

PRONOUNCEMENT

I declared that this thesis has been through a plagiarism check and was deemed worthy and passed on by plagiarism team.

Bojonegoro, September 5th, 2022



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Online Microteaching Class During Pandemic Covid-19

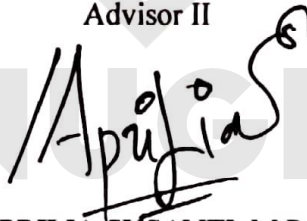
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Has been approved by the Board of thesis examiners on August, 2022.

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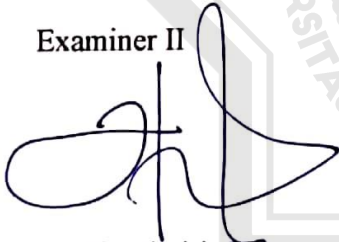
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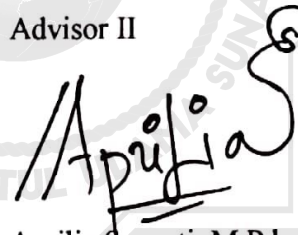
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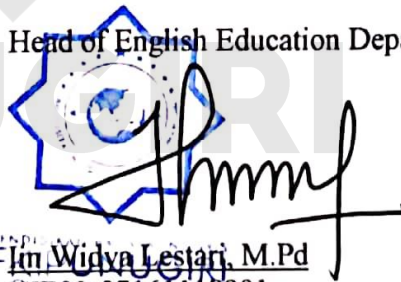
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MOTTO

الْمُحْسِنِينَ أَجْرٌ لَا يَظْلِمُ اللَّهُ فَمَنْ صَبَرَ

“Dan bersabarlah, karena sesungguhnya Allah tidak menyalahkan pahala orang yang berbuat kebaikan”

(Q.S Hud 11 : Ayat 115)

We can't choose how our past, but we can repair and prepare to be success in the future

-The writer-

DEDICATION

This thesis is dedicated with love and grateful heart to my beloved parents especially my mom who always love me whoever I am.

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ACKNOWLEDGEMENT

Assalamu Alaikum Warahmatullahi Wabarakatuh

All praise to Allah Almighty, the most Gracious and Merciful. Alhamdulillah, I am very grateful for the blessing, time, health and idea that Allah gives to me finishing this script with entitled “Pre-Service English Teachers Experience on Teaching Practice in Online Microteaching Class During Pandemic Covid-19”. The researcher also realizes that without the other people’s help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. The highest appreciation to M. Jauharul Ma’arif, M.Pd.I as Rector University of Nahdlatul Ulama Sunan Giri.
2. The honorable to Astrid Chandra Sari, M.Pd as the Dean Faculty of Teacher Training and Education.
3. The honorable Iin Widya lestari, M.Pd as the Head of English Teacher Education Department.
4. The appreciation and deepest thankful are due to Iin Widya Lestari, M.Pd as my first advisor and Aprilia Susanti, M.Pd as my second advisor.
5. All my lecturer of English Teacher Education Department who have guiding me on my study.
6. The appreciation and thankful to my beloved parents and family, who always be my side and give me attention, support and their love to finish my study.
7. The special gratitude and extended for my beloved friends for the kindness, times, help, and understanding.

Finally, the writer realized that this thesis still have not been perfect yet. Therefore, the researcher wishes for the correctness, criticism and suggestion for improvement this thesis. Hopefully this thesis would be useful for the readers and many people who need it.

May almighty, Allah SWT blesses us all now and forever. Aamiin.

