CHAPTER I

INTRODUCTION

1.1 Background of The Study

Language is a vital component of communication. There are so many languages in the world, such as English. As an international language, English plays an important role. Kusuma Diah (2018:43) states English is one of the most widely used and significant languages in the world. English-language lyrics to popular music are also found in news headlines about international academic conferences. Additionally, English serves as both the official language of the United States and the language of commerce and government. The language of diplomacy is English, which is also important to the field. The official language of the nation is English. Even top-notch educational programs demand English proficiency. Understanding English is crucial. Therefore, educators must be prepared to help learners acquire English language proficiency through various learning activities.

Masduqi (2016:507) English teachers in Indonesia are aware of the principles of productive and receptive skills. Productive skills mean that there is an action taken by someone to produce a language. Speaking and writing skills that involve language production are regarded as productive abilities. Receptive skill is our language ability to accept other people's language. Receptive skills include listening and reading abilities that involve receiving messages.

Writing is one of the student outcomes in the learning process, and this skill is included in the psychomotor realm. Writing is an activity that is both productive and expressive. The writer must be proficient in astrology, grammatical structures, and vocabulary to complete this task. It caused writing is a language skill used to communicate indirectly, not face-to-face, with other people Masduqi (2016:507) cites from Tarigan (2009:3-4). In addition, writing is one of the four aspects of language skills. As one aspect of language skills, writing activities are inseparable from the entire learning process experienced by students. In this context is academic writing.

According to Bailey (2015:3), Academic writing is the most common sort of writing found in high school and college curricula. Academic writing is distinct from creative writing, which is used to generate stories. It is also separate from personal writing, which students engage in when they write letters or e-mails to friends and family. Slang, acronyms, and missing phrases are permissible in creative and personal writing since they are informal. However, because academic writing is formal, avoid employing slang or contractions. Students should also take care to develop and arrange full phrases correctly.

The distinctions between English and Indonesian structure cause some problems in students' English writing, and they also don't understand how to write well. As a result, some learners prefer to learn how to speak rather than write. Writing ability is more difficult than speaking, reading, or understanding the language. Some of them have difficulties because less understanding the material. In addition, students are less enthusiastic in learning. At the same time, errors are caused by several factors, such as fatigue, indecision, or lack of focus.

Many students believe that writing is complex and incapable of expressing themselves, especially when they are learning Second Language or Foreign Language (FL). The reason is that writing necessitates a high level of grammatical, spelling, punctuation, and other skills. Because of its numerous aspects, only a few students are capable of mastering it.

Based on her experience as pre-service teachers in SMP 4 Bojonegoro, the researcher discovered various problems in their writing texts, such as texts missing an article, faults in grammatical rules, misspellings, and so on. It is possible since there are many structural differences between Indonesian and English. Based on the foregoing experiences, the researcher is interested in doing research to assess the students' errors in their writing texts in word or pdf format, as well as their factors.

Writing is important, by writing we can provide useful information to others no matter how simple the word are written, they are definitely useful for those who need it especially for academic writing. Writing skills must always be honed to improve their skills and avoid errors in their text.

Futhermore, writing is the important thing that must mastering, it can cause because if you write incorrectly, with misspellings and other errors, the meaning of what we write will be changed. Based on the reason above, the researcher interest to conduct this research because writing is important especially academic writing.

1.2 Scope and Limitation of The Problem

The research will be focused on analyzing the errors in descriptive writing texts using Google Classroom, with the 10 participants of 8th grade E of SMP Negeri 4 Bojonegoro.

1.3 Research Question

The researcher attempted to identify some interrelated problems based on the issues stated above.

a. What are the common errors made by students in writing descriptive texts during online learning?

b. What are the factors of errors in their descriptive writing texts during online learning?

1.4 The Objective of the Study

Based on the information above, the objectives of this study are mainly intended as follows:

a. To find out the common errors made by student's in writing descriptive texts during online learning

b. To find out the factors of error's made by the student in their descriptive texts during online learning

1.5 Significance of The Study

The result of the study is expected to be used theoretically and practically:

1) Theoretically

a. The result of this study is expected to be able to widen the skill of teachers in using Google Classroom in order for students writing ability.

b. As a reference to other research who want to study Google Classroom more intensively in teaching writing.

2) Practically

a. The result of this study is suggested to apply the Google Classroom to increase the students' competence in English writing ability.

b. The use of Google Classroom in writing can make the students more enjoyable in doing their tasks associated with the writing materials.

1.6 Definition of the Key Terms

It is better if the researcher defines to make the researcher easily understand the topic. The following are the key term used in the research:

a. Error Analysis

Error analysis is an important term that the author mentions because it is a form of response resulting from student learning during writing using Google Classroom. More specifically, identifying common mistakes when writing in English and their factors. And later, teachers can use this research to reflect on teaching writing.

b. Writing

Writing is one of the English to convey and express ideas, emotions, and feelings.

c. Google Classroom

Google Classroom is an application and online learning tool that allows users to exchange information using a variety of media, including texts, assignments, assessments, which are usually in the form of feedback from a given task announcement, study archives, task scheduling, and so on