

## PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled "*Students' Experience in Learning Speaking by Applying Hybrid Learning During New Normal Era*" is my real masterpiece. This thesis is my original writing, a series of idea, formulations and research that I have made myself with helped by the direction of the Advisory and Examiner. This thesis has never submitted for a Bachelor's degree, either at the university concerned or at any other universities. I make this statement truthfully without any coercion from any party. The things out of the masterpiece in this thesis are my signed by citation and referred in the bibliography.

Bojonegoro, September 30<sup>th</sup> 2022

Stated by,



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## **APPROVAL SHEET**

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Have been tested and declared qualified to be submitted in the thesis exam.  
Bojonegoro, September 27<sup>th</sup> 2022

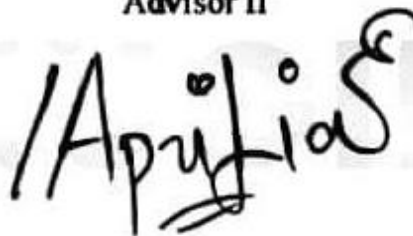
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Has been approved by the Board of thesis examiners on September 30<sup>th</sup> 2022

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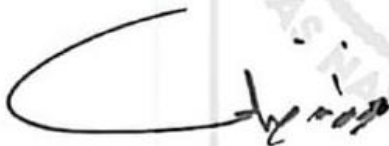
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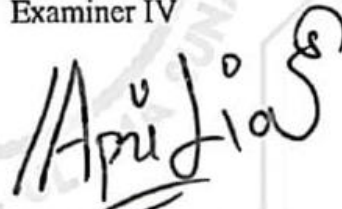
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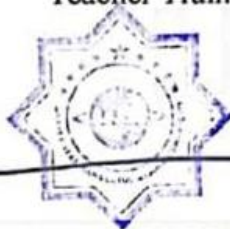
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## MOTTO

قُلْ يُعْبَادِ الَّذِينَ ءَامَنُوا اتَّقُوا رَبَّكُمْ ۚ لِلَّذِينَ أَحْسَنُوا فِي هَذِهِ الدُّنْيَا حَسَنَةٌ ۗ وَأَرْضُ  
اللَّهِ وَسِعَةٌ ۗ إِنَّمَا يُوَفَّى الصَّابِرُونَ أَجْرَهُمْ بِغَيْرِ حِسَابٍ

Qul yaa ‘ibaadillaziina aamanuttaqu rabbakum, lillaziina ahsanu fii haazihid-dun-  
yaa hasanah, wa ardullaha waasi’ah innamaa yuwaffas-saabiruna airahum bigairi  
hisaab”

Artinya: “Katakanlah “Hai hamba-hamba ku yang beriman bertakwalah kepada  
Tuhanmu”. Orang-orang yang berbuat baik di dunia ini memperoleh kebaikan.  
Dan bumi Allah itu luas. Sesungguhnya hanya orang-orang yang bersabarlah yang  
dicukupkan pahala mereka tanpa batas”

(Q.S Az Zumar 39 : Ayat 10)

We can have dreams of becoming successful but don’t forbid it if those challenges  
and failures come upon us until we feel how painful a struggle we are doing. So,  
remember how great and painful is also the struggle of our parents who have been  
willing to sacrifice everything for us. Pray for them and be patient for us, Allah  
with those who are patient.

~The Writer~

## DEDICATION

This thesis is dedicated to:

First, I dedicate this thesis to my beloved parents who have filled my life with  
much happiness. This achievement is my special tribute to my parents.

Second, The Lecturers of English Department

Third, All of my friends in UNUGIRI especially all member of PBI Squad 18

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1. M. Jauharul Ma’arif, M.Pd.I as Rector of Nahdlatul Ulama Sunan Giri University.
2. Astrid Chandra Sari, M.Pd as a Dean of the Faculty of Teacher Training and Science Education.
3. Iin Widya Lestari, M.Pd as the Head of English Teacher Education.
4. Iin Widya Lestari, M.Pd and Aprilia Susanti, M.Pd as my advisor. Special thank goes to your kindness and patience in guiding and encouraging me to do my proposal thesis.
5. Ainu Zumrudiana, M.Pd as the Guardian Lecturer of English Teacher Education.
6. All my lectures from English Teacher Education have guided me in my study.
7. The principal and the English teacher of SMA Negeri Model Terpadu Bojonegoro for permitting and helping the researcher to conduct the research.
8. My parents and family. My deepest gratitude goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
9. All of my friends at Nahdlatul Ulama Sunan Giri University always give useful motivation, help, and in involvement completing this thesis.

Finally, the researcher hopes that this script will be useful for all readers. The writer realizes that this script has not been perfect. Therefore, the researcher wishes for this script's correctness, criticism, and suggestion.

