

**THE EFFECTIVENESS OF USING NICE MIND MAP  
TOWARD THE STUDENTS' WRITING RECOUNT TEXT**

**THESIS**

*Submitted as a Partial Fulfillment of the Requirements for Getting  
Bachelor Degree of Education in English Department*

By :

**MAYA ARDELIYA**

3120190150

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

**2023**

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Bojonegoro, August 1<sup>st</sup> 2023



Maya Ardeliya  
NIM.3120190150



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## APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Maya Ardeliya  
NIM : 3120190150  
Title : The Effectiveness of Using Nice Mind Map toward the Students' Writing Recount Text


Has already fulfilled the requirement to be presented in the Board of examiners to gain bachelor degree in English Education.

Bojonegoro, August 1<sup>st</sup>, 2023

Advisor I

  
Mohammad Fatoni, M.Pd  
NIDN: 0710038503

Advisor II

  
Khoirul Wafa, M.Pd  
NIDN: 0727038705

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## RATIFICATION

Name : Maya Ardeliya  
NIM : 3120190150  
Title : The Effectiveness of Using Nice Mind Map toward the Students'  
Writing Recount Text

Has been approved by the Board of thesis examination on August 22<sup>nd</sup>, 2023

Examiner Board

Examiner I



Lin Widya Lestari, M.Pd  
NIDN: 07161118901

Examiner III



Mohammad Fatoni, M.Pd  
NIDN: 0710038503

Examiner II



Dr. Ifa Khoiria Ningrum, S.E., M.M.  
NIDN: 0709097805

Examiner IV



Khoirul Wafa, M.Pd  
NIDN: 0727038705

Acknowledged by,  
Dean Faculty Teacher Training  
& Education



Astrid Chandra Sari, M.Pd  
NIDN: 0721059101

FKIPUNUGIRI  
BOJONEGARA

Acknowledged by,  
Head of English Education



Ainu Zumrudiana, M.Pd  
NIDN: 0722128605

## MOTTO

“It may be that you hate something but it is very good for you, and it may be that you love something but it is very bad for you. Allah is Knowing, and you do not know.”

(Al-Baqarah: 216)

“Know that victory is with patience, spaciousness is with narrowness, and difficulty is with ease.”

(HR. Tirmidhi)

“Every step is on the path.”

(Lao Tzu)

“You are what you do when you are alone.”

(The Writer)



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## DEDICATION

This script was dedicated to my missed mother, my beloved father, my beloved grandmother, my best friends, and all my support system. I also dedicate this script for Indonesian education.



## ACKNOWLEDGMENT

Alhamdulillahirabbil ‘alamin, In the name of Allah SWT, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this thesis entitled *The Effectiveness of Using Nice Mind Map toward the Students’ Writing Recount Text*. Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution.

The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from individuals and institutions. Thus, the researcher would like to express her deepest thanks to all of those who helped, supported, and suggested her during the process of writing this thesis. This goes to:

1. K.M. Jauharul Ma’arif, M.Pd.I., as the Rector of the Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
2. Astrid Candra Sari, M.Pd., as the Dean of Teacher Training and Education Faculty of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
3. Ainu Zumrudiana, M.Pd., as the Head of English Language Education Study Program of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
4. Mohammad Fatoni, M.Pd., and Khoirul Wafa, M.Pd., as the advisors, who have given guidance, help, advice and correction to revise the mistakes during the entire process of writing this thesis.
5. All of the lectures at English Language Education Study Program and also official employees of University Nahdlatul Ulama Sunan Giri Bojonegoro.
6. Zamroni, M.Pd., as the headmaster who has allowed her to conduct the research at SMP Negeri 5 Bojonegoro and Suraji, S.Pd., as English teacher who has ready to guide her in conducting research from the first meeting until the last meeting.
7. The researcher’s beloved family for all the prayers, supports, and motivation to finish this thesis.

8. The researcher's friends of PBI Squad class, thanks for sharing their loveable experience, both in sadness and happiness.
9. All of the researcher's best friends and partner that she cannot mention one by one.
10. I thank to myself. Thanks for being strong! Life is though. Sometimes there are days when everything does not go according to plan. You are great because you keep pushing yourself to survive and deal with these difficult situations. Thank you for never giving up until the storm passed.
11. Thanks to UNUGIRI Bojonegoro, English Language Education Study Program Community.

The researcher wishes that Allah SWT will give them in return all good things that have been given to her. The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bojonegoro, August 1<sup>st</sup> 2023



Maya Ardeliya  
NIM.3120190150

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## ABSTRACT

Ardeliya, Maya. 2023. *The Effectiveness of Using Nice Mind Map toward rhe Students Writing Recount Text*. Thesis, English Language Education, Faculty of Teacher Training and Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. as advisor I and Khoirul Wafa, M.Pd. as advisor II.

