

CHAPTER V

CONSLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the explanations that have been explained in the previous chapters, especially based on the results of the analysis that has been done by researchers regarding the theme of An Exploring Code Switching Found on Boy William's Vlogs As English Learning Media, the following conclusions can be drawn:

1. The two types of code switching in Boy William's vlog can be categorized into more types of Inter-sentential switching, there are 37 sentences. Which can be explained by a comparison between the Inter-Sentential Switching type as many as 37 sentences, Intra-Sentential Switching as many as 24 sentences and the Tag Switching type as many as 9 sentences with a total of 70 sentences. Although this Boy William mastered both languages, both Indonesian and English, well. However, it seems that code switching is used more dominantly in English. This is because he grew up and lived in America for a long time, even though his mother's language was Indonesian.
2. The results showed that the majority of the viewers of Boy William's vlog stated that the narrative in the vlog used code switching or a mixture of Indonesian and English. The study also explained that the audience could understand the content of the story and the conversation and a small percentage stated that they did not understand it. The vlog is also considered to be beneficial, especially in mastering or learning English, namely being able to practice listening in English, adding new vocabulary and being able to imitate pronunciation.

5.2 Implication

The research implications include theoretical implications and practical implications, including the following:

1. Theoretical Implications

Theoretically, this research can expand knowledge about code switching in social media and its effect on learning English and can also be used as a reference for further research.

2. Practical Implications

Practically, this research can see further how video on social media relates to language learning methods.

5.3 Suggestion

1. For the wider community, they should be able to choose videos that are worth watching and can provide benefits, especially regarding information and insights that can support their abilities;
2. For intellectuals and academics, they should choose watching videos that are not just entertainment, but the content can support foreign languages.
3. Future researchers should further develop research on code switching or code mixing and are expected to compare previous research with the knowledge that has been obtained.
4. Code switching is helpful in ELT, ELT practitioners vary widely in their views on the issue of code switching regarding ELT teaching instruction. Language education should place more emphasis on practice and pronunciation of the language being studied. So it can be ascertained that there will be a conversation or explanation in the form of code mixing and code switching.

5.4 Closing

By giving thanks to Allah SWT who has given taufiq and guidance so that the author can complete this scientific work in the form of this thesis. The author realizes that in this paper there are still many shortcomings and it is still far from



being perfect. Therefore, in order to be a consideration for further researchers to further improve their studies and research.