## ABSTRACT

Sepdiyar, S.G. 2022. *Students' Experience in Learning Speaking by Applying Hybrid Learning During New Normal Era*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro. First advisor Iin Widya Lestari, M.Pd and second advisor Aprilia Susanti, M.Pd

Keywords: *Students Experience, Challenge, Learning Speaking Process, Hybrid Learning.*

The Covid-19 pandemic has affected education and work systems around the world, causing schools and public places to be closed or limiting the number of their users. Hybrid Learning is learning that combines two learning activities or models, namely combining online learning and face-to-face learning. Various kinds of obstacles are experienced by students in the learning process of applying hybrid learning in speaking. The focus of the study is divided into three things, namely the learning process, the challenge, and applying hybrid learning in speaking. The purpose of this study was to find out how is the process and what are the challenges of applying hybrid learning in speaking at Bojonegoro Integrated Model Senior High School. This research used qualitative descriptive methods with research instruments used observations and interviews. The respondents in this study were ten students of grader X social one. The results of this study found the challenges when the students got sessions online learning like the signal is cut it off, the data runs out suddenly, or the teacher has problems with the connection so students did not hear her voice, and the delivery of the material it was not acceptable. The students did not understand the material that has presented and they have difficulty communicating with the teacher.

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## ABSTRAK

Sepdiyar, S.G. 2022. *Pengalaman Siswa Dalam Belajar Berbicara Dengan Menerapkan Pembelajaran Hybrid Selama Masa New Normal*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing Utama Iin Widya Lestari, M.Pd dan Pembimbing Pendamping Aprilia Susanti, M.Pd

Kata Kunci: *Pengalaman Siswa, Tantangan, Proses Pembelajaran Speaking, Pembelajaran Hybrid*

Pandemi Covid-19 telah mempengaruhi pendidikan dan system kerja di seluruh dunia, menyebabkan sekolah dan tempat umum ditutup atau dibatasi jumlah penggunanya. Hybrid learning merupakan pembelajaran yang menggabungkan dua kegiatan atau model pembelajaran yaitu menggunakan pembelajaran daring dan pembelajaran tatap muka. Berbagai macam kendala yang dialami siswa dalam proses belajar berbicara dalam penerapan pembelajaran hybrid. Focus kajian dalam penelitian ini terbagi menjadi tiga hal yaitu proses pembelajaran, tantangan dan penerapan pembelajaran hybrid dalam belajar berbicara. Tujuan penelitian ini adalah untuk mengetahui bagaimana proses pembelajaran, tantangan pembelajaran, penerapan pembelajaran hybrid dalam belajar berbicara di SMA Negeri Model Terpadu Bojongoro. Penelitian ini menggunakan metode deskriptif kualitatif dengan instrumen penelitian menggunakan observasi dan wawancara. Responden dalam penelitian ini adalah sepuluh siswa-siswi dari kelas X IPS satu. Hasil penelitian ini menemukan tantangan ketika siswa mendapatkan sesi daring seperti sinyal terputus, data tiba-tiba habis, atau guru memiliki masalah dengan koneksi sehingga siswa tidak mendenagar suaranya dan penyampaian materi tidak dapat diterima. Para siswa tidak memahami materi yang telah disampaikan dan mereka mengalami kesulitan berkomunikasi dengan guru.