ABSTRACT

Handayani, F. 2022. *Pre-Service English Teachers' Experiences on Teaching Practice in Online Microteaching Class During Pandemic Covid-19*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro. First advisor Iin Widya Lestari, M.Pd and second advisor Aprilia Susanti, M.Pd

Due to pandemic Covid-19 all the teaching learning activity was stopped, including activities at the university level. One of the affected course is microteaching, previously microteaching done by offline should shifted into online mode. Microteaching is one of the compulsory subject for education students to practice their teaching ability. This research aims to analyze English students' experiences and find out the challenges on teaching practice in online microteaching subject. Experiences is something that related with persons' memories. Type of this research is descriptive qualitative. The research was carried out with 31 pre-service English teachers at Nahdlatul Ulama Sunan Giri University in eight semesters. An interview guideline with 10 questions was employed in order to determine students' experiences. The second instrument was a closed questionnaire consisted of 28 statements by online. The result showed that most respondents interviewed admitted that teaching practice in online microteaching difficult, less effective and many challenges. The questionnaire finding was support there are 9,7% survey respondents were strongly agreed, 35,5% were agreed and 35,5% neutral that teaching practice in online microteaching not comfort. It means that pre-service English teachers dominant have negative experiences during teaching practice in online microteaching class.

Keywords: *Experience, Pre-Service English Teachers, Teaching Practice, Online Microteaching*

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ABSTRAK

Handayani, F. 2022. *Pre-Service English Teachers' Experiences on Teaching Practice in Online Microteaching Class During Pandemic Covid-19*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing Utama Iin Widya Lestari, M.Pd dan Pembimbing Pendamping Aprilia Susanti, M.Pd

Akibat pandemi Covid-19 semua kegiatan pembelajaran dihentikan, termasuk kegiatan di tingkat universitas. Salah satu mata kuliah yang terdampak adalah mikro teaching, sebelumnya microteaching yang dilakukan secara offline harus berubah menjadi mode onlen. Mikro teaching adalah salah satu mata kuliah wajib bagi mahasiswa pendidikan untuk mempraktikkan kemampuan mengajarnya. Penelitian ini bertujuan untuk menganalisis pengalaman mahasiswa Bahasa Inggris dan mengetahui tantangan pada saat praktik mengajar pada mata kuliah mikro teaching secara onlen. Pengalaman adalah sebuah hal yang berhubungan dengan ingatan seseorang. Penelitian ini dilakukan dengan 31 calon guru Bahasa Inggris di Universitas Nahdlatul Ulama Sunan Giri di semester 8. Pedoman wawancara dengan 10 pertanyaan digunakan untuk menemukan pengalaman mahasiswa. Instrumen yang kedua adalah angket tertutup yang terdiri dari 28 pernyataan secara onlen. Hasil penelitian menunjukkan bahwa sebagian besar mahasiswa yang diwawancarai mengakui bahwa praktik mengajar dalam microteaching onlen itu sulit, kurang efektif dan banyak tantangan. Hasil angket menunjukkan 9,7% mahasiswa menjawab sangat setuju, 35,5% menjawab setuju dan 35,5% merespon netral bahwa praktik mengajar di microteaching onlen tidak nyaman. Artinya para calon guru Bahasa Inggris memiliki pengalaman negatif selama praktik mengajar di kelas mikroteaching onlen.

