

PRONOUNCEMENT

I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team

Bojonegoro, 24 September 2022

Stated by,



Shinta Kurniawati

NIM.3120180072

UNUGIRI

ADVISOR SHEET

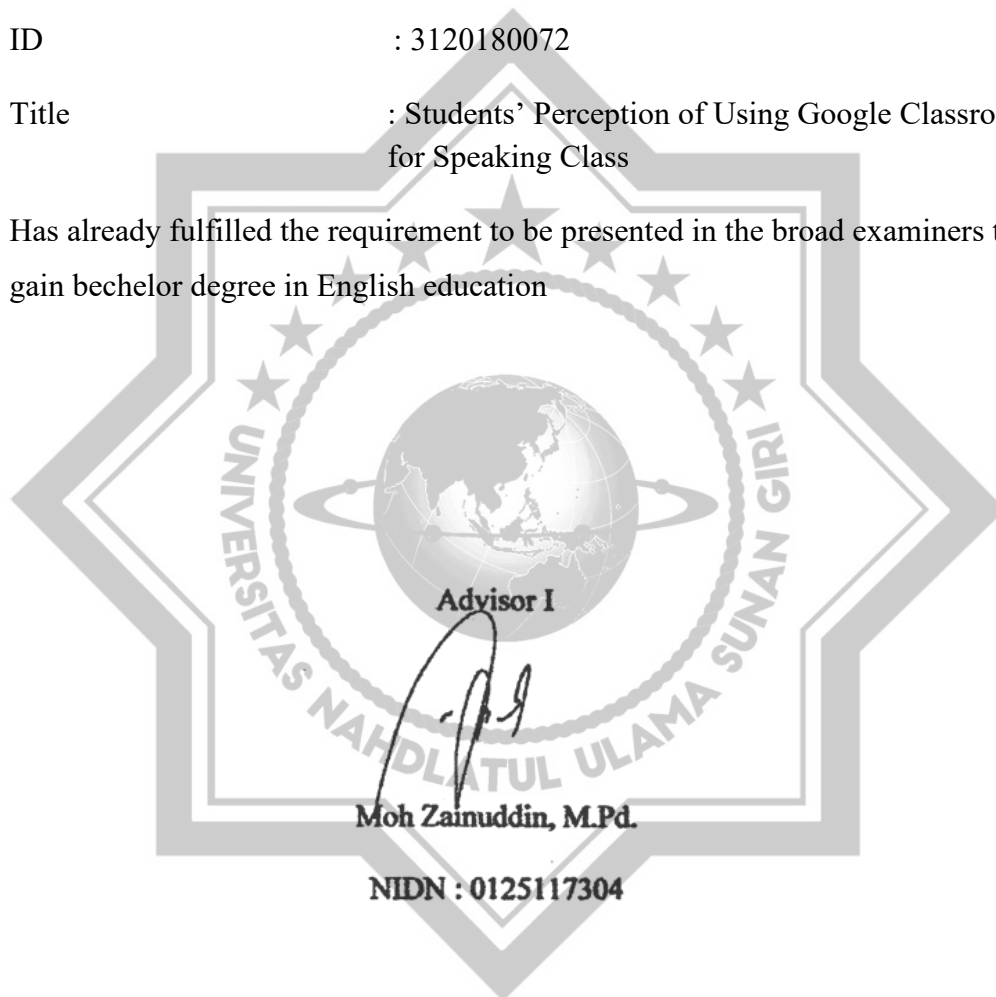
After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of :

Researcher Proposal By : Shinta Kurniawati

ID : 3120180072

Title : Students' Perception of Using Google Classroom
for Speaking Class

Has already fulfilled the requirement to be presented in the broad examiners to gain bechelor degree in English education



Advisor I

Moh Zainuddin, M.Pd.

NIDN : 0125117304

UNUGIRI

Advisor II

Aprilia Susanti, M.Pd.

NIDN : 0725048805

APPROVAL SHEET

Name : Shinta Kurniawati

NIM : 3120180072

Title : Students' Perception Of Using Google Classroom For Speaking Class

Has been approved by the board of thesis examination on September 24th 2022.

