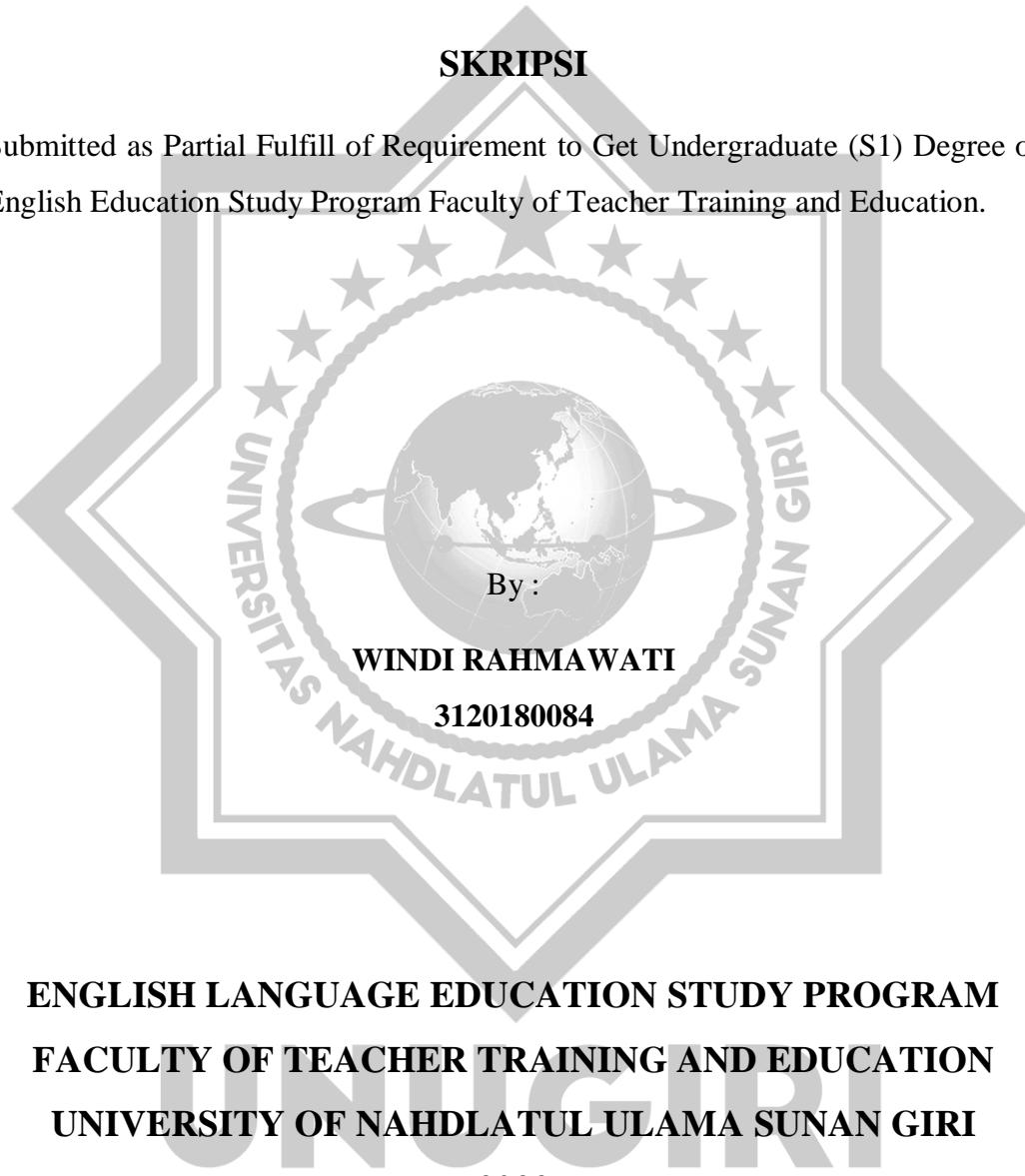


**ANALYZING HIGH ORDER THINKING SKILLS (HOTS) ON  
SENIOR HIGH SCHOOL FINAL ENGLISH TEST**

**SKRIPSI**

Submitted as Partial Fulfill of Requirement to Get Undergraduate (S1) Degree of  
English Education Study Program Faculty of Teacher Training and Education.

