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I certify that this thesis is original and that the examiners have also verified this. I will face consequences in accordance with the rules and regulations if it is later determined that this thesis contains plagiarism

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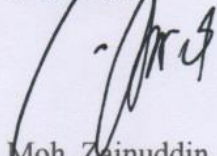
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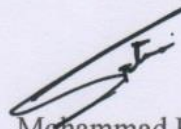
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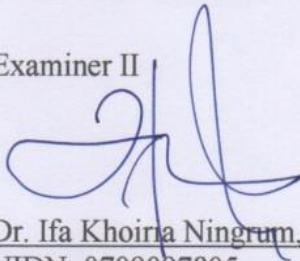
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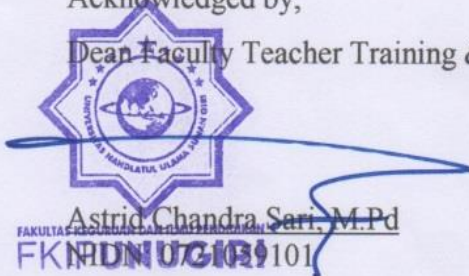


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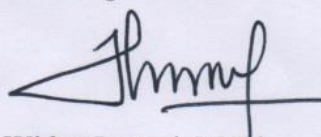
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MOTTO

Do the best and pray, Allah will take care of the rest.

In the middle of difficulty lies opportunity (Albert Einstein)

DEDICATION

This thesis is dedicated to :

1. My beloved Parents
2. My beloved Husband
3. My beloved Grand Mother
4. My beloved Sister and Brother
5. The lecturers of English Department
6. All of my friends in UNUGIRI Bojonegoro especially all member of PBI Squad 18

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Bojonegoro, 20 May 2022

The researcher



Ayu Mahardika

ABSTRACT

Mahardika, Ayu. 2022. *The Effect Of Storytelling To Improve Students' Speaking Skill*. Thesis, English Language Education, Faculty of Teacher Training and Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. as advisor I and Khoirul Wafa, M.Pd. as advisor II.

Keywords : Speaking Skill, Storytelling, Speaking Component, Speaking Score.

The objective of this research was find out the process of teaching speaking by using storytelling and to find out the effect of using storytelling to the students' speaking score of the tenth grade students' of SMA MBS Al-Amin Bojonegoro. This research method employed quasi-experimental design. The researcher chose the method because she wanted to know the effect of storytelling to improve student's speaking skill. The problem statement was: "How to teach speaking by using storytelling" and "How is the effect of using storytelling to the students' speaking score". To answer the problem statement, which was related to the objective of the research, the researcher applied mix method (qualitative and quantitative method). The instrument of research was observation and a test used pre-test and post-test. The data collected through qualitatively by observation were observe the english teacher used fieldnote and quantitatively used pre-test and post-test were firstly tabulated and the analyzed in spss program 16.0 for windows. The sample of the research was the tenth grade students' of SMA MBS Al-Amin Bojonegoro. The total sample was 40 students. The researcher used total sampling technique in this research. It means that the sample in that class was all taken. The result of the obervation indicated that the process of teaching storytelling was divided into three step. To find out the students' score result were from the post-test score of independent t-test. The result of the data indicated that alternative hypothesis (H_a) was accepted, it mean there was significant difference between the students' post-test score of experimental group and control group. Mean post-test score of experimental group was 85.35 and mean post-test score of control group was 78.35. The magnitude of the difference in the mean was 7.00. The value post-test independent t-test of significance value (sig 2-tailed) is lower than 0.05 or $0.000 < 0.05$. From effect size statistical by *eta squared* , the researcher found that, the value of *eta squared* is (0.40). The obtained value of *eta squared* shows very large effect size. Based on the findings and discussion of the research, the researcher concluded that, Storytelling has highly significant effect to improvement the students' speaking skill of SMA MBS Al-Amin Bojonegoro.

ABSTRAK

Mahardika, Ayu. 2022. *The Effect Of Storytelling To Improve Students' Speaking Skill*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. sebagai pembimbing I dan Khoirul Wafa, M.Pd. sebagai pembimbing II.

Kata Kunci : Keterampilan Berbicara, Mendongeng, Komponen Berbicara, Nilai Berbicara.

Tujuan dari penelitian ini adalah untuk mengetahui proses mengajar berbicara dengan menggunakan mendongeng dan untuk mengetahui pengaruh dari penggunaan mendongeng terhadap nilai berbicara siswa dari siswa kelas sepuluh SMA MBS Al-Amin Bojonegoro. Penelitian ini menggunakan bentuk model kuasi-experimental. Peneliti memilih metode ini karena peneliti ingin mengetahui pengaruh dari penggunaan mendongeng untuk meningkatkan kemampuan berbicara siswa. Pernyataan masalahnya adalah: “Bagaimana cara mengajar berbicara dengan menggunakan mendongeng” dan “Bagaimana Pengaruh dari penggunaan mendongeng terhadap nilai berbicara siswa”. Untuk menjawab pernyataan masalah, yang terkait dengan tujuan penelitian, peneliti menerapkan metode campuran (metode kualitatif dan kuantitatif). Instrument penelitian adalah observasi dan tes dengan menggunakan pre-tes dan post-tes. Pengumpulan data melalui kualitatif observasi dengan mengamati guru bahasa inggris dengan menggunakan catatan lapangan dan kuantitatif menggunakan pre-tes dan post-test dimana yang pertama ditabulasi dan dianalisis dengan program spss versi 16.0. sampel penelitiannya adalah siswa kelas sepuluh SMA MBS Al-Amin Bojonegoro. Sampel seluruhnya adalah 40 siswa. Peneliti menggunakan tehnik sampel keseluruhan pada penelitian ini. Artinya bahwa sampel di kelas itu diambil semua. Hasil dari observasi mengindikasikan bahwa proses mengajar berbicara menggunakan mendongeng dibagi menjadi 3 step. Untuk mengetahui hasil nilai siswa adalah dari nilai post-test independent t-test. Hasil dari data tersebut mengindikasikan bahwa hipotesis alternatif (H_a) diterima, artinya terdapat perbedaan signifikan antara nilai post-test siswa dari grup eksperimen dan grup kontrol. Rata rata nilai post-test dari grup eksperimen adalah 85.35 dan rata rata nilai post-test dari grup pembanding adalah 78.35. Besarnya perbedaan rata rata adalah 7.00. Nilai post-test independent dari signifikan (2-tailed) lebih rendah daripada 0.05 atau $0.000 < 0.05$. Dari statistik ukuran efek dengan *eta squared*, peneliti menemukan nilai dari *eta squared* adalah (0.40). Nilai yang diperoleh dari *eta squared* menunjukkan dampak ukuran yang sangat besar. Berdasarkan temuan dan pembahasan pada penelitian ini, peneliti menyimpulkan bahwa mendongeng mempunyai pengaruh signifikan yang tinggi untuk peningkatan keterampilan berbicara siswa SMA MBS Al-Amin Bojonegoro.

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