

## PRONOUNCEMENT

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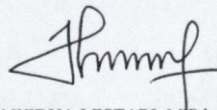
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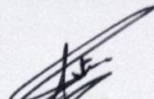
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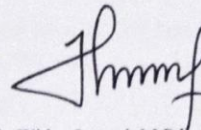
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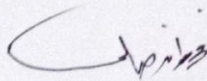
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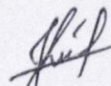
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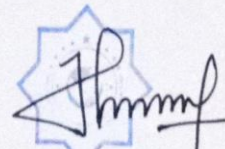
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## MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

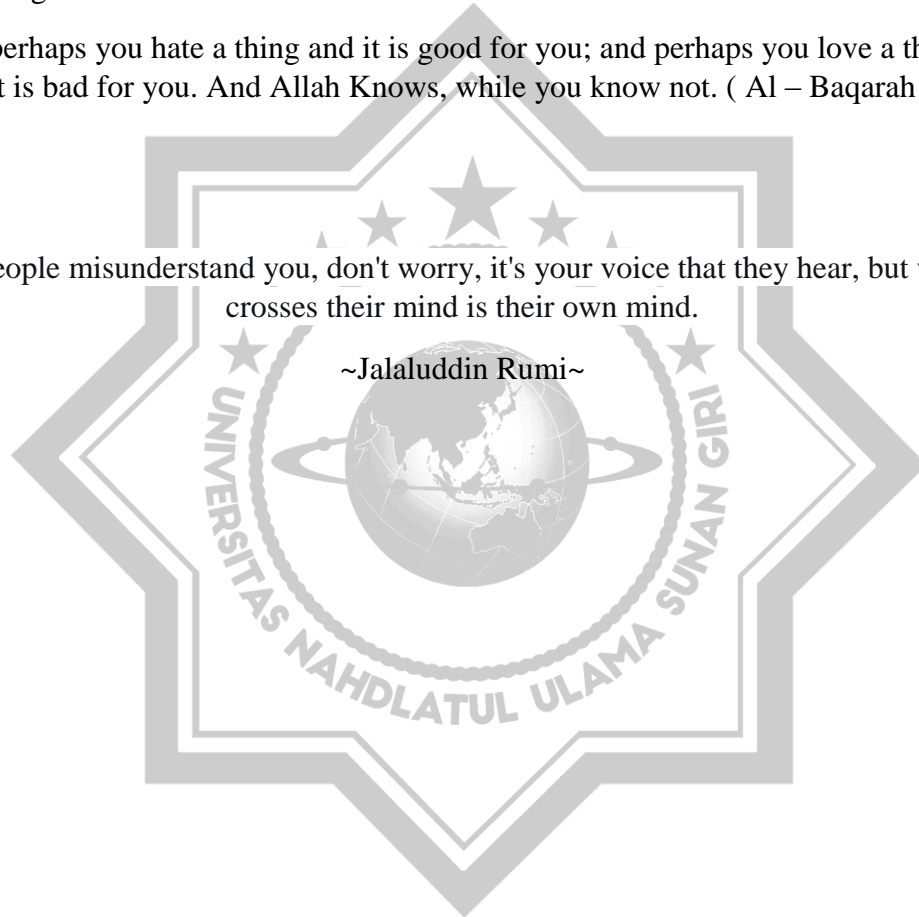
وَعَسَىٰ أَنْ تَكْرَهُهُوَ شَيْئًا وَهُوَ خَيْرٌ لَّكُمْ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ ٢١٦

Meaning:

But perhaps you hate a thing and it is good for you; and perhaps you love a thing and it is bad for you. And Allah Knows, while you know not. ( Al – Baqarah : 216)

If people misunderstand you, don't worry, it's your voice that they hear, but what crosses their mind is their own mind.

~Jalaluddin Rumi~



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## DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved parents, there are my mother and my father thank you for your love, material, best support ,and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

I really love you all. My beloved brother and sister thank you for your material, support,and kindness. You are so patiently with my characteristics, I love you so much.

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3. Iin Widya Lestari, M.Pd, as the Head of English Teacher Education Departement
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9. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

## ABSTRACT

*Sari, Retno Ambar (2022). Exploring Students' Experience on English Learning by Using E – Learning Media. A thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Iin Widya Lestari, M.Pd . Advisor II: Khoirul Wafa, M.Pd.*

*Key words: Student experience, English Learning, E - Learning Media*

*This study aims to find out how the experiences of students in learning English using E-Learning media and to find out what difficulties are experienced during learning using E-learning media. The problem from the change in the learning system from offline to online due to the COVID-19 pandemic. Automatically, it affects the implementation of teaching and learning. So that students who are in the learning process must adjust the situation by using the online method. This research is classified as qualitative research. Data were obtained by distributing checklists, conducting interviews and analyzing reflective journals. The results showed that students had some difficulties in learning English when using E-learning media. While the obstacles faced by students came from unstable internet connections, limited quotas, trobel cellphones and students were unable to understand the material presented.*



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## ABSTRAK

*Sari, Retno Ambar (2022). Menggali Pengalaman Siswa Dalam Pembelajaran Bahasa Inggris Dengan Menggunakan media E – Learning. Skiprisi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing I: Iin Widya Lestari, M.Pd . pembimbing II: Khoirul Wafa, M.Pd.*

*Kata Kunci: Pengalaman Siswa, Pembelajaran Bahasa Inggris, Media E-Learning*

Penelitian ini bertujuan untuk mengetahui bagaimana pengalaman siswa – siswi dalam pembelajaran bahasa inggris menggunakan media E – Learning media dan untuk mengetahui kesulitan apa saja yang dialami selama pembelajaran menggunakan media E – learning. Permasalahan tersebut berasal dari perubahan sistem pembelajaran dari offline menjadi online akibat pandemi covid-19. Otomatis, hal itu berpengaruh pada pelaksanaan belajar mengajar. Sehingga siswa – siswi yang sedang proses pembelajaran harus menyesuaikan keadaan dengan menggunakan metode online. Penelitian ini tergolong penelitian kualitatif. Data diperoleh dengan menyebarkan checklist, melakukan wawancara dan menganalisis jurnal reflektif. Hasil penelitian menunjukkan bahwa siswa memiliki beberapa kesulitan terhadap pembelajaran Bahasa Inggris ketika menggunakan media E - learning. Sedangkan kendala yang dihadapi oleh siswa berasal dari koneksi internet yang tidak stabil, kuota terbatas, handphone trobel dan siswa kurang bisa memahami materi yang disampaikan.

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