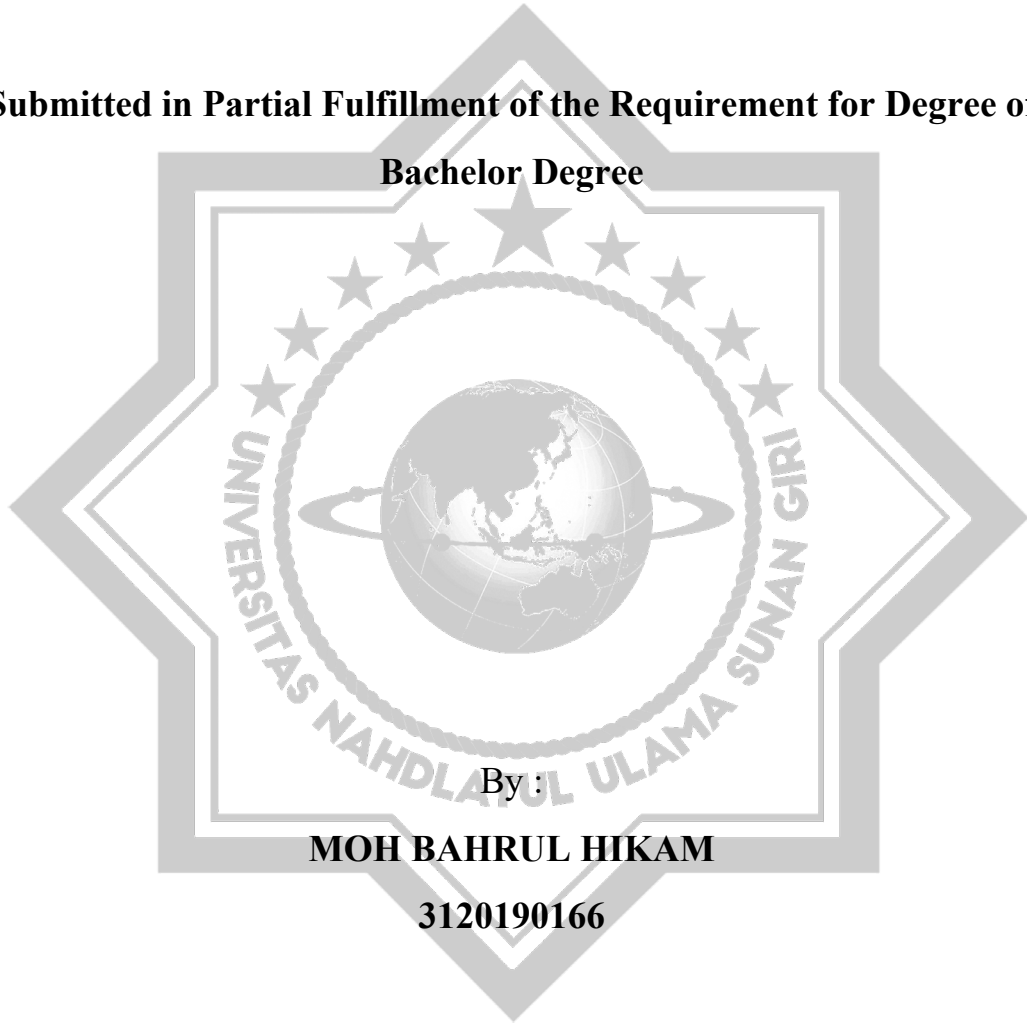


**THE IMPLEMENTATION OF *INDEPENDENT CURRICULUM*  
ON ENGLISH LEARNING AND TEACHING IN  
VOCATIONAL HIGH SCHOOL IN BOJONEGORO**

**THESIS**

**Submitted in Partial Fulfillment of the Requirement for Degree of  
Bachelor Degree**



By :

**MOH BAHRUL HIKAM**

**3120190166**

**UNUGIRI**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

**BOJONEGORO**

**2023**

## PRONOUNCEMENT

Name : Moh Bahrul Hikam  
NIM : 3120190166  
Study Program : English Language Education  
Faculty : Faculty of Teacher Training and Education

I hereby sincerely state that the thesis entitled "*The Implementation of Independent Curriculum on English Learning and Teaching on Vocational High School in Bojonegoro*" is my real masterpiece. The things out of masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, 14 Agustus 2023

State by



Moh Bahrul Hikam  
3120190166

## APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Moh Bahrul Hikam  
NIM : 3120190166  
Title : The Implementation of Independent Curriculum on English Learning and Teaching on Vocational High School in Bojonegoro

Has already fulfilled the requirement to be presented in the Board of examiners to gain bachelor degree in English Education.

