

Bibliography

- Clark, J. M. & P. A. (1991). *Dual Coding Theory* (3rd ed., Vol. 3).
- Kemmis, S., & McTaggart, R. (1986). *The Action Research Planner*.
- Lawrence Zeegen. (2009). *What is Illustration? RotoVision SA*.
https://books.google.co.id/books?hl=id&lr=&id=JfcYzi5M1rUC&oi=fnd&pg=PA6&dq=what+is+illustration&ots=V-f-f6gLMg&sig=4Ia-35AyBKVqmry1Sbfvsa-haiY&redir_esc=y#v=onepage&q=what%20is%20illustration&f=false
- (PDF) *Teaching Reading : Goals and Techniques*. (n.d.). Retrieved February 9, 2023, from
https://www.researchgate.net/publication/328449849_Teaching_Reading_Goals_and_Techniques
- Schellings, G., Aarnoutse, C., & van Leeuwe, J. (2006). *Third-grader's think-aloud protocols: Types of reading activities in reading an expository text*. *Learning and Instruction*, 16(6), 549–568. <https://doi.org/10.1016/j.learninstruc.2006.10.004>
- Virtual College. (2022, May 17). *What Makes a Good Learning Environment?*
- Nikolaeva, B. (2017). *Types of Illustration*. <https://graphicmama.com/blog/types-of-illustration/>
- Paivio, A. (1986). *Mental Representations*. Oxford University Press.
- (PDF) *Teaching Reading : Goals and Techniques*. (n.d.). Retrieved February 9, 2023, from
https://www.researchgate.net/publication/328449849_Teaching_Reading_Goals_and_Techniques
- Permendikbud Nomor 59 Tahun 2014 Kurikulum 2013 6. PMP B.ING SMA. (n.d.).
- Rafi', M., & Sata, M. (2016). *IMPROVING STUDENTS' READING COMPREHENSION THROUGH COOPERATIVE SCRIPT TECHNIQUE OF FIRST GRADE AT SMK NEGERI 1 TOLITOLI*. In *JME* (Vol. 4, Issue 5).
- Schellings, G., Aarnoutse, C., & van Leeuwe, J. (2006). *Third-grader's think-aloud protocols: Types of reading activities in reading an expository text*. *Learning and Instruction*, 16(6), 549–568. <https://doi.org/10.1016/j.learninstruc.2006.10.004>
- S.L. Lai. (2000). *Influence of audio-visual presentations on learning abstract concepts*. In *International Journal of instructional Media* (27th ed., Vol. 2, p. 199).
- Snow, C. E. (2010). *Reading Comprehension: Reading for Learning* (3rd ed.).
<https://www.sciencedirect.com/science/article/pii/B978008044894700511X>
- V.C. Hall, J. B. C. T. (1997). *Can student generated-illustrations be worth ten thousand words?* In *Journal of Educational Psychology* (4th ed., Vol. 89, p. 677).

- Bhandari, P. (2023, January 3). *Triangulation in Research | Guide, Types, Examples*.
<https://www.scribbr.com/methodology/triangulation/>
- Cohen, A. L., Nosofsky, R. M., Nosofsky, R. M., & Palmeri, T. J. (2000). *An Exemplar-Retrieval Model of Speeded Same-Different Judgments*. 26(5), 1549–1569.
<https://doi.org/10.1037/0096-1523.26.5.1549>
- idoc.pub_action-research-model-by-kemmis-and-mctaggart*. (1986).
- Jack C. Richards, T. S. C. F. (2005). *Professional Development for Language Teachers*. <https://www.cambridge.org/core/books/professional-development-for-language-teachers/6CD2038A178603982F4FFE8AFC44A22D>
- Kemmis, S., & Mctaggart, R. (1986). *The Action Research Planner*.
- Norman K. Denzin. (1970). *The research act*. Retrieved March 8, 2023, from https://openlibrary.org/books/OL5697648M/The_research_act#details
- T. Jick. (1979). *Mixing Qualitative and Quantitative Methods: Triangulation in Action*. Retrieved March 5, 2023, from <https://www.semanticscholar.org/paper/Mixing-Qualitative-and-Quantitative-Methods%3A-in-Jick/609ab78579f2f51e4677715c32d3370899bfd3a7>
- Asran, A. (2021). *EFFORTS TO IMPROVE THE READING ABILITY OF CLASS I STUDENTS USING IMAGE MEDIA IN THE PANDEMIC TIME*. *JURNAL PAJAR (Pendidikan Dan Pengajaran)*, 5(3).
<https://doi.org/10.33578/pjr.v5i3.8401>
- Bartleby. *Advantages And Disadvantages Of Illustrated Books*. Retrieved February 17, 2023, from <https://www.bartleby.com/essay/Advantages-And-Disadvantages-Of-Illustrated-Books-FJSNCCZG3U>
- Efendi, M. A. (2021). *The Use of Pictures as Media to Improve Students' Reading Comprehension*. *Journal of English Teaching, Literature, and Applied Linguistics*, 2(2), 84. <https://doi.org/10.30587/jetlal.v2i2.2467>
- Hidayati, R. (2019.). *JUPE: Jurnal Pendidikan Mandala Improving Students' Reading Comprehension Using Pictuures On Report Texts*.
<http://ejournal.mandalanursa.org/index.php/JUPE/index>
- idoc.pub_action-research-model-by-kemmis-and-mctaggart*. (1986).
- IMPROVING STUDENTS' READING COMPREHENSION BY USING PICTURE (A Pre-Experiment Research at the Ninth Grade of SMP Negeri 18 Makassar)*. (2020).
- Rafi', M., & Sata, M. (2016). *IMPROVING STUDENTS' READING COMPREHENSION THROUGH COOPERATIVE SCRIPT TECHNIQUE OF FIRST GRADE AT SMK NEGERI 1 TOLITOLI*. In *JME (Vol. 4, Issue 5)*.