy and grace on the writer so that the writer can finish this thesis. Blessings and greetings are always bestowed upon our master, Prophet Muhammad SAW, who has brought mankind from the dark ages to the bright times. The preparation of this thesis aims to fulfill the requirements to be able to obtain a Bachelor of English Education degree.

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Finally, the researcher hopes that this thesis will be useful for all readers. The researcher realizes that this manuscript is not perfect.

Therefore, researchers expect truth, criticism, and suggestions for this thesis.



ABSTRACT

Fitriana, A.2023. *Analysis of Student Achievement in Reading Comprehension Through Higher Order Thinking Skills (Hots)*. Thesis. English Education Study Program. Faculty of Teachers and Training and Education. Nahdlatul Ulama Sunan Giri University. Moh's first mentor. Zainuddin, M.Pd and the second supervisor Khoirul Wafa, M.Pd.

Keywords: Difficulty, Reading, Achievement

Reading comprehension is very necessary in the process of learning English. Many students experience failure in reading comprehension, so teachers need specific strategies or methods to improve students' reading comprehension. This study analyzes the phenomena resulting from students' reading comprehension with the HOTS strategy. This study aims to determine the results of students' comprehension, the application of HOTS strategies in class, as well as the challenges and difficulties in students' reading comprehension. This study uses a qualitative approach to answer the problems in this study. The researcher chose class X MA. Sunan Ampel. The instruments used in this study were class observations, interviews, and documentation. Class observations were made to collect data about class situations related to HOTS strategy practice without HOTS interactions in class. Interviews and documentation were used to find out the teacher's perception of the teacher's strategy in teaching English. Researchers use three stages of important data analysis: reduction, display, and conclusion. For the validity of the data, researchers used triangulation, more precisely the triangulation technique.

Keywords: Difficulty, Reading, Achievement

ABSTRACT

Fitriana, A. 2023. 2023. *Analysis of Student Achievement in Reading Comprehension Through Higher Order Thinking Skills (Hots)*. Thesis. English Education Study Program. Faculty of Teacher Training and Education. Nahdlatul Ulama Sunan Giri University. Advisor 1 Moh. Zainuddin, M.Pd and Supervisor 2 Khoirul Wafa, M.Pd.

Keywords: difficulty, reading, achievement

Pemahaman bacaan sangat dibutuhkan dalam proses belajar bahasa Inggris. Banyak siswa mengalami kegagalan dalam pemahaman bacaan, sehingga guru membutuhkan strategi atau metode khusus untuk meningkatkan pemahaman bacaan siswa. Penelitian ini menganalisis fenomena yang dihasilkan dari pemahaman bacaan siswa dengan strategi HOTS. Penelitian ini bertujuan untuk mengetahui hasil pemahaman siswa, penerapan strategi HOT di kelas, serta tantangan dan kesulitan pemahaman bacaan siswa. Penelitian ini menggunakan pendekatan kualitatif untuk menjawab permasalahan dalam penelitian ini. Peneliti memilih kelas X MA. Sunan Ampel, Instrumen yang digunakan dalam penelitian ini adalah observasi kelas, wawancara, dan dokumentasi. Observasi kelas dilakukan untuk mengumpulkan data tentang situasi kelas yang terkait dengan praktik strategi hots tanpa interaksi hots di kelas. Wawancara dan dokumentasi digunakan untuk mengetahui persepsi guru terhadap strategi guru dalam mengajar bahasa Inggris. Para peneliti menggunakan tiga tahap analisis data penting: reduksi, tampilan, dan kesimpulan. Untuk validitas data, peneliti menggunakan triangulasi, lebih tepatnya teknik triangulasi.

Kata kunci: kesulitan, membaca, prestasi

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