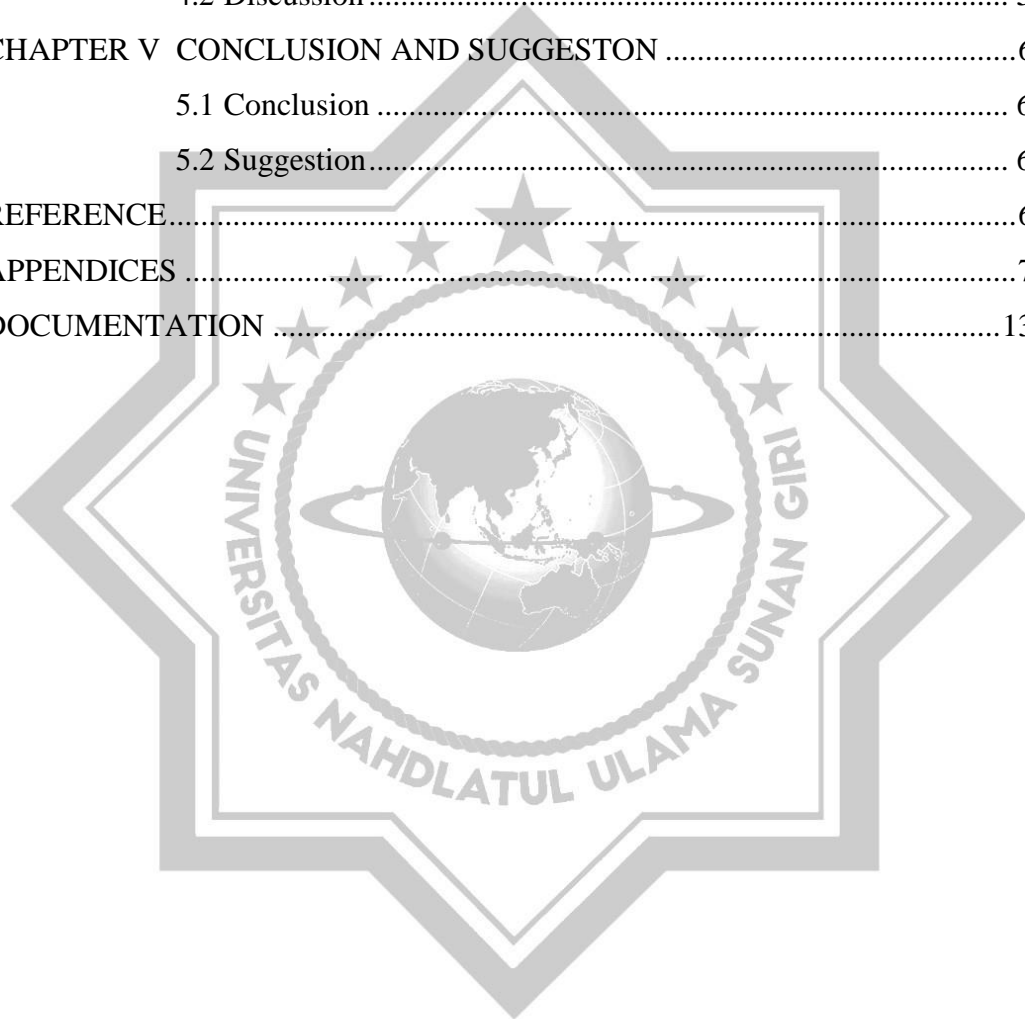
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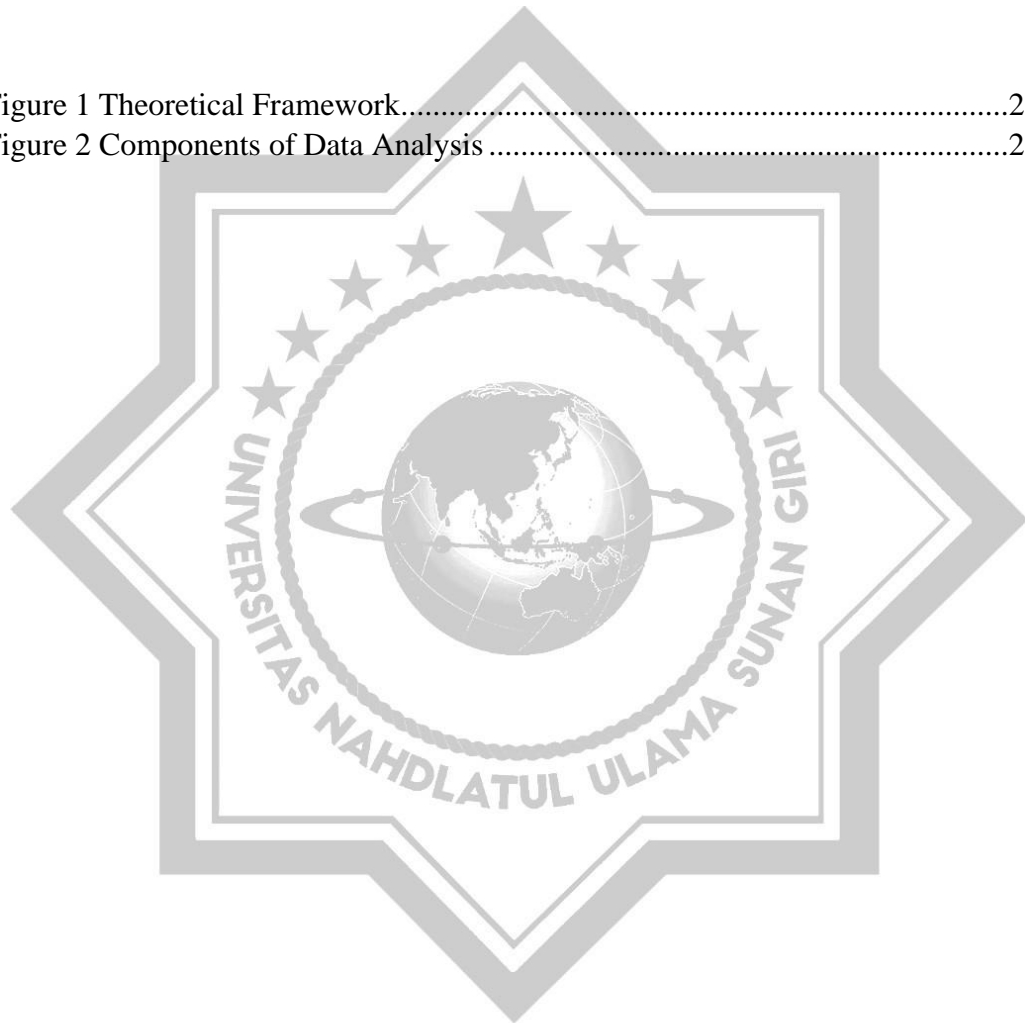
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