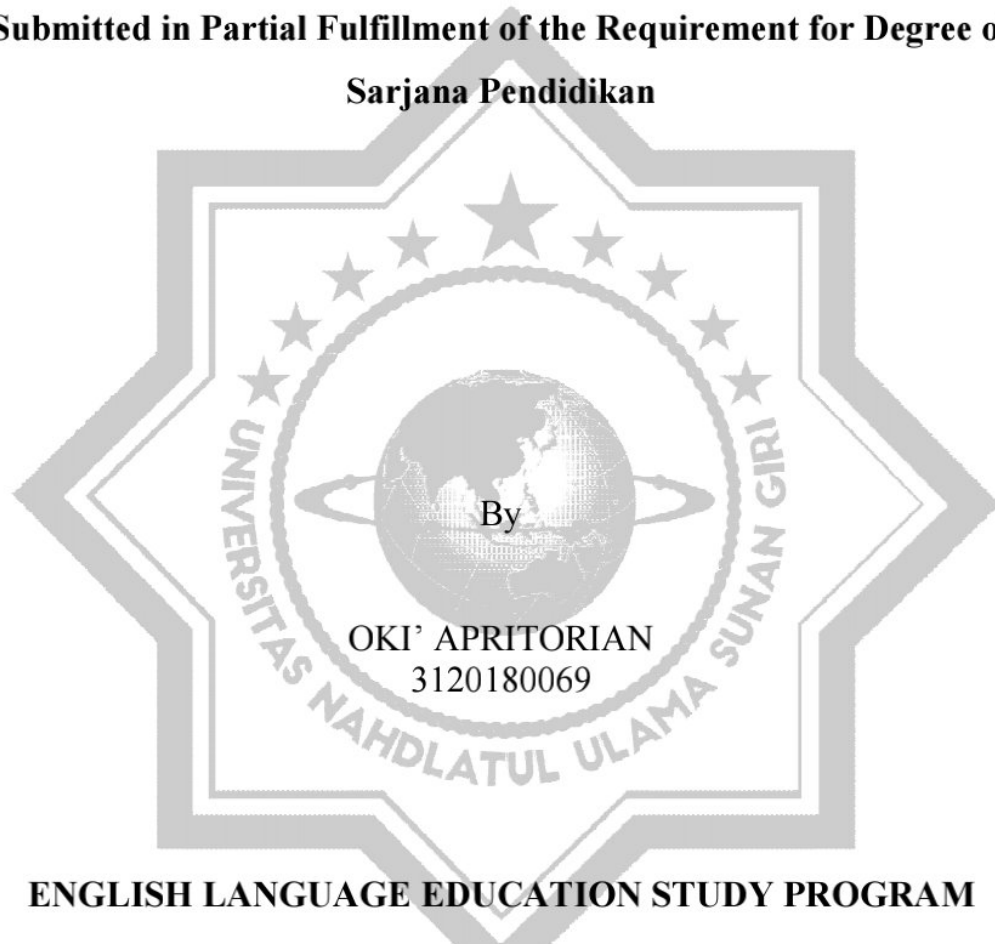


**AN ANALYSIS OF THE TEACHER'S ROLES IN IMPROVING
STUDENTS' LEARNING MOTIVATION IN ENGLISH
CLASSES**

THESIS

**Submitted in Partial Fulfillment of the Requirement for Degree of
Sarjana Pendidikan**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

2022

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I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team.

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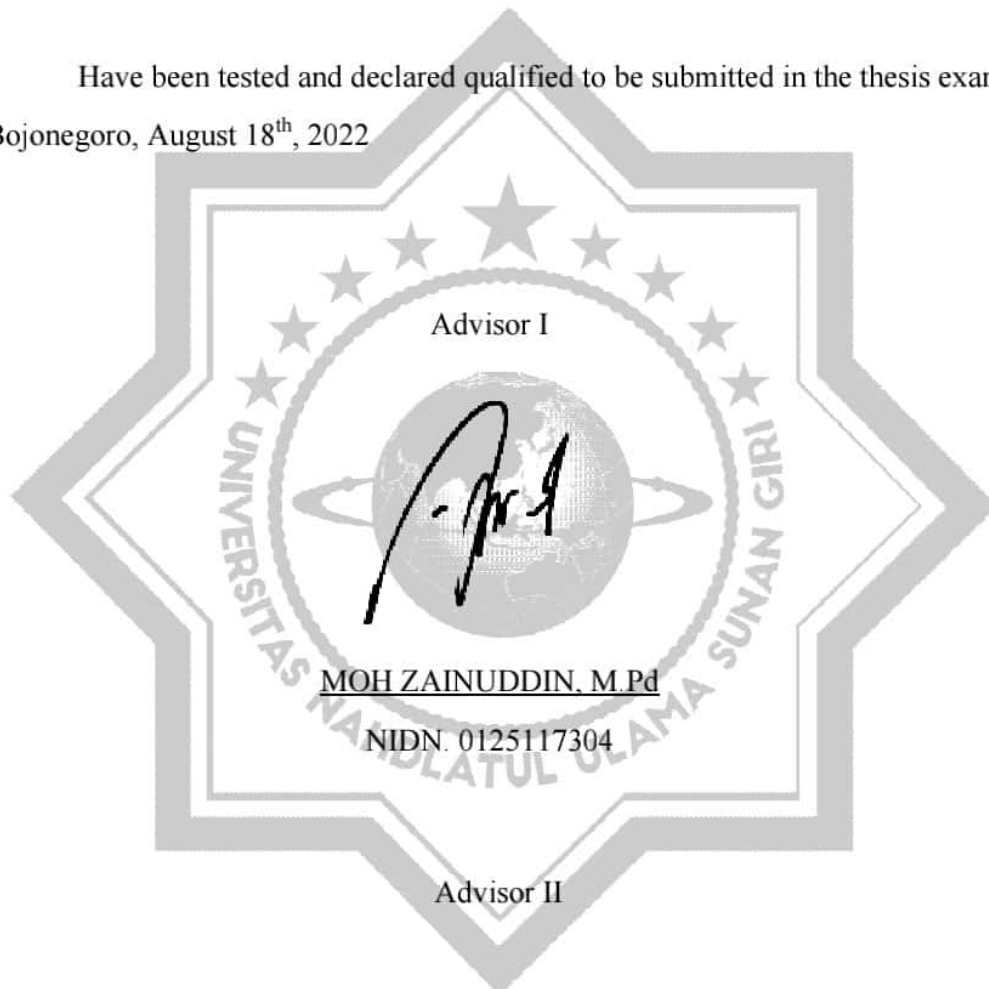