Examiner Board

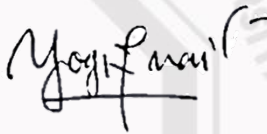
Examiner I



Mohammad Fatoni, M.Pd

NIDN. 0710038503

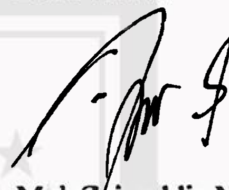
Examiner II



Dr. Yogi Prana Izza, Lc., M.A.

NIDN. 0731127601

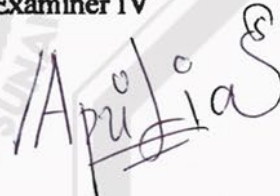
Examiner III



Moh Zainuddin, M.Pd.

NIDN. 0125117304

Examiner IV



Aprilia Susanti, M.Pd.

NIDN. 0725048805

Notice,

Dean Faculty Teacher Training and Education,



Astrid Chandra Sari, M.Pd.
NIDN. 07211039101

Notice,

Head of English Education



In Widya Lestari, M.Pd.
NIDN. 07160118901

MOTTO

“Cukuplah Allah menjadi Penolong kami dan Allah adalah sebaik-baik Pelindung.”

Al Imran 173

"It is sufficient for Allah to be our Helper and Allah is the best of Protectors"

The

DEDICATION

This thesis is dedicated to :

1. My beloved Parents
2. My beloved Husband
3. My beloved Grand Father
4. My beloved Grand Mother
5. The lecturers of English Department
6. All of my friends in UNUGIRI Bojonegoro especially all member of PBI Squad 18

UNUGIRI

ACKNOWLEDGMENT

All praise to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health and idea that Allah gives to me finishing this script with entitled “Students’ Perception Of Using Google Classroom For Speaking Class”.

The researcher also realizes that without the other people’s help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. M. Jauharul Ma’arif, M.Pd.I as Rector of Nahdlatul Ulama Sunan Giri University.
2. Astrid Chandra Sari, M.Pd as a Dean of Faculty of Teacher Training and Science Education.
3. In Widya Lestari, M.Pd as the Head of English Teacher Education Department.
4. Moh Zainuddin, M.Pd and Aprilia Susanti, M.Pd as my my advisor. Special thanks goes to your kindness and patience in guiding and encouraging me to do my proposal thesis.
5. All my lectures of English Teacher Education Department who have guiding me in my study.
6. My parents and family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this proposal thesis with their love and prayer.
7. All of my friends in Nahdlatul Ulama Sunan Giri University who always back up and support each other thank you, moreover for the experiences and memories.
8. All those who provided prayers, and hugs for helping me to accomplish this proposal thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all the readers. The writer do realizes that this script has not been perfect. Therefore, the researcher wishes for the correctness, criticism and suggestion for this script.

The researcher wishes that Allah SWT will give them in return all good things that have been given to her. The researcher realizes that this thesis is still far

from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bojonegoro, 13 April 2022

The researcher



Shinta Kurniawati

NIM 3120180072



UNUGIRI

ABSTRACT

Kurniawati, Shinta (2022). *Senior High School Student's Perception Of Using Google Classroom For Speaking Class* . Thesis English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro.

This study aims to determine students' perceptions of the use of Google Classroom in distance speaking learning. This research was conducted on the eleventh grade students of Islamic private high school in Gayam. The study used qualitative methods to analyze students' perceptions of the use of Google Classroom in distance speaking learning. Researchers took 15 students as research samples for the questionnaire and 10 students for interviews.

From the results of the discussion, it can be concluded that the questionnaire data showed that students at Islamic private high school in Gayam showed positive responses from students, some were negative due to the lack of interaction with teachers and students. This can be seen from the percentage score of each aspect. Students' perception of google classroom in speaking class about students' perception of using Google Classroom in speaking class is 10 students or 66.67% and students' perception of students' challenges in using Google Classroom in speaking class is 40%, all of which are in good category. Strongly agree and agree have the highest percentage of positive statements. While the results of the interviews showed that students did not understand the material and network connection problems in the pandemic era.

