

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research conducted by researcher about the effectiveness of using Nice Mind Map toward the students writing recount text at eighth grade.

5.1 Conclusion

One of the language elements that must be taught either Junior High School was writing. Writing is not only about the sentence pattern and vocabulary, but students demanded to have ability in organizing ideas into the target language. Mind mapping technique was a method which was suitable to be used in teaching English, especially in teaching writing.

In order to gain the objective of the study, the researcher conducted an experimental research. After conducting the research, the researcher found out some results from the data analysis. The mean score of pre-test in experimental class was 55.62, and the mean score of pre-test in control class was 52.37. The result pre-test independent t-test of significance value (sig 2-tailed) is higher than 0.05 or $0.249 > 0.05$. The mean score of post-test in experimental class was 75.90 and the mean score of post-test in control class was 56.56. The result post-test independent t-test of significance value (sig 2-tailed) is lower than 0.05 or $0.000 < 0.05$.

Based on the statistic data analysis, Independent sample t-test was conducted to compare the students' post-test writing score between experimental group using Nice Mind Map and control group without using Nice Mind Map. Data analysis indicated that alternative hypothesis (H_a) was accepted. It meant there was significant different in students' writing score between experimental group and control group. Mean post-test score of Experimental group was 75.90 and mean post-test score of Control group was 56.56. The magnitude of the differences in the means (mean difference = 19.34). The value post-test independent t-test of significance value (sig 2-tailed) is lower than 0.05 or $0.000 < 0.05$. From effect size

statistical by eta squared, the value of eta squared is (0.47). The obtained value of eta squared shows very large effect size.

Based on the result of analyzing the data, there was significant difference between the students' writing recount text before and after the implementation of mind mapping technique through Nice Mind Map application at the eighth of SMP N 5 Bojonegoro in academic year 2022//2023. It means there is an effectiveness of using mind mapping technique through Nice Mind Map application on students' writing recount text. It was due to the fact that the implementation of mind mapping technique through Nice Mind Map application showed positive responses in experimental class by the increase of mean score and the number of students who received higher scores after being given the treatment. It means that the number of the students who received stabled scores after the treatment were less than the number of the students who received higher scores.

From the effectiveness, it indicates that mind mapping as a visual diagram which is modified by the usage of Nice Mind Map Application as android based mobile learning has successfully motivated the students to write recount text in a joyful way. They can create an interesting map by using some colors and pictures which can be digitally organized anytime and anywhere. For this reason, mind mapping through Nice Mind Map Application is one of the best answers that can help students in improving their writing recount text.

5.2 Suggestion

Based on the result, the researcher would like to present some suggestion as follows :

1. To the teacher

Teaching reading is considered as difficult for some teachers. To make the students more interested in this subject, the teacher should use various methods and techniques in teaching writing. Teacher can choose an appropriate method and technique based on the situation. Since this research shows that Nice Mind Map or mind mapping technique is better

than conventional technique for teaching writing recount text, it is recommended for teacher to use Nice Mind Map in teaching writing.

2. To the students

The students should be active in the teaching and learning process and do more practice in the class. The students have to improve their competence of writing with various activities individually and in groups, because writing is not only a complex skill but also very important to academic and as requirement for many occupation and profession.

3. To the researchers

The researcher is aware that the research is not the end of the problem being studied. The result of the study merely confirm the hypothesis, it does not prove that something is absolutely true all the time. Moreover, together with the advancement of technology, there must so many methods and techniques. Thus, the research needs considerable improvement through further research studies.



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