

CHAPTER V

CONCLUSION

The implementation of chapter V is the implementation process, namely the process of the research process where the first pre-test, cycle I and cycle II are. The researcher's pre-test gave a question sheet to be done by the students aiming to regulate the students' ability to speak English, especially in the field of speaking skills and speaking skills.

Next is to the next stage, which is cycle one in this cycle, researchers collaborate with teachers, where teachers provide material about families, and students are asked to come forward and apply and communicate the mind mapping that has been given by the teacher. At the stage of cycle one the results have reached the KKM.

Next is in cycle two, which is a cycle of continuation of cycle one, in cycle two the material provided by the teacher is family, where students are also asked or required to talk in English in front of the class and as a result, in cycle two, students get grades much better than in cycle one and in cycle two, students have made progress. In improvement or development, it can be explained that the development from cycle one to cycle two has increased significantly, where in the first cycle the student's score has not been above the KKM and in cycle two students have developed where the teacher has provided family material by means of mind mapping and student scores experienced an increase, which was significant compared to the students' scores in cycle one, then cycle two was the result of this study.

The improvement of students' speaking results by using the mind mapping method is quite significant which is proven by the results of the pre test, cycle I and cycle II. Before the first cycle was carried out, the researchers conducted a pre-test to determine the students' abilities. From the results of the pre-test, the percentage value of 20% of children who get a score above the KKM is 5 children who get a score above the KKM and 15 children who get a score below the KKM. Then in the first cycle, in the first cycle the student scores began to increase by 40% after the test with a

percentage of 60% with 12 students achieving the KKM and 8 children still getting scores below the KKM. After that, the second cycle was carried out, in cycle two the student's score increased with the previous percentage of 40%, then increased to 90%, meaning that the student's score increased by 50% from the previous value.

So the conclusion is that the application of the method used by the researchers succeeded in increasing the value of students which used to be 20% now increased to 90%, meaning that the student scores were almost perfect with a total of 20 students and the researcher succeeded in carrying out the method that had been chosen at Mts Salafiyah as Syafiiyah Simorejo Kanor in class VII A.

Suggestion

For school institutions, it is good in terms of the methods applied to students, where the school provides a fairly good method, it is hoped that in the future it is hoped that the mind mapping method will be applied to.



UNUGIRI