

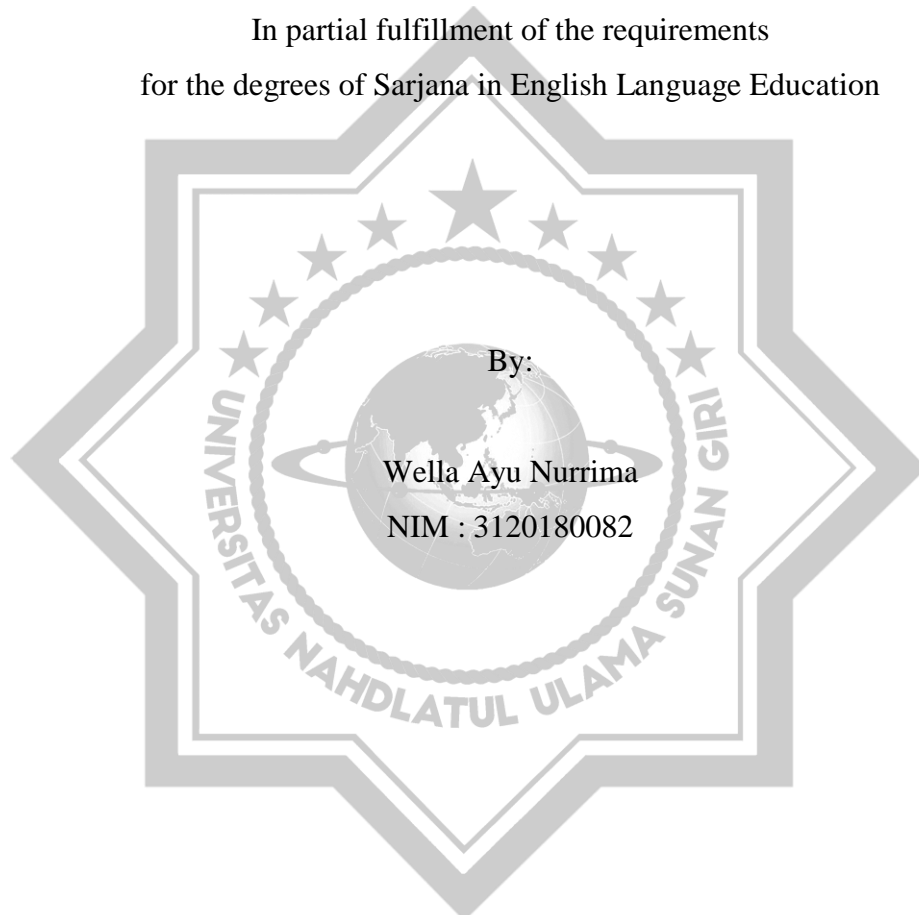
**A NARRATIVE INQUIRY INTO LEARNING WRITING SKILL
STRATEGIES IN WRITERS' PERSONAL EXPERIENCE**

THESIS

Present to

UNIGIRI

In partial fulfillment of the requirements
for the degrees of Sarjana in English Language Education



**ENGLISH EDUCATION DEPARTMENT
THE FACULTY OF EDUCATION AND TEACHERS TRAINING
THE UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

2022

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Has been approved by the Board of thesis examiners on August 27th 2022.

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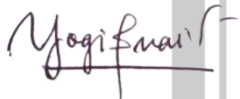
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MOTTO

Rasulullah *Shallallahu'alaihi Wasallam* bersabda:

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

“Sebaik-baik manusia adalah yang paling bermanfaat bagi manusia”

(HR. Ahmad, ath-Thabrani, ad-Daruqutni. Hadits ini dihasankan oleh al-Albani di dalam *Shahihul Jami'* no:3289).

Membantu manusia lain semampunya. Bila dirasa sudah tidak mampu maka tidak perlu untuk memaksakan diri.

Help each other as much as you can. If you feel you are unable, please do not force yourself.
(The Researcher)