Advisor I



IIN WIDYA LESTARI, M.Pd  
NIDN. 07161118901

Advisor II



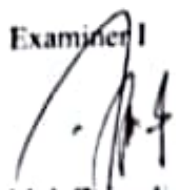
AINU ZUMRUDIANA, M.Pd  
NIDN. 0722128605

## RATIFICATION

This is certify the sarjana thesis entitled "*The Implementation of Independent Curriculum on English Learning and Teaching on Vocational High School in Bojonegoro*" by Moh Bahrul Hikam been approved by the Board of thesis examiner as the requirement for the degree of sarjana in English Language Education.

Has been approved by the Board of thesis examiner on

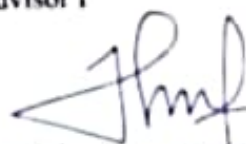
Examiner I



Moh Zainudin, M.Pd.

NIDN. 0125117304

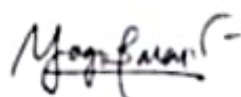
Advisor I



Iin Widya Lestari, M.Pd.

NIDN. 07161118901

Examiner II



Dr.H. Yogi Prana Izza Lc. MA

NIDN. 0731127601

Advisor II



Ainu Zumrudiana, M.Pd.

NIDN. 0722128605

Decan of Faculty  
Teacher Training and Education,



Astrid Chandra Sari, M.Pd.

NIDN. 0721059101

Head of English Education Departemen,



Ainu Zumrudiana, M.Pd.

NIDN. 0722128605

## MOTTO

*“Hidup Sederhana dan Bisa Prihatin”.*

*Simple Life and Can Be Concerned*

*“Aku punya keinginan, dan kamu juga punya keinginan, tapi yang berlaku adalah keinginan Allah”.*

*I have a wish, and you also have a wish, but what applies is God's will*

*-KH.Maimoen Zubair-*

### DEDICATION

I dedicate this thesis with love and gratitude to my beloved parents, as well as my family and I also dedicate this thesis to my friends from the Indonesian Islamic Student Movement UNU Sunan Giri Bojonegoro who give all their love, attention and assistance in completing this thesis which love me whoever i am.

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3. Ainu Zumrudiana, M.Pd, as the Head of English Teacher Education Departement
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6. My parents and my family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
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8. All those who provided prayers for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this thesis will be useful for all readers. The  
Researcher do realizes that this thesis has not been perfect. Therefore, the  
researcher wishes for the correctness, criticism, and suggestion for this thesis.

Researcher

A handwritten signature in black ink, appearing to read 'Moh Bahrul Hakim', written over a horizontal line.

Moh Bahrul Hakim

## ABSTRACT

**Bahrul Hikam, M. 2023. “ The Implementation of Independet Curriculum on English Learning and Teaching on Vocational High School in Bojonegoro”. Thesis, English Education Department, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Iin Widya lestari, M.Pd. and the second Advisor is Ainu Zumrudiana, M.Pd.**

. The purpose of this study was to describe the implementation of the Independent Curriculum in learning English and to find teacher problems during the implementation of the Independent Curriculum in learning English in vocational high schools in Bojonegoro. In this study, researchers used a qualitative descriptive method. Researchers collected data through interviews and questionnaires. Data were obtained from questionnaires and interviews with English teachers from each vocational high school. The researcher uses data analysis techniques from Miles and Huberman which has three stages: (1) Data reduction, (2) Data presentation, (3) Conclusion and verification. For data validity. The results of the study show that the Independent Curriculum has been 100% implemented in teaching and learning English. The teacher makes a Flow of Learning Objectives and Teaching Modules based on the Independent Curriculum which is adapted to the characteristics of the educational unit. The teacher has also carried out the learning cycle and carried out an assessment based on the Independent Curriculum. Learning components in the form of objectives, materials, methods, media and evaluation have been fulfilled in learning English. The problem faced by teachers is the limited time to design different learning based on the individual needs of students in each department in vocational high schools and 66.7% of teachers still need workshops or training on implementing an independent curriculum..

**Keywords : Independet Curriculum, voational high school, english learning and teaching**

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## ABSTRAK

**Bahrul Hikam, M. 2023. “ The Implementation of Independet Curriculum on English Learning and Teaching on Vocational High School in Bojonegoro”. Thesis, English Education Department, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Iin Widya Iestari, M.Pd. and the second Advisor is AINU ZUMRUDIANA, M.Pd.**