Keyword : Google Classroom, Speaking, Learning English

UNUGIRI

ABSTRAK

Kurniawati, Shinta (2022). *Senior High School Student's Perception Of Using Google Classroom For Speaking Class* . Thesis English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro.

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan Google Classroom dalam pembelajaran berbicara jarak jauh. Penelitian ini dilakukan pada siswa kelas XI SMA Swasta Islam Gayam. Penelitian ini menggunakan metode kualitatif untuk menganalisis persepsi siswa tentang penggunaan Google Classroom dalam pembelajaran berbicara jarak jauh. Peneliti mengambil 15 siswa sebagai sampel penelitian untuk angket dan 10 siswa untuk wawancara. Berdasarkan

Dari hasil pembahasan dapat disimpulkan bahwa data angket menunjukkan bahwa siswa di SMA Swasta Islam Gayam menunjukkan respon positif dari siswa, ada juga yang negatif karena kurangnya interaksi dengan guru dan siswa. Hal ini terlihat dari persentase skor masing-masing aspek. Persepsi siswa terhadap google classroom di kelas berbicara tentang persepsi siswa menggunakan Google Classroom di kelas berbicara adalah 10 siswa atau 66,67% dan persepsi siswa tentang tantangan siswa dalam menggunakan Google Classroom di kelas berbicara adalah 40%, yang semuanya ada di kategori baik. Sangat setuju dan setuju memiliki persentase pernyataan positif tertinggi. Sedangkan hasil wawancara menunjukkan bahwa mahasiswa kurang memahami materi dan masalah koneksi jaringan di era pandemi.

Kata Kunci : Google Classroom, Berbicara, Pembelajaran Bahasa Inggris

TABLE OF CONTENT

PRONOUNCEMENT.....	iii
ADVISOR SHEET	iv
APPROVAL SHEET	v
MOTTO	vi
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
ABSTRACT.....	ix
ABSTRAK.....	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiii
CHAPTER I INTRUDUCTION.....	14
1.1 Background.....	14
1.2 Research Problem	17
1.3 Objective of Research.....	17
1.4 Significant of The Research.....	18
1.5 Limitation of The Research.....	18
CHAPTER II LITERATURE REVIEW.....	19
2.1 Review of the Previous Study.....	19
2.2 Review of Related Theory	20
2.1.1 Students' Perceptions.....	20
2.1.2 Google Classroom.....	22
2.1.3 Speaking Skill	27
2.3 Conceptual framework.....	32
CHAPTER III RESEARCH METHOD.....	34
3.1 Research Design.....	34
3.2 Subject of The Research	34
3.3 Setting of Research	35
3.4 Research Instrument.....	35
3.5 Data Collection Technique.....	36
3.6 Data Analysis Technique	37
3.7 Validity of Research Data	38
CHAPTER IV FINDING AND DISCUSSION.....	40
4.1 Findings.....	40
4.2 Discussion.....	58
CHAPTER V CONCLUSION AND SUGGESTION	61

5.1	Conclusion	61
5.2	Suggestion.....	61
BIBLIOGRAPHY		63
APPENDICS.....		66
DOCUMENTATION		89



UNUGIRI

LIST OF TABLE

Table 1. 1.....	41
Table 1. 2.....	41
Table 1. 3.....	42
Table 1. 4.....	43
Table 1. 5.....	43
Table 1. 6.....	44
Table 1. 7.....	44
Table 1. 8.....	45
Table 1. 9.....	45
Table 1. 10.....	46
Table 1. 11.....	47
Table 1. 12.....	48
Table 1. 13.....	48
Table 1. 14.....	49
Table 1. 15.....	49
Table 1. 16.....	50
Table 1. 17.....	51
Table 1. 18.....	51
Table 1. 19.....	52
Table 1. 20.....	52



UNUGIRI