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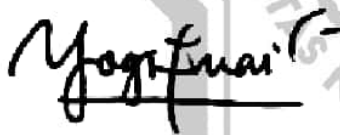
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MOTTO

“Hidup Sejatinya Untuk Belajar”.

Real Life to Learn

-The writer-

DEDICATION

This thesis is dedicated with love and a grateful heart to my beloved parents, to my wife and also my son who has always loved me whoever I am



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ACKNOWLEDGMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allah, the most Beneficent, the most Merciful.

All praise is to Allah, Lord of the world. The writer is really sure in his deepest heart that without His help and His mercy this "Thesis" would not be completed. Peace and blessing upon our prophet Muhammad SAW, his family, his companions and all his followers.

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The writer realizes that this "Thesis" would not finish without the help of some of the people around him either material or spiritual. Therefore, the writer would like to thank those people who gave a valuable advice, guidance, motivation, and support to finish this "Thesis".

The writer wishes to express gratitude to the following persons:

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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

9. Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.



ABSTRACT

Oki' Apritorian. 2022. " *An Analysis of the Teacher's Roles in Improving Students' Learning Motivation in English Classes*". Thesis, English Education Department, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri. The first Advisor is Mohammad Zainuddin, M.Pd. and the second Advisor is Ainu Zumrudiana, M.Pd.

Looking at the current conditions in schools in learning English, some students already have the enthusiasm to learn, but there are still some students who are still lazy to learn English. All this is inseparable from the role of a teacher in providing learning motivation to students. The Teacher's role is the behavior carried out by the teacher in carrying out learning activities. This study aims to analyze the teacher's role and the obstacles faced by the English teacher in improving students' learning motivation in English classes. Learning motivation is the encouragement of students to make changes in learning activities. This research used a research approach, namely a qualitative approach with a descriptive type of research. The data collection techniques used are observation and interviews. The participants of this research were the English teacher and tenth-grade students at MA Asy-Syukuriyah Payaman. The results showed that the English teacher's role includes the teacher as a controller, teacher as a motivator, teacher as a participant, teacher as a resource, and teacher as a tutor. Forms of motivation that can be given by the teacher include the teacher implementing fun learning, the teacher forming a study group, and giving praise to the students. The obstacles faced by the English teacher are caused by factors of limited learning time in the classroom and the main obstacles faced by the English teacher are caused by factors of students such as different levels of student comprehension ability. In addition, factors from the family and the school environment as well as the community around the students.

Keywords : The Teacher's role, Learning Motivation, English Classes

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ABSTRAK

Oki' Apritorian. 2022. *"An Analysis of the Teacher's Roles in Improving Students' Learning Motivation in English Classes"*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing Utama Mohammad Zainuddin, M.Pd. dan Pembimbing Pendamping Ainu Zumrudiana, M.Pd.

Melihat kondisi disekolah saat ini, didalam pembelajaran bahasa inggris ada beberapa siswa yang sudah mempunyai semangat untuk belajar, namun masih ada juga beberapa siswa yang masih malas untuk belajar bahasa inggris. Semua ini tidak lepas dari peran seorang guru dalam memberikan motivasi belajar kepada siswa. Peran guru adalah tingkah laku yang dilakukan oleh guru dalam melaksanakan kegiatan pembelajaran. Penelitian ini bertujuan untuk menganalisis peran guru dan kendala yang dihadapi guru bahasa inggris dalam meningkatkan motivasi belajar siswa dikelas bahasa inggris. Motivasi belajar adalah daya pengerak pada siswa untuk melakukan perubahan dalam kegiatan belajar. Penelitian ini menggunakan pendekatan penelitian yaitu pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data yang digunakan adalah dengan menggunakan observasi dan wawancara. Peserta penelitian ini adalah Guru bahasa inggris dan siswa kelas sepuluh di MA Asy-Syukuriyah Payaman. Hasil penelitian menunjukkan bahwa peran guru Bahasa Inggris meliputi Guru sebagai Pengontrol, Guru sebagai Motivator, Guru sebagai Peserta, Guru sebagai Narasumber, dan Guru sebagai Tutor . Bentuk motivasi yang dapat diberikan oleh guru di kelas bahasa Inggris antara lain guru menerapkan pembelajaran yang menyenangkan, guru membentuk kelompok belajar , dan memberikan pujian kepada siswa. Kendala yang dialami guru Bahasa Inggris disebabkan oleh Faktor terbatasnya waktu pembelajaran dikelas dan disebabkan oleh Faktor dari diri siswa seperti tingkat kemampuan pemahaman siswa yang berbeda. Selain itu faktor dari keluarga dan lingkungan sekolah serta masyarakat di sekitar siswa.

Kata Kunci : Peran Guru, Motivasi Belajar, Kelas Bahasa Inggris

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