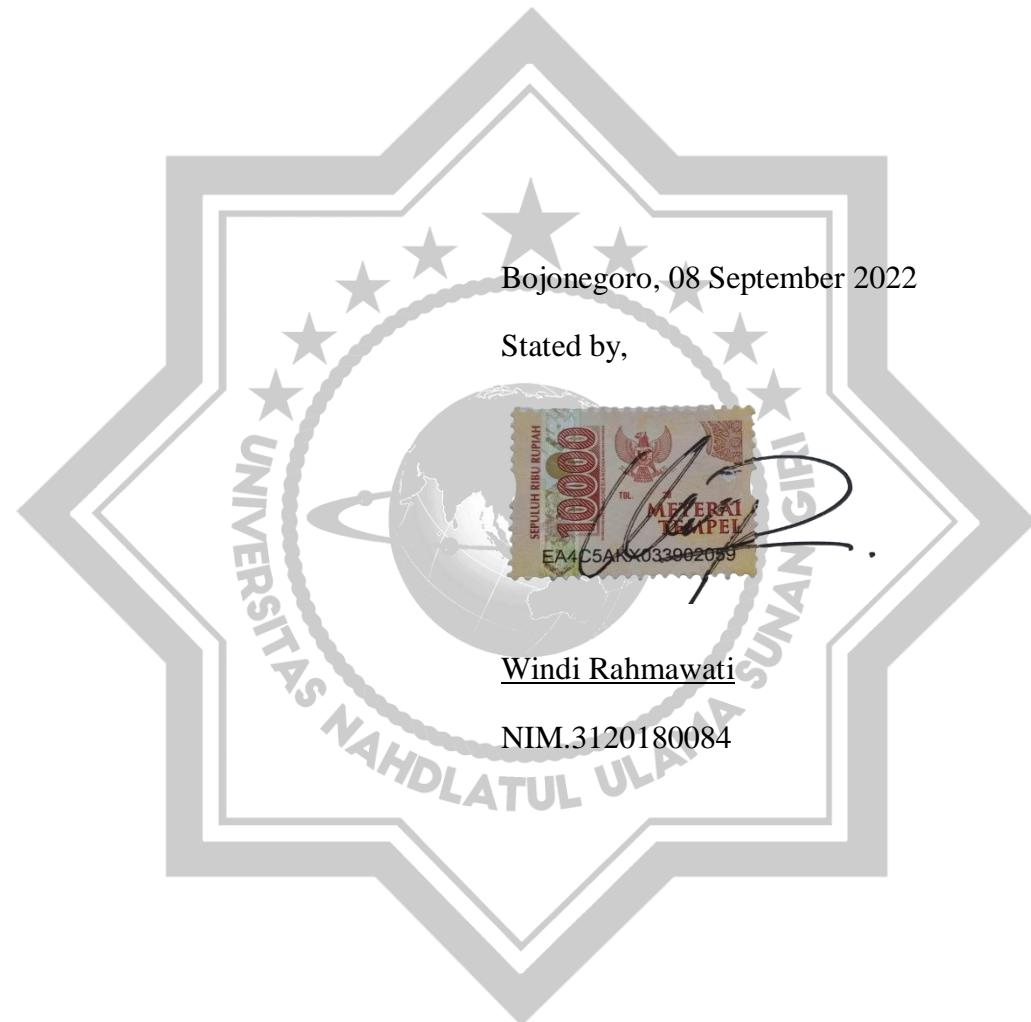


**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

**2022**

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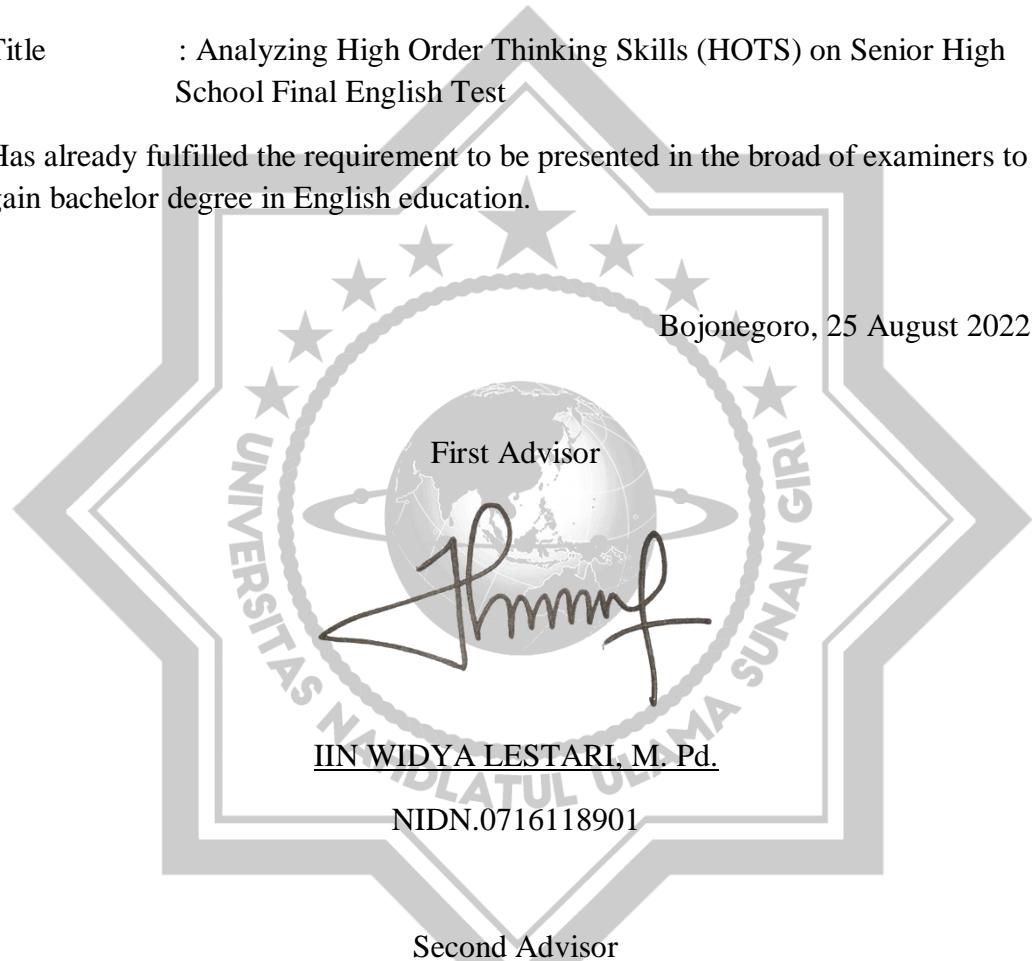
After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that thesis of:

Name : Windi Rahmawati

NIM : 3120180084

Title : Analyzing High Order Thinking Skills (HOTS) on Senior High School Final English Test

Has already fulfilled the requirement to be presented in the broad of examiners to gain bachelor degree in English education.



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## MOTTO

حَقُّ اللَّهِ وَعْدُهُ إِنَّ فَالصِّدْرِ

Meaning:

“So be patient. Really, God's promise is true.” (QS. Ar-Rum: 60)

Jangan dulu mengeluh  
ketika datang dalam hidupmu sesuatu yang terasa tak enak  
yang Allah swt beri kepadamu.  
Hikmah selalunya datang di belakang itu.  
Dan selalunya semua yang Allah swt tetapkan untuk kita  
adalah yang terbaik.

