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Bojonegoro, 27 Agustus 2022

Stated by,

Retno Ambar Sari

NIM.3120180071

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APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Retno Ambar Sari

NIM : 3120180071

Title : Exploring Students' Experience on English Learning by Using E – Learning Media

Has already fulfilled the requirement to be presented in the broad of examiners to gain bachelor degree in English education.

Bojonegoro, 25 August 2022

First Advisor

IIN WIDYA LESTARI, M.Pd.

NIDN.0716118901

Second Advisor

KHOIRUL WAFA.M.Pd.

NIDN. 0727038705

iii

RATIFICATION

Name : Retno Ambar Sari

NIM : 3120180071

Title : Exploring Student Experience on English Learning by Using E - Learning Media

Has been approved by the Board of thesis examiner on 08 September 2022

Examiner I

Mohammad Fatoni, M.Pd.
NIDN. 0710038503

Examiner III

Iin Widya Lestari, M.Pd.
NIDN. 07161118901

Examiner II

Dr. H. M. Ridlwan Hambali, Lc.M.A
NIDN. 2117056803

Examiner IV

Khoirul Wafa, M.Pd.
NIDN. 0727038705

Decan of Faculty
Teacher Training and Education,

Astrid Chandra Sari, M.Pd.
NIDN. 0721059101

Head of English Education
Departemen,

Iin Widya Lestari, M.Pd.
NIDN. 07161118901

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MOTTO

بِسْمِ اللَّهِ الرَّحِيم الرَّحْمَنِ الرَّحِيم

وَعَسَىٰٓ أَن تَكۡرَهُواْ شَيۡـٔٗا وَهُوَ خَيۡرٞ لَّكُمۡۖ وَعَسَىٰٓ أَن تُحِبُّواْ شَيۡـٔٗا وَهُوَ شَرّٞ لَّكُمۡۗ وَٱللَّهُ يَعۡلَمُ وَأَنتُمۡ لَا تَعۡلَمُونَ ٢١٦

Meaning:

But perhaps you hate a thing and it is good for you; and perhaps you love a thing and it is bad for you. And Allah Knows, while you know not. (Al – Baqarah : 216)

If people misunderstand you, don't worry, it's your voice that they hear, but what crosses their mind is their own mind.

~Jalaluddin Rumi~

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DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved parents, there are my mother and my father thank you for your love, material, best support ,and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

I really love you all. My beloved brother and sister thank you for your material, support,and kindness. You are so patiently with my characteristics, I love you so much.

For all my beloved family, my beloved lecturers, my first advisor (Mrs. Iin Widya Lestari, M.Pd) and my second advisor (Mr. Khoirul Wafa M.Pd) thank you for your times, helps, and advice, teaching me until I finished my thesis.

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3. Iin Widya Lestari, M.Pd, as the Head of English Teacher Education Departement
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9. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Sari, Retno Ambar (2022). Exploring Students' Experience on English Learning by Using E – Learning Media. A thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Iin Widya Lestari, M.Pd . Advisor II: Khoirul Wafa, M.Pd.

Key words: Student experience, English Learning, E - Learning Media

This study aims to find out how the experiences of students in learning English using E-Learning media and to find out what difficulties are experienced during learning using E-learning media. The problem from the change in the learning system from offline to online due to the COVID-19 pandemic. Automatically, it affects the implementation of teaching and learning. So that students who are in the learning process must adjust the situation by using the online method. This research is classified as qualitative research. Data were obtained by distributing checklists, conducting interviews and analyzing reflective journals. The results showed that students had some difficulties in learning English when using E-learning media. While the obstacles faced by students came from unstable internet connections, limited quotas, trobel cellphones and students were unable to understand the material presented.

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ABSTRAK

Sari, Retno Ambar (2022). Menggali Pengalaman Siswa Dalam Pembelajaran Bahasa Inggris Dengan Menggunakan media E – Learning.Skiprisi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing I: Iin Widya Lestari, M.Pd . pembimbing II: Khoirul Wafa, M.Pd.

Kata Kunci: Pengalaman Siswa, Pembelajaran Bahasa Inggris, Media E-Learning

Penelitian ini bertujuan untuk mengetahui bagaimana pengalaman siswa – siswi dalam pembelajaran bahasa inggris menggunakan media E – Learning media dan untuk mengetahui kesulitan apa saja yang dialami selama pembelajaran menggunakan media E – learning. Permasalahan tersebut berasal dari perubahan sistem pembelajaran dari offline menjadi online akibat pandemi covid-19. Otomatis, hal itu berpengaruh pada pelaksanaan belajar mengajar. Sehingga siswa – siswi yang sedang proses pembelajaran harus menyesuaikan keadaan dengan menggunakan metode online. Penelitian ini tergolong penelitian kualitatif. Data diperoleh dengan menyebarkan cheklist, melakukan wawancara dan menganalisis jurnal reflektif. Hasil penelitian menunjukkan bahwa siswa memiliki beberapa kesulitan terhadap pembelajaran Bahasa Inggris ketika menggunakan media E - learning. Sedangkan kendala yang dihadapi oleh siswa berasal dari koneksi internet yang tidak stabil, kuota terbatas, handphone trobel dan siswa kurang bisa memahami materi yang disampaikan.

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