

CHAPTER I

INTRODUCTION

1.1 Background of the research

Since God first swallowed the universe, they have brought their own way of communicating. Every creature, especially human beings, has begun to develop a unique way of expressing it in communication. When people in society are ready, they begin to develop their language as a way of communication. People realize that language plays an important role in communication. There are so many languages spoken in the world, but the most commonly spoken language is English. People all over the world use English as an international language. Bloomfield stated that as an international language, English is used in almost every country in the world (Bloomfield, 1995:5). English is required for all occupations, including business, education, and even science and technology. By using English, people can improve their ability to understand different kinds of knowledge. However, we must admit that it is not easy for Indonesians to learn English because the grammar and structure of Indonesian and English are very different. (Septialindar & Sujati, 2009)

Grammar is very important if we want to write English. For example, you can search for sentences, tenses, parts of speech, classes, prepositions, and so on. Unfortunately, students' ability to master grammar is still lacking. If you want to make good sentences, you need to be familiar with word structure and composition and understand grammar. Conditional sentences are one of the basic parts of English grammar. Conditional sentences are often used to talk about situations that are not factual and unrealistic (Betty, 1992: 389). A good understanding of conditional sentences is very important. Whether we achieve it in our daily life or not, we often imagine, desire and dream of it. To express his feelings, we need to use conditional statements. For example, if my parents had money, I would buy a dictionary. Conditional clauses are one of the things you need to learn in grammar to achieve proper sentence formation. Based on the explanation above, the writer is interested in analyzing the acquisition of conditional sentences in the second grade. Proficiency is a way of determining

students' ability to master grammatical forms, especially conditional clauses. Student errors can be caused by the inability of students to understand conditional sentence. In this study, the authors focus on analyzing the level of conditional proficiency in students. (Septialindar & Sujati, 2009)

Many people can't express anything through conversation with each other. People need to understand that conversations are meant to convey messages. As stated by Nikitina (2012, p. 13), "Writing is not always an easy task, because written messages do not carry audible or non-verbal signals like spoken language." Writing needs to be mastered by students. To write well, you need to learn grammar. Grammar is one of the sub-skills that support writing. As Scrivener (2003, p. 252) points out, "learning grammar" plays a central role in students' expectations for language learning. Grammar refers to the rules for sentence formation, word forms, and verb patterns. This is a problem for students studying EFL. One of the many grammatical items is the conditional clause. (Adela, Suharti, & Hanim, 2020)

Teaching grammar in Indonesia is not easy because the terms in English and Indonesian are different. Learning grammar is not easy, so this essay tries to offer two different approaches: a deductive approach and an inductive approach. This approach is used to teach grammar, and the focus of this work is on teaching conditional clauses. Based on the vocational high school curriculum, conditional sentences are taught in the second semester after students complete the mid-odd semester. However, most national exams are grammar tests, so students are required to master grammar. Some grammar is difficult to explain conditional clauses (Gorat & Prijambodo, 2013)

For the reasons above, the author decided to conduct a research entitled "Analysis on Students' Difficulties in Learning Conditional Sentence". This research is important because it contributes theoretically and practically to teachers, students, and other researchers. Theoretically, this research can be used as an additional reference for other authors to further develop other related research. Students can understand it better because it can be used as a reference to briefly explain conditional sentences. In fact, this study will provide an overview of conditional clauses and help understand how to determine the correct format when using conditional sentences. The author hopes that this

research can be useful in the future for the general public, especially for students. (Septialindar & Sujati, 2009)

In the other hand, the problems come when the students face the difficulty in using conditional sentence which is caused by difference grammar between Indonesia and English. Conditional sentence become one of the materials in grammar that difficult and complex to be used by the students especially in senior high school. Conditional sentence even used in daily test, final exam, and national examination. Identified the difficulties of conditional sentence are essential to know how well the students mastery the materials. In response to difficulties such as these, the researcher then analyzes the students' difficulties in using conditional sentence at the tenth grade students of SMK Al-Kyai Sukosewu in the academic year of 2021/2022. The researcher choose SMK Al-Kyai Sukosewu as participants because the eleventh grades students still difficult to understand conditional sentences material in English learning. The participants confuse to make sentence by using conditional sentences form and can not distinguish both of conditional sentences types I, II and III. It cause several problem both of students and teacher in learning process. So the researcher interest to investigate the students' problem.

1.2 Problem of the study

The writer wants to formulate this problem:

1. What are the students' difficulties in learning conditional sentences in class XI?
2. What are the factors that make student difficult to understand conditional sentences?

1.3 Research objectives

The aims of the research are;

1. To find out the students' difficulties in learning conditional sentences at grade XI vocational high school Al-kyai sukosewu.
2. To know the of students' difficulties in learning conditional sentences at grade XI vocational high school Al-kyai.

1.4 Significant of the study

1. Theoretically Significance:

Theoretically, this study will describe the difficulty factors faced by students when learning conditional sentences.

2. Practically Significance:

From this research, it is expected to be able to provide the benefits for :

1. English language teacher

The researcher hopes that this research can provide some results from the perception of English Teachers about the difficulties faced by students during the internship and can overcome obstacles and find suitable ways to teach students who have difficulty understanding conditional sentences. Therefore, the findings of this study are expected to provide more insight in developing learning.

2. Student

The researcher hopes that this research can be used as a way to evaluate the difficulty of students learning conditional sentences, students are able to practice and apply it in their daily lives, Students can master and implement grammar in writing.

3. Researcher

Researchers hope that this research can be useful for other researchers and provide motivation and lessons that can be learned by everyone. In addition, the authors hope that this research can be used as a learning tool to analyze students' difficulties and also provide some ideas for making better research.

1.5 Scope and limitation

The author focuses his study on the use of conditional sentences. So the authors limit this problem to students' difficulties in learning conditional sentences for class xi students, totaling 22 students at SMK Al-Kyai Sukosewu.

1.6 Definition of the key terms

To avoid vagueness and misunderstanding between the researcher and the reader, the terminologies as follow:

1. Students

Student is a person who is studying at school or college. And students is a person studying at secondary school and some of another level education. The writer concluded that the student a person who learn on the grade of Junior High School on the formal education institution. And the student in this research is a person who studies at the grade XI in vocational high school Al-kyai Sukosewu.

2. Difficulties

Difficulties is something hard to deal with understanding. In addition difficulties are situations is not good. Everyone surely ever find a difficulties during in their live. In Indonesian dictionary difficulty is “the complicated or hard situation, something difficult”

3. Conditional Sentences

Conditional sentences are one of the most commonly used language structures in text. In a typical document, there are about 8% such sentences (Narayanan et al., 2009). Conditional clauses have many definitions. Al Rdaat (2017) defines that the conditional clause consists of two clauses, namely "if clause" and "main clause". English is considered cognitively and linguistically complex, and can express different meanings in different ways. Different meanings of conditioned clauses, such as cognitive reasoning, counterfactuals, especially form, meaning, and temporal context, can cause great difficulties in conditional sentences (Nekouezadeh and Bahrani 2013). (Yanti & Susanto, 2017)



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