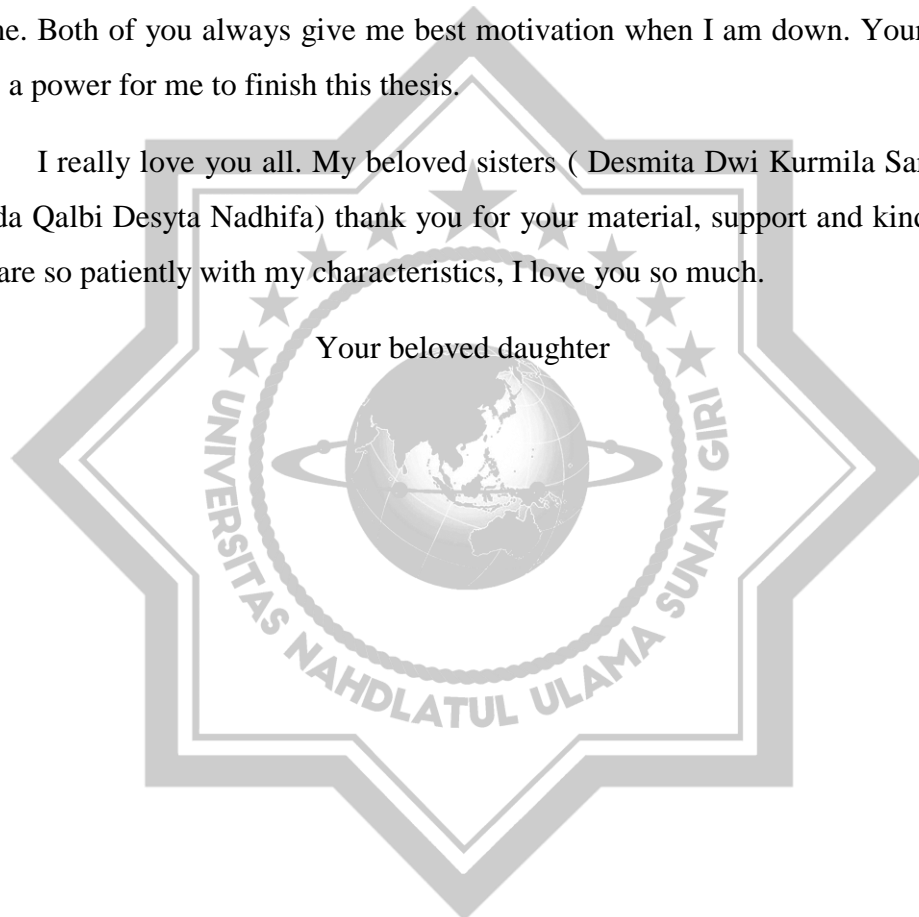
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DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved parents, there are my mother (Tarsi) and my father (Sukarno) thank you for your love, material, best support ,and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

I really love you all. My beloved sisters (Desmita Dwi Kurmila Sari and Zahida Qalbi Desyta Nadhifa) thank you for your material, support and kindness. You are so patiently with my characteristics, I love you so much.

Your beloved daughter



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11. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful. Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.



ABSTRACT

Nurrima, Wella Ayu (2022). *A Narrative Inquiry Into Learning Writing Skill Strategies in Writers' Personal Experience*. English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Moh. Fatoni, M.Pd. Advisor II: Khoirul Wafa, M.Pd.

Writing is difficult skill to acquire for human. This research aims to find out the strategies that used by the writers to helps difficulties most of people in writing. This research used narrative inquiry method, to retell the writers' personal experience. The instrument of this research was interview of participants to find out the writing strategies that used by the participants. The second instrument was reflective journal that write by the participants about their experience when write a books. Participants of this research was university students, who have been create and published book. They still in 4 semester, but they ever follow writing class in outside university start they in first semester till could published book. The participants was start write book from determine theme and topic, then create an idea and develop idea become sentence. Besides that, they need quite place to write their book. It is called metacognitive strategy to write their books. One of this participant using someone story to retell in her book. But, one of them just used her mind to find out idea. They also felt happy and enjoy during write their book. After their book have been published their spirit was burn up to create next book again.

Keywords: Writing, Writing Strategies, Narrative Inquiry, Personal Experience

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ABSTRACT

Nurrima, Wella Ayu (2022). *Penelitian Narasi tentang Strategi Pembelajaran Keterampilan Menulis dalam Pengalaman Pribadi Penulis*. Jurusan Pendidikan Guru Bahasa Inggris, Fakultas Keguruan dan Ilmu, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Instruktur I : Moh. Fatoni, M.Pd. Pembimbing II : Khoirul Wafa, M.Pd.

Menulis adalah keterampilan yang sulit diperoleh manusia. Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh penulis untuk membantu kesulitan kebanyakan orang dalam menulis. Penelitian ini menggunakan metode *narrative inkuiri*, untuk menceritakan kembali pengalaman pribadi penulis. Instrumen penelitian ini adalah wawancara partisipan untuk mengetahui strategi menulis yang digunakan oleh partisipan. Instrumen kedua adalah jurnal reflektif yang ditulis oleh peserta tentang pengalaman mereka selama menulis buku. Partisipan penelitian ini adalah mahasiswa yang telah membuat dan menerbitkan buku. Mereka masih semester 4, namun sudah mengikuti kelas menulis di luar universitas sejak semester 1 hingga bisa menerbitkan buku. Para peserta mulai menulis buku dengan menentukan tema dan topik, kemudian membuat ide dan mengembangkan ide tersebut menjadi sebuah kalimat. Selain itu, mereka membutuhkan ruang yang cukup untuk menulis buku mereka. Ini disebut strategi metakognitif untuk menulis buku mereka. Salah satu peserta ini menggunakan cerita seseorang untuk diceritakan kembali dalam bukunya. Tapi, salah satunya hanya menggunakan pikirannya untuk mencari ide. Mereka juga merasa senang dan bahagia saat menulis buku mereka. Setelah buku mereka terbit, semangat mereka membara untuk membuat buku berikutnya lagi.

Kata kunci: Menulis, Strategi Menulis, Inkuiri Narasi, Pengalaman Pribadi

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