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Bojonegoro, 24 September 2022
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Has already fulfilled the requirement to be presented in the broad of examiners to
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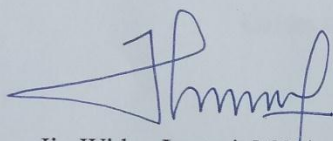
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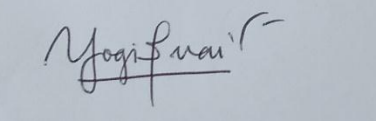
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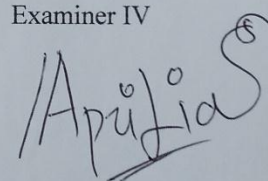
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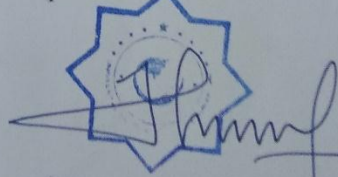


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MOTTO

“Barang siapa yang tidak mensyukuri yang sedikit, maka ia tidak akan mampu mensyukuri sesuatu yang banyak”.

HR. Ahmad



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DEDICATION

I dedicate my thesis work to my family and many friends. A special feeling of gratitude to my loving parents, Sunjani and Sumilah whose words of encouragement and push for tenacity ring in my ears. My sister Septiana and my cousin Satya Rizki have never left my side and are very special. And also my future husband Mochammad Guntur P who always give me a deep affection during completing my thesis.

I also dedicate this dissertation to my many friends PBI Squad who have supported me throughout the process. I will always appreciate all they have done, especially Zuma for helping me develop my technology skills.

your lovely one



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All praises to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gives to me finishing this script with entitled “An analysis of student` speaking english anxiety in classroom”. The researcher also realizes that without the other people’s help, it’s impossible to finish this script. In this opportunity, theresearcher would like to express her great appreciation to :

1. Rector of UNUGIRI Bojonegoro, M. Jauharul Ma'arif, M.Pd.I
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3. Iin Widya Lestari, M.Pd as Head of the English Teacher Education Division
4. My thesis advisors are Mohammad Fatoni, M.Pd, and Aprilia Susanti, M.Pd. This letter is dedicated to your generosity and patience in mentoring and motivating me to complete my thesis.
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6. My parents and my sister. My heartfelt gratitude goes to them, who have never stopped encouraging and praying for me to finish this thesis.
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8. Those who sent prayers and hugs in order to assist me in completing this thesis. I am quite grateful.s

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Nurdiani, Aris (2022). *An analysis of student` speaking english anxiety in classroom*. Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Fatoni.,M.Pd. and the second Advisor is Aprilia Susanti., M.Pd.

The purpose of this study was to find out how to overcome anxiety in speaking English and to find out the factors that cause anxiety affect students' anxiety in speaking English at SMPN 2 Baureno students. The method used in this research is descriptive qualitative. Respondents from this study consisted of 10 students from 30 students. Data were collected through observation, open-ended questions and interviews. According to the findings of this study, the best techniques to overcome English anxiety are to remain cool or relax before speaking in front of the class, to take brief notes, to pretend no one is watching, to practice in front of a mirror, and to practice speaking with peers. And there are five aspects that increase students' anxiety when speaking English, the most significant being the fear of making mistakes, followed by lack of vocabulary, lack of confidence, classmates, and assignment type.

Keyword: *Anxiety, Concept anxiety, Speaking skill, Speaking score*

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Tujuan dari penelitian ini adalah untuk mengetahui cara mengatasi kecemasan dalam berbicara bahasa Inggris dan untuk mengetahui faktor-faktor penyebab kecemasan yang mempengaruhi kecemasan siswa dalam berbicara bahasa Inggris pada siswa SMPN 2 Baureno. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Responden dari penelitian ini terdiri dari 10 siswa dari 30 siswa. Pengumpulan data dilakukan melalui observasi, pertanyaan terbuka dan wawancara. Menurut temuan penelitian ini, teknik terbaik untuk mengatasi kecemasan bahasa Inggris adalah tetap tenang atau rileks sebelum berbicara di depan kelas, membuat catatan singkat, berpura-pura tidak ada yang melihat, berlatih di depan cermin, dan untuk berlatih berbicara dengan teman sebaya. Dan ada lima aspek yang meningkatkan kecemasan siswa saat berbicara bahasa Inggris, yang paling signifikan adalah rasa takut membuat kesalahan, diikuti oleh kurangnya kosa kata, kurang percaya diri, teman sekelas, dan jenis tugas.

Kata kunci: *Kecemasan, Konsep kecemasan, Keterampilan berbicara, Skorberbicara*

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