Tujuan penelitian ini adalah untuk mendeskripsikan penerapan Kurikulum Merdeka dalam pembelajaran bahasa Inggris dan untuk menemukan permasalahan guru selama penerapan Kurikulum Merdeka dalam pembelajaran bahasa Inggris di sekolah menengah kejuruan di Bojonegoro. Dalam penelitian ini, peneliti menggunakan metode deskriptif kualitatif. Peneliti mengumpulkan data melalui wawancara dan kuisioner. Data diperoleh dari kuisioner dan wawancara dengan guru bahasa Inggris dari setiap sekolah menengah kejuruan. Peneliti menggunakan teknik analisis data dari Miles dan Huberman yang mempunyai tiga tahapan: (1) Reduksi Data, (2) Penyajian Data, (3) Penarikan kesimpulan dan Verifikasi. Untuk keabsahan data. Hasil penelitian menunjukkan bahwa Kurikulum Merdeka sudah 100% diterapkan dalam pembelajaran pengajaran bahasa Inggris. Guru membuat Alur Tujuan Pembelajaran dan Modul Ajar berdasarkan Kurikulum Merdeka yang disesuaikan dengan karakteristik satuan pendidikan. Guru juga telah melaksanakan siklus pembelajaran dan melakukan penilaian berdasarkan Kurikulum Merdeka. Komponen pembelajaran berupa tujuan, materi, metode, media dan evaluasi telah terpenuhi dalam pembelajaran bahasa Inggris. Permasalahan yang dihadapi guru adalah terbatasnya waktu untuk merancang pembelajaran yang berbeda berdasarkan kebutuhan individu siswa setiap jurusan di sekolah menengah kejuruan dan 66.7% guru masih memerlukan lokakarya atau pelatihan tentang penerapan kurikulum merdeka..

**Kata kunci: Kurikulum merdeka, Sekolah Menengah Kejuruan, pembelajaran dan pengajaran bahasa inggris**

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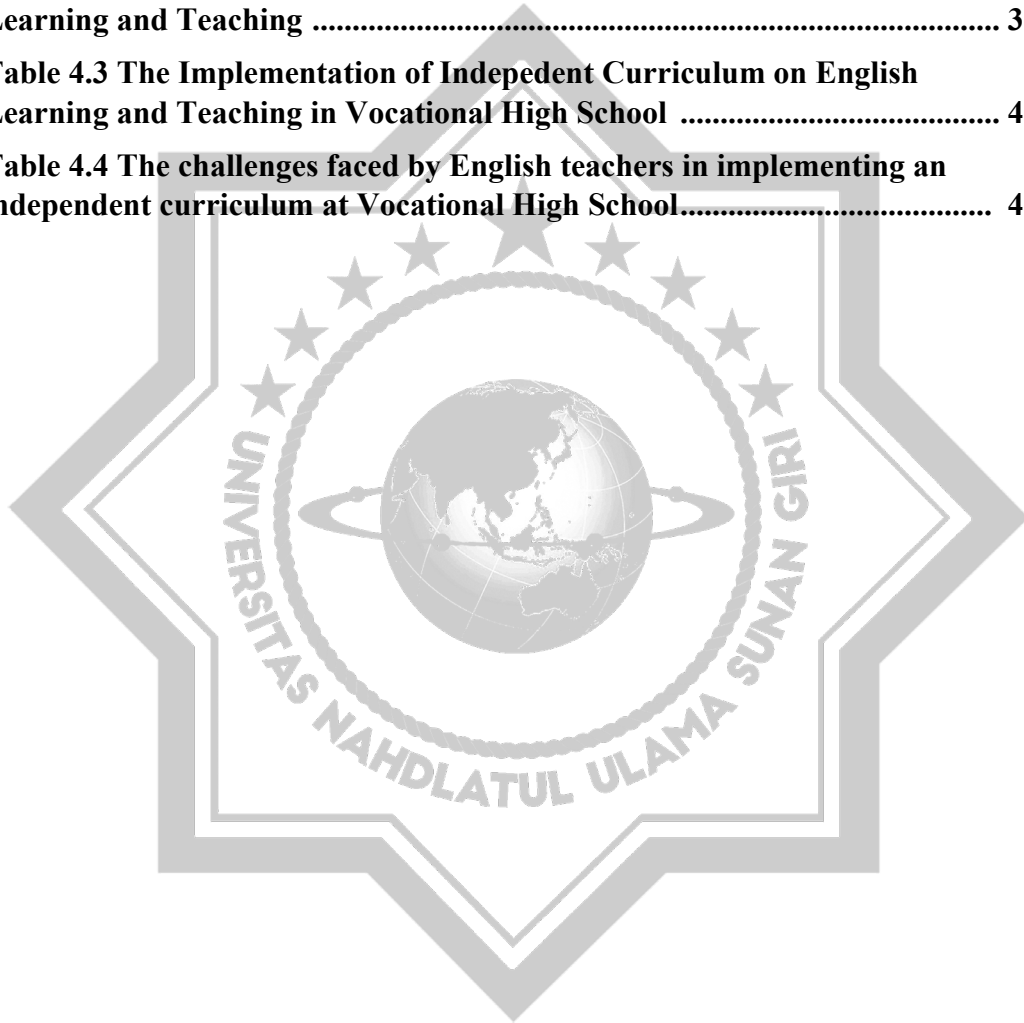
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