~Ustadzah Halimah Alaydrus~



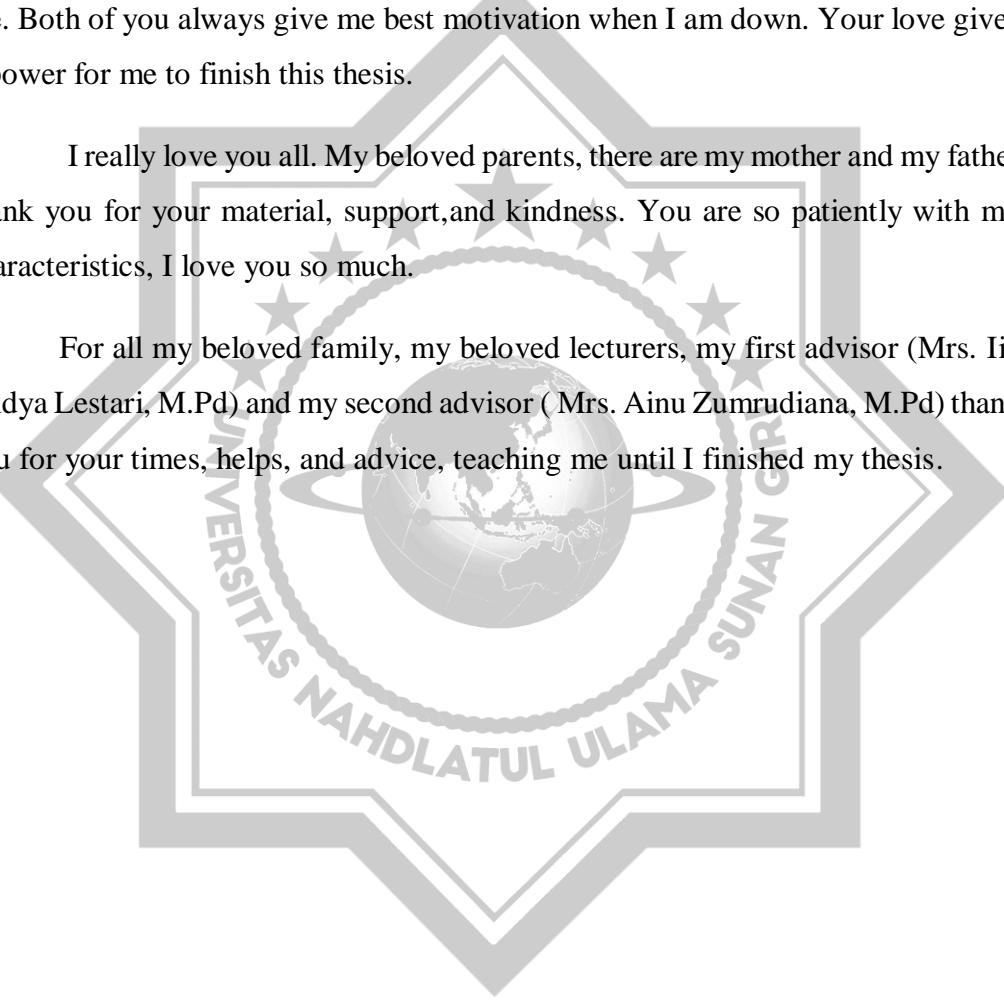
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## **DEDICATION**

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved family, there are my husband and my little daughter thank you for your love, material, best support ,and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

I really love you all. My beloved parents, there are my mother and my father thank you for your material, support, and kindness. You are so patiently with my characteristics, I love you so much.

For all my beloved family, my beloved lecturers, my first advisor (Mrs. Iin Widya Lestari, M.Pd) and my second advisor ( Mrs. Ainu Zumrudiana, M.Pd) thank you for your times, helps, and advice, teaching me until I finished my thesis.



