

STATEMENT

I declare that this thesis has gone through a plagiarism check and was declared eligible and passed by the plagiarism team

Bojonegoro, 24th September 2022



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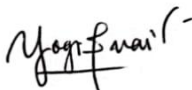
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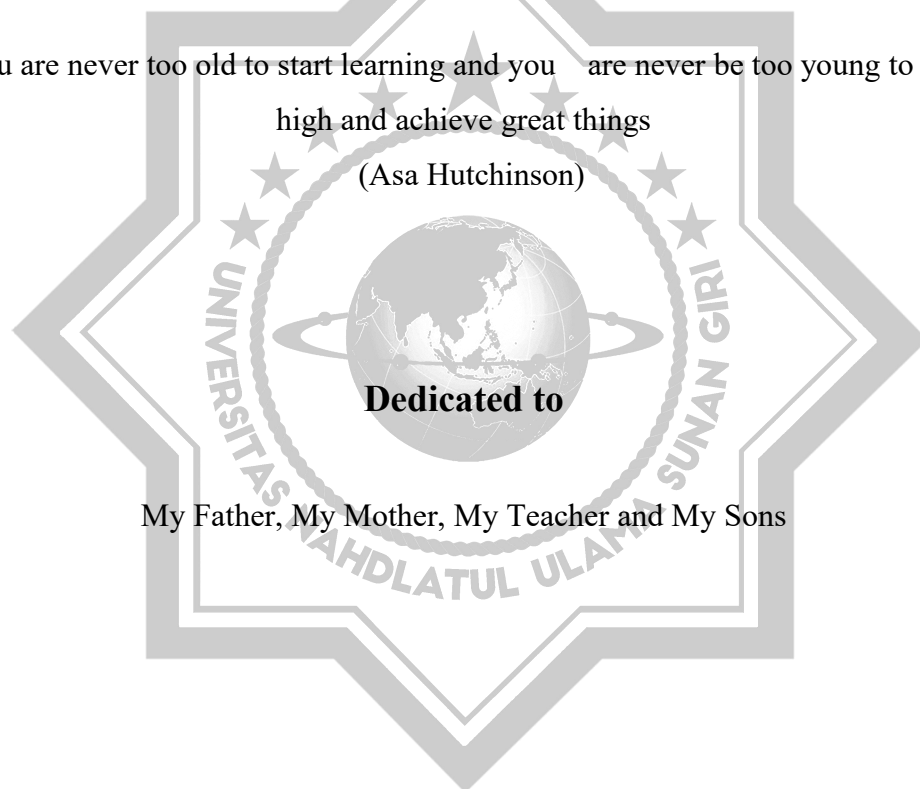
MOTTO

Except those who have faith, do good, and urge each other to the truth, and urge each other to perseverance

(QS. Al Ashr 3)

You are never too old to start learning and you are never be too young to aim high and achieve great things

(Asa Hutchinson)



Dedicated to

My Father, My Mother, My Teacher and My Sons

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In the name of Allah, the Beneficent and Merciful. All praises be to Allah the Lord of the Universe. Praised be to Allah, the Lord of the Universe, who has blessed the researcher in completing this thesis. Peace and salutation be upon the prophet Muhammad SAW, his family, his companion as well as his followers.

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The Researcher

ABSTRACT

Dyah,Ulfikumoroning,2022. *An Analysis of Students' Writing Report Text at Senior High School*.Thesis, English Language Education Study Program Faculty of Training Teacher and Education Nahdlatul Ulama Sunan Giri University. Advisor 1 Iin Widya Lestari, M.Pd, Advisor 2 Ainu Zumrudiana M.Pd, Muhammad Fathoni,M.Pd

Keywords : writing, report text, score, obstacles

This research was purposed to analyze the score of writing Report texts and explain the obstacles of writing report texts at grade eleven of MA Walisongo Sugihwaras Bojonegoro academic year 2021/2022. This research conducted in the XI IPS and XI IPA. The method of this research used descriptive quantitative and take sample 29 students. For collecting data the researcher used instruments namely writing report test and interview guidelines. The researcher gave to the teacher instruments writing report text that is worksheet writing test and the researcher took the result of writing report test and then analyzed the result. The researcher used table classifying score that adopt by depdikbud in herlis (2011). The researcher found that just one students (3,4%) got the result score very good. There were two (6,8%) students got good score. Furthermore nine students (31%) got poor score, six students (20%) got low score and seven students (24%) got very low score in writing report test.The researcher took eight students representative the obstacles in writing report test. It was difficult to differentiate between description in writing descriptive texts and report texts.