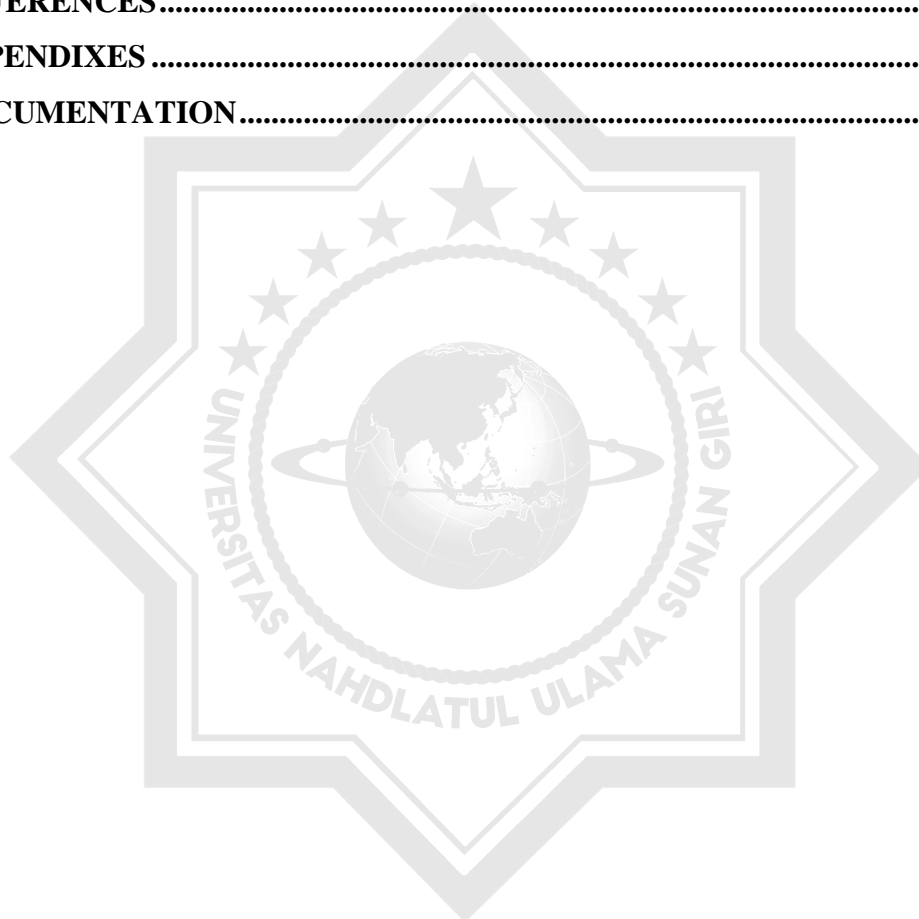
Kata Kunci: *Pengalaman, Calon Guru Bahasa Inggris, Praktik Mengajar, Mikroteaching Onlen*