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## ACKNOWLEDGMENT

All praises to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gives to me finishing this script with entitled “Analyzing High Order Thinking Skills (HOTS) on Senior High School Final English Test”. The researcher also realizes that without the other people’s help, it’s impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to :

1. M. Jauharul Ma’arif, M.Pd.I as Rector of UNUGIRI Bojonegoro
2. Astrid Chandra Sari, M.Pd as a Decan of Faculty of Teacher Training and Science Education
3. Iin Widya Lestari, M.Pd, as the Head of English Teacher Education Departement
4. Iin Widya Lestari, M.Pd and Ainu Zumrudiana, M.Pd, as my thesis advisor. This special thanks goes to your kindness and patience in guiding and encouraging me to do my thesis.
5. All my lecture of English Teacher Education Department who have guiding me in my study.
6. My husband and my parents. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
7. All of my friends in UNUGIRI Bojonegoro who always back up and support each other thank you, moreover for the experiences and memories.
8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

## **ABSTRACT**

**Rahmawati, Windi (2022). *Analyzing High Order Thinking Skills (HOTS) on Senior High School Final English Test.* A thesis. English Language Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Iin Widya Lestari, M.Pd. Advisor II: Ainu Zumrudiana, M.Pd.**

**Keywords:** *English Final Test, High Order Thinking Skills (HOTS), Bloom's Taxonomy*

Assessment is one aspect important in teaching. One of the teachers measure and assess how far is the ability student is through final English test . Study this aim for knowing questions based on High Order Thinking Skills (HOTS) based on levels in Bloom 's Taxonomy and for knowing how manufacturing process question as well as how English teacher 's perception about HOTS questions in the 2013 curriculum . Method study using descriptive qualitative for analyze it . Researcher it uses analysis document, checklist column and interview guideline as instrument formulated research from Bloom 's taxonomy. Based on results research , part big researcher find that questions level down (LOTS) more dominant than questions level high (HOTS). Of the 40 questions that have been analyzed , found 25 questions with a level of remembering ( 62.5 %), there are 14 questions with level understanding ( 35 %), not found question with level applicability ( 0 %), not found question with level analysis ( 0 %), questions with evaluation level also not found ( 0 %), and 1 question with the create level (2.5%). Besides that , researcher find that question choice double no could used as reject measuring student HOTS ability based on level tall in Bloom 's Taxonomy and its implementation maximum result in results the end is not maximum .Teacher should add questions in form essay for Becomes reject measuring ability student in think level high .

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## ABSTRACT

**Rahmawati, Windi (2022). *Analyzing High Order Thinking Skills (HOTS) on Senior High School Final English Test.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing I: Iin Widya Lestari, M.Pd. Pembimbing II: Ainu Zumrudiana, M.Pd.**

**Kata kunci:** *Test Akhir Bahasa Inggris, High Order Thinking Skills (HOTS), Taksonomi Bloom*

Penilaian merupakan salah satu aspek penting dalam pengajaran. Salah satu cara guru mengukur dan menilai sejauh mana kemampuan siswa adalah melalui tes akhir bahasa Inggris. Penelitian ini bertujuan untuk mengetahui soal-soal berdasarkan High Order Thinking Skills (HOTS) berdasarkan tingkatan-tingkatan dalam Taksonomi Bloom dan untuk mengetahui bagaimana proses pembuatan soal serta bagaimana persepsi guru bahasa inggris tentang soal HOTS pada kurikulum 2013. Metode penelitian menggunakan descriptive kualitatif untuk menganalisisnya. Peneliti ini menggunakan dokumen analisis, kolom checklist dan pedoman wawancara sebagai instrumen penelitian yang dirumuskan dari Taksonomi Bloom. Berdasarkan hasil penelitian, sebagian besar peneliti menemukan bahwa soal-soal tingkat bawah (LOTS) lebih dominan daripada soal-soal tingkat tinggi (HOTS). Dari 40 soal yang telah dianalisis, ditemukan 25 soal dengan tingkat mengingat (62,5%), ada 14 soal dengan tingkat pemahaman (35%), tidak ditemukan soal dengan tingkat penerapan (0%), tidak ditemukan soal dengan tingkat analisis (0%), pertanyaan dengan level evaluasi juga tidak ditemukan (0%), dan 1 pertanyaan dengan level create (2,5%). Selain itu, peneliti menemukan bahwa soal pilihan ganda tidak dapat digunakan sebagai tolak ukur kemampuan HOTS siswa berdasarkan tingkat tinggi dalam Taksonomi Bloom dan pelaksanaan yang tidak maksimal mengakibatkan hasil akhir juga tidak maksimal. Guru hendaknya menambahkan soal-soal dalam bentuk esai untuk menjadi tolak ukur kemampuan siswa dalam berpikir tingkat tinggi.