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ABSTRACT

Dyah,Ulfikumoroning,2022. *Analisis Penulisan Teks Report Siswa SMA. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Nahdlatul Ulama Universitas Sunan Giri. Pembimbing Utama Iin Widya Lestari, M.Pd, Pembimbing Pendamping Ainu Zumrudiana M.Pd, Muhammad Fathoni, M.Pd*

Kata kunci : menulis, teks report, nilai, dan kendala

Penelitian ini bertujuan untuk menganalisis skor menulis teks Report dan menjelaskan hambatan menulis teks report pada siswa kelas sebelas MA Walisongo Sugihwaras Bojonegoro tahun ajaran 2021/2022. Penelitian ini dilakukan di kelas XI IPS dan XI IPA. Metode penelitian ini menggunakan sampel kuantitatif 29 siswa dan sampel kualitatif 29 siswa. Untuk pengumpulan data peneliti menggunakan instrumen tes menulis laporan dan memberikannya kepada guru dan peneliti mengambil hasil tes menulis laporan kemudian menganalisis hasilnya. Peneliti menggunakan tabel klasifikasi skor yang diadopsi oleh Depdikbud dalam Herlis (2011). Peneliti menemukan bahwa hanya satu siswa (3,4%) yang mendapat nilai hasil sangat baik. Ada dua (6,8%) mendapat nilai baik. Selanjutnya sembilan siswa (31%) mendapat nilai buruk, enam siswa (20%) mendapat nilai rendah dan tujuh siswa (24%) mendapat nilai sangat rendah dalam tes menulis teks report. Peneliti mengambil delapan siswa untuk mewakili hambatan apa saja dalam tes menulis teks report. Sulit membedakan antara deskripsi dalam menulis teks deskriptif dan teks report



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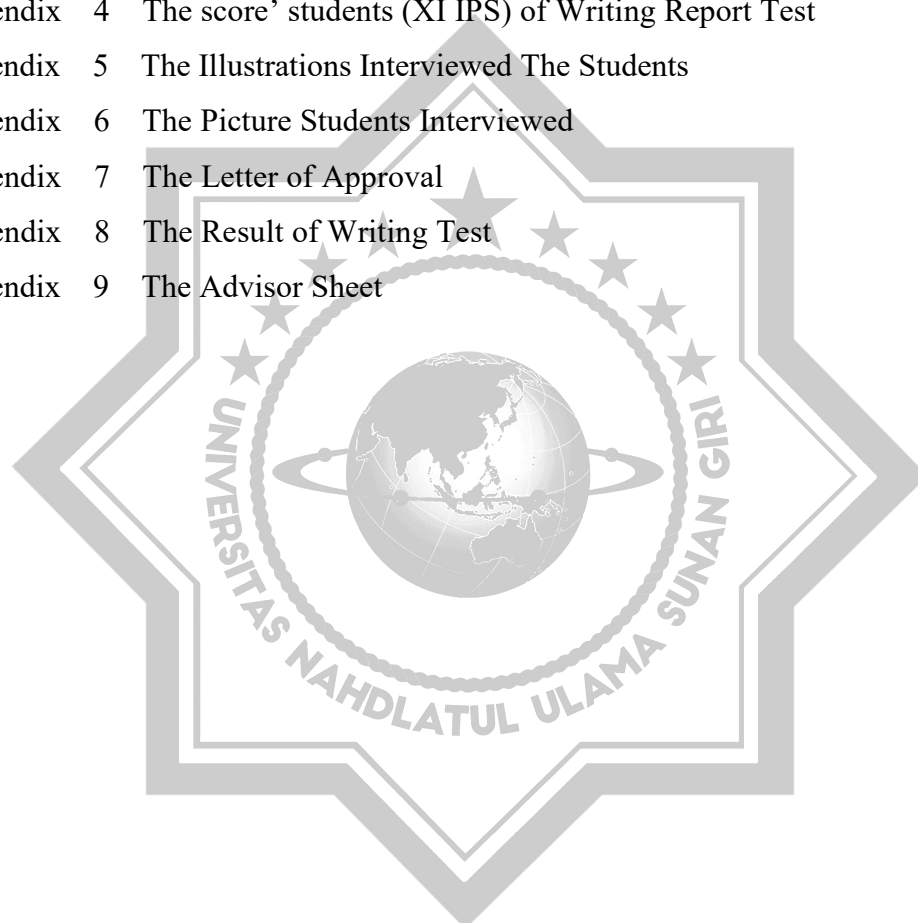
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