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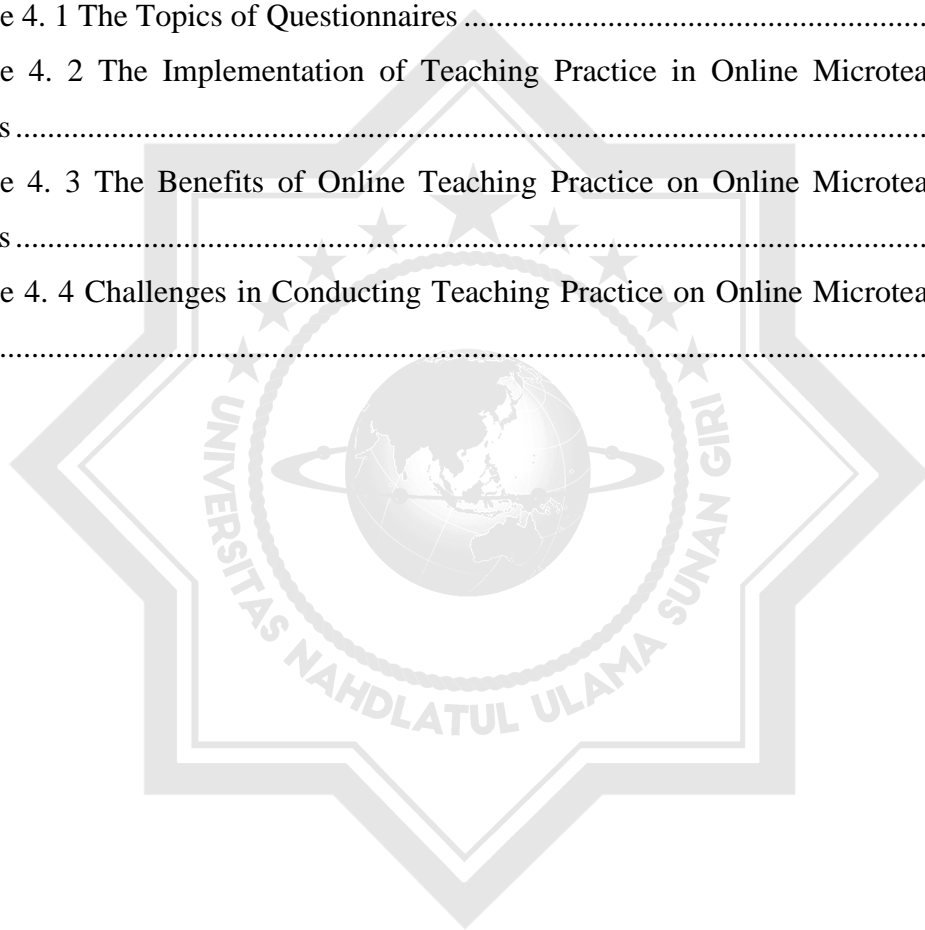
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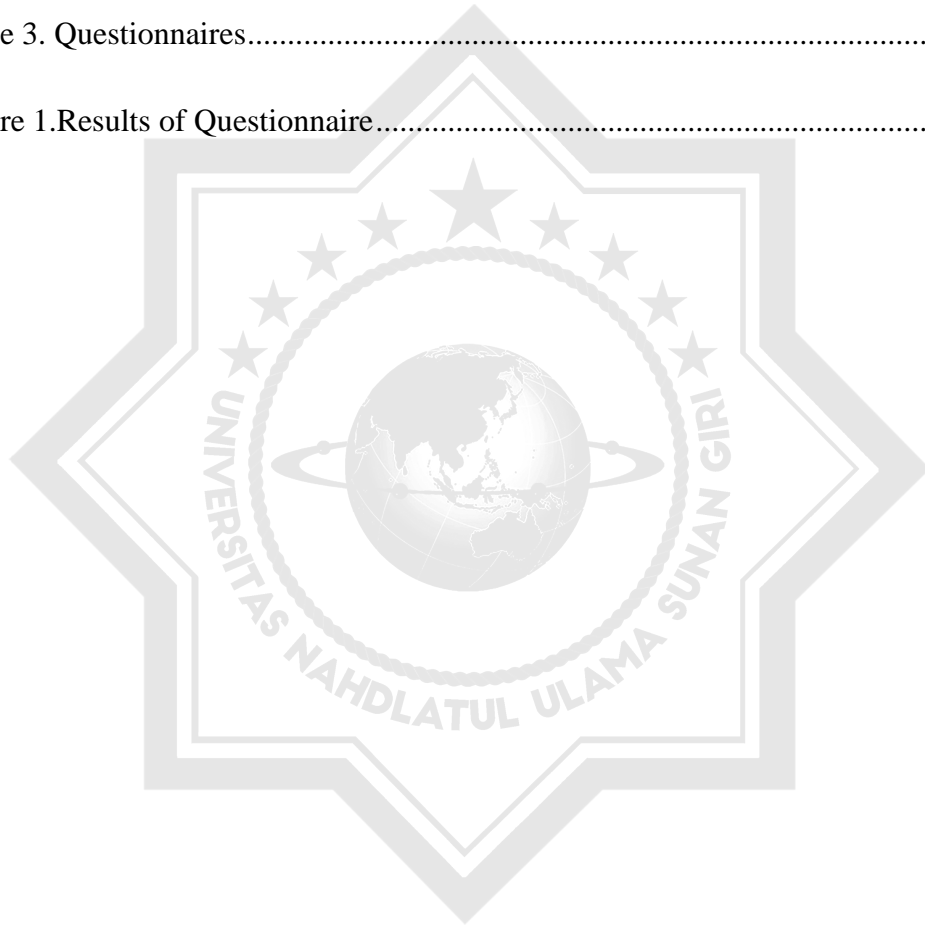
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