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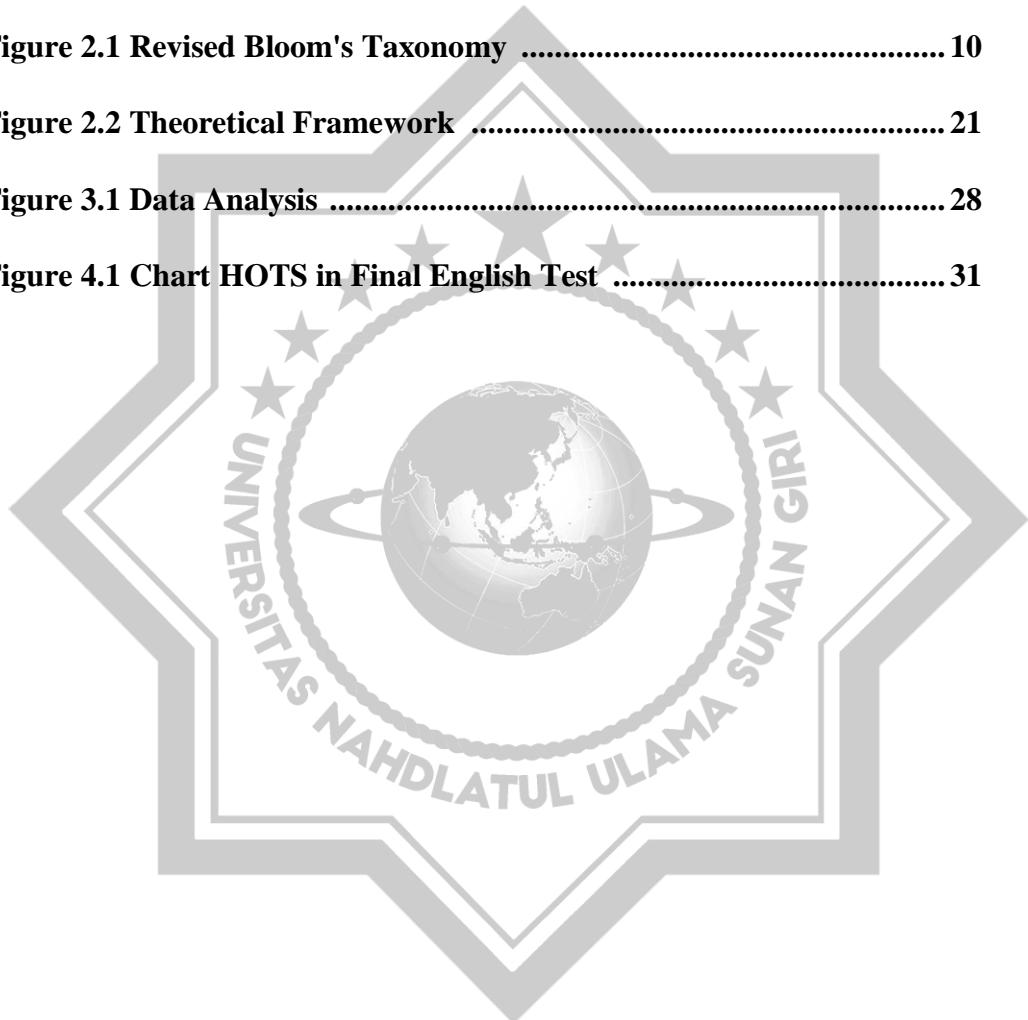
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