

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after knowing the finding and discussion on the previous chapter, the researcher will give a conclusion. The conclusion will be answer two research questions namely, EFL Teachers' Challenges and Strategies on Applying Independent Curriculum in Bojonegoro. Moreover, it suggested recommendation that was able to improve the teaching practice in applying independent curriculum, thus the conclusion and suggestion as follow:

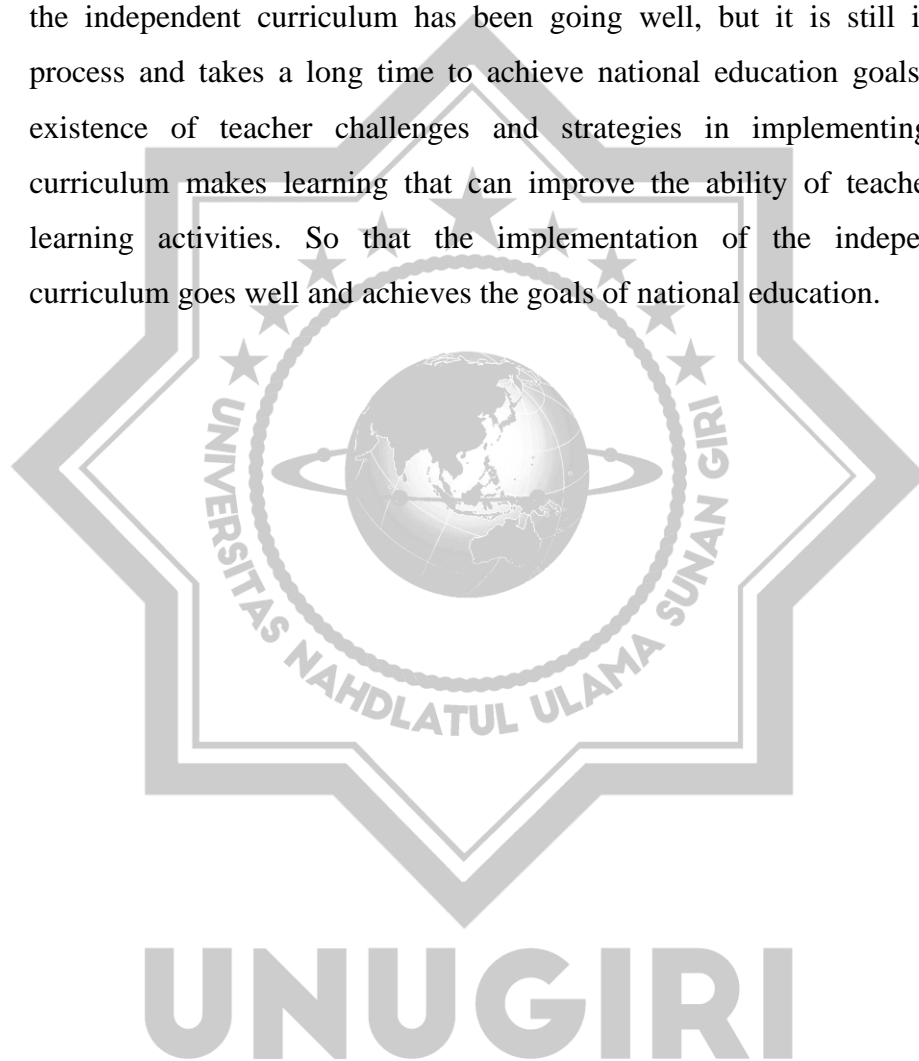
5.1 Conclusion

The result of the study found that the experience gained by EFL teachers was used for further learning process, it can be concluded that the EFL teacher enjoys the implementation of an independent curriculum in schools, it's just that it takes time and a long process to achieve the goal of success independent curriculum. EFL Teachers get challenges and strategies on applying independent curriculum. The challenge that must be faced by EFL teachers is the lack of readiness of students to accept independent learning. In implementing the independent curriculum, students should be required to be active and receive learning according to the talents and interests of students, but many vocational high school students are not ready to accept learning because they do a lot of learning outside the classroom, such as in workshops, laboratories, and others which results in decreased student learning enthusiasm in the classroom. Likewise, the use of electronic media has not gone well due to many constraints and teacher resource factors that are not optimal.

In implementing the independent curriculum in vocational high schools, media (ICT) has been used, such as laptops, computers and mobile phones, but their use is still lacking and they must receive training from schools. The participation of students and teachers is indispensable in the implementation of the independent curriculum, not only students must have enthusiasm in learning, but teachers have an important role as student

motivators. Several strategies were used by EFL teachers in facing the ongoing challenges, including maintaining communication with students, choosing materials and always upgrading them so that students would not get bored and always differentiate learning techniques from other classes.

This study also revealed that the EFL teachers have a challenge and strategies on applying independent curriculum. The implementation of the independent curriculum has been going well, but it is still in the process and takes a long time to achieve national education goals. The existence of teacher challenges and strategies in implementing the curriculum makes learning that can improve the ability of teachers in learning activities. So that the implementation of the independent curriculum goes well and achieves the goals of national education.



5.2 Suggestions

Based on the research findings, the researchers recommends the writer's suggestions are:

a. School

It is recommended for school to prepare a competent workforce to build school performance so that it runs stably and improving teacher performance as an effort to improve the quality of teaching management.

b. EFL teachers:

It is recommended for EFL teachers to improve teaching strategies to be better to improve the quality of learning in the classroom by using independent curriculum. It is recommended for teachers to provide a teaching and learning process with the ICT media, so that the students will easily understand and ready to learn.

c. Students:

Through implementation of independent curriculum, students must have readiness before entering the class. Students must have enthusiasm and prepare to receive learning from the teacher, so that the teacher can deliver learning material with the right time.

d. Researchers:

In addition, further researchers are also advise to conduct and develop this research by expanding the research problem and participants for who are interested in conducting research EFL Teachers' Challenges on Applying Independent Curriculum.