**Keywords** : Writing, Recount Text, Mind Mapping Technique, Nice Mind Map

The objective of this research was find the significant effect of using Nice Mind Map compare to conventional method on students' writing recount text and to find out whether using Nice Mind Map is more effective than conventional method in students' writing recount text of the eighth grade students' of SMPN 5 Bojonegoro. This research method employed quasi-experimental design. The researcher chose the method because she wanted to know the effectiveness of using Nice Mind Map toward students' writing recount text. To answer the problem statement, which was related to the objective of the research, the researcher applied quantitative method, which had intact group pre-test and post-test design were firstly tabulated and the analyzed in SPSS 25 for windows. The sample of this research was VIII C consisted of 32 students which was selected by using cluster random sampling. The research data were collected by using writing test. To find out the students' score result were from the post-test score of independent t-test. Mean post-test score of experimental group was 75.90 and mean post-test score of control group was 56.56. The magnitude of the difference in the mean was 19.34. The value post-test independent t-test of significance value (sig 2-tailed) is lower than 0.05 or  $0.000 < 0.05$ . Regarding to this finding, it discovers that the  $H_0$  or null hypothesis was rejected, but  $H_1$  or alternative hypothesis is accepted. A significant difference appeared between the means scores of experimental and control groups. In other words, using Nice Mind Map more effective toward the students writing recount text. From effect size statistical by *eta squared*, the researcher found that the value of *eta squared* was (0.47). The obtained value of *eta squared* showed very large effect size. Based on the findings and discussion of the research, there is significant effect between the students' writing recount text using Nice Mind Map and the students' writing recount text with conventional method at SMPN 5 Bojonegoro.

## ABSTRAK

Ardeliya, Maya. 2023. *The Effectiveness of Using Nice Mind Map toward the Students Writing Recount Text*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. sebagai pembimbing I dan Khoirul Wafa, M.Pd. sebagai pembimbing II.

**Kata Kunci** : Menulis, Teks Recount, Teknik Mind Mapping, Nice Mind Map

Tujuan dari penelitian ini adalah untuk menemukan pengaruh yang signifikan dari penggunaan Nice Mind Map dibandingkan dengan metode konvensional terhadap kemampuan siswa dalam menulis teks recount dan untuk mengetahui apakah penggunaan Nice Mind Map lebih efektif dibandingkan dengan metode konvensional dalam pembelajaran menulis teks recount siswa kelas VIII SMPN 5 Bojonegoro. Metode penelitian ini menggunakan desain kuasi-eksperimental. Peneliti memilih metode ini karena ingin mengetahui keefektifan penggunaan Nice Mind Map terhadap kemampuan menulis teks recount siswa. Untuk menjawab rumusan masalah yang berkaitan dengan tujuan penelitian, peneliti menggunakan metode kuantitatif dengan desain intact group pre-test and post-test yang kemudian ditabulasikan dan dianalisis dengan menggunakan program SPSS 25 for windows. Sampel penelitian ini adalah kelas VIII C yang terdiri dari 32 siswa yang dipilih dengan menggunakan cluster random sampling. Data penelitian dikumpulkan dengan menggunakan tes tertulis. Untuk mengetahui hasil nilai siswa diperoleh dari nilai post-test dengan menggunakan independent t-test. Nilai rata-rata post-test kelompok eksperimen adalah 75,90 dan nilai rata-rata post-test kelompok kontrol adalah 56,56. Besarnya perbedaan rata-rata tersebut adalah 19,34. Nilai post-test independent t-test nilai signifikansi (sig 2-tailed) lebih kecil dari 0,05 atau  $0,000 < 0,05$ . Terkait dengan temuan ini, penelitian ini menemukan bahwa  $H_0$  atau hipotesis nol ditolak, tetapi  $H_1$  atau hipotesis alternatif diterima. Perbedaan yang signifikan muncul antara nilai rata-rata kelompok eksperimen dan kelompok kontrol. Dengan kata lain, penggunaan Nice Mind Map lebih efektif terhadap kemampuan siswa dalam menulis teks recount. Dari statistik effect size dengan eta squared, peneliti menemukan bahwa nilai eta squared adalah (0,47). Nilai eta squared yang diperoleh menunjukkan effect size yang sangat besar. Berdasarkan hasil temuan dan pembahasan penelitian, terdapat pengaruh yang signifikan antara kemampuan menulis teks recount siswa dengan menggunakan Nice Mind Map dan kemampuan menulis teks recount siswa dengan metode konvensional di SMPN 5 Bojonegoro

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