

CHAPTER I

INTRODUCTION

1.1 Background of the problem

It is generally believed that language is one of the very important instrument that help people around the world to communicate and make a connection with others. Language is a tool of communication that human have, called by form of a system of sound symbols sourced from speech of human or mouth tools. There are also those who explain that the meaning of language is an ability that humans have to communicate with each other by using signs or symbols, for example words and body movements. With the use of today's language, people can share many informations with other people, especially to express about feelings or ideas. By language, people will feel easier to interact and make relationship with others. Many aspects applied language as an important tool in it, such as society, politics, education, economics, and culture. According to www.maxmanroe.com , from various sources it is stated that the number of languages that exist in this world is around 6000 – 7000 languages. This number includes natural language, namely words in speech, and also sign language and language that uses other media such as braille, whistling sounds, graphic writing, and others. There are so many languages used by people around this world, from those languages, English is a universal language used by people as a communication tool between countries of different languages. People that speak to others with a different language, they will translate it into English as the universal language. Because of that, having skill to communicate in English as the international language is prominent (Herwanto, 2013).

For Indonesia, english is a foreign language. In passing, English has an important position in Indonesia because it is included in the curriculum of elementary to university and the establishment of TOEFL as a requirement for entry and graduation at a number of universities. But indeed English is still treated as one of the parts of science like any other subject and as a foreign language, rather than as a means of communication. By this reason, English in Indonesia is not as a second language or English as a Second Language (ESL) but rather as a

foreign language or English as a Foreign Language (EFL). Learning a foreign language is a sustainable process that the learner should all of the four basic skills: speaking, listening, writing and reading. We will have a much better chance of understanding by having more knowledge about language skills, and being understood and getting what we want and need from those around us.

This research will more deeply focus on the problems related to English speaking skills. The difficulty of mastering English speaking skills showed in many studies. Actually, speaking English is pretty difficult and not easy to learn it. Speech is an interactive process of meaning formation involving the generation, reception, and processing of information. (Baron, 2020). The ability to speak confidently and fluently is something that children learn throughout the school year and will serve them for the rest of their lives. Speaking skills are defined as those skills that enable effective communication. In elementary and middle school, children learn to speak both English and other languages. Learning how to speak English is very important for both ESL students and her EAL students. In general, most EFL learners are afraid of speaking English in public. This frustrating information needs rethinking and it is causing difficulties for Asian learners to speak English (Shen & Chiu, 2019). In Indonesia, the success of the national language, which has evolved from humble beginnings to meet the communication needs of modern society, is paying the price for those who lack English language skills. (Lauder, 2018).

There are many considerations and factors to be identified to develop, increase, and improve the students' speaking ability through English language teaching. It is not just about what is the method or the quality of the teacher, but also about how the average is English in all Indonesia's area and how the government can be sure to facilitate the teaching and learning activity. (Eun et al., 2020). From four English skills, (Kurum, 2017) said that Speaking is considered the most necessary skill to be recognized as proficient in a foreign language. This means that speaking is becoming the most important skill for many people, especially learners. Learners also speak to interact with their peers and express their thoughts, feelings and thoughts (Armasita, 2017).

The importance of English speaking skills among learners, it is also very important to determine the right teaching method to be used in the English speaking class. Teaching methods include the principles and methods used by teachers to enable students to learn. These strategies are determined partly by the subject matter being taught and partly by the nature of the learner. For a particular teaching method to be appropriate and effective, it must be related to the characteristics of the learner and the type of learning it is intended to produce. Consideration must be given not only to the nature of the subject matter, but also to how the student will learn. In English language classes, especially speaking class, some learners may be unwilling to participate in the class for a variety of reasons. For such learners, some strategies should be included in the learning activities. A strategy for such learners is to create a mental plan in advance and rehearse several times before starting to speak.

Learning strategy are needed to improve students' knowledge and skill. There are a lot of strategies/techniques in teaching speaking. In order to achieve effective and efficient learning activities, it is necessary to associate learning strategies with learning goals. Teachers can use multiple techniques to make their lessons interesting and enjoyable. Implementing some teaching methods can affect students' enthusiasm and spirit to continue lessons. Teachers must be passionate when teaching students in the classroom. When teaching students, a teacher should be conducting a comfortable teaching. So students will be excited and comfortable while learning in the classroom. According to Witt, Wheelless, and Allen (2004), students' interactions are affected by teachers' passion in teaching including the lesson, besides it can increase the students' motivation during class time. There are many teaching styles to make the students' enthusiasm increase during the learning process.

Dealing with the problems in speaking for EFL learners, and strategies in teaching speaking, many teachers have applied several teaching techniques in English speaking classes. One of the Islamic Senior High School located in Balen, Bojonegoro is no exception. The English teacher there also uses special technique for classes to learn to speak English. This school was a religious and Islamic

Boarding school basic. So that the mastery of general science is slightly left behind with the mastery of religious knowledge. The use of appropriate technique was in order to gain students interest in learning speaking. The technique used by the teacher in this school was game – based learning. According to Mahmoud and Tanni (2014), Students can experience the fun and joy of learning through games. Because it gives them a keen and passionate involvement in communication (Dewi et al., 2017). Playing games motivates students to learn, pay attention, and participate in assignments.

In the learning process, education and games are a good combination. According to Ural's findings (as cited in Donmus, 2010) Combining games and education in the classroom makes the educational environment fun and educational for students. The students who studied with the use of games will gain more positive attitudes and motivation in their learning process. Games specifically designed for children's education that can motivate them to self-learn and solve problems. Game-based learning plays an important role in the classroom by enabling students to collaborate, communicate, interact and work in teams. Strategic games improve brain function. Games create a dynamic that encourages learners to develop skills and create emotional connections to learning and topics.

Some Students which graduated from this school and experienced the game in their speaking class, most of them said that they enjoyed the game. But some of them also said that they felt uncomfortable and still afraid to speak in English language. This indicates that students perception towards this technique was also important. Perception relates to student responses to communication games that shape information as a learning process. Student perceptions are also one of the factors that influence learning activities. Perception plays an important role in the learning process as it influences student behavior, attitudes and motivation during learning (Adipranata, 2009). A positive perception of students will gain positive motivation to them. Otherwise, negative perceptions also gain the negative motivation to them. In other words, how students think about learning activities influences their attitudes during the learning process. Student expectations have a large impact on student understanding (Ni'mah & Ashari, 2017).

Research consistently shows that student perceptions are important determinants of student behavior – and understanding these perceptions is more important than the well-intentioned conclusions teachers sometimes draw. Students' positive perceptions have a direct impact on specific learning outcomes such as academic performance, grades and motivation to learn. These student learning models suggest that the relationship between learning outcomes and students' perceptions of instruction is bidirectional. Perception often leads to learning information directly related to the immediate goal, but it can also lead to learning related to the immediate goal.

The researcher wants to know about high school students' perception on using this communication games in their speaking class. Because as we know that in high school grade, games is rarely used in their class, it is more in a dialogue between teacher and students. We just find games more in elementary grade. Students of Elementary school are around 6 until 12 years old. They belong to young learners, those aged 4 until 12 years old. Games are fun activities for entertaining, maintaining the neighborhood, and social comfortable. In other words, playing is a need for children (Nuraeningsih & Rusiana, 2016).

High school students are usually classified as teenagers. Age from 12 to 18. Teenagers are more difficult to lead, motivate and engage in the learning process. In fact, teachers should manage and respect these groups without being aggressive or too quiet (Elsa et al., 2021). Many factors influence the success of teaching speaking in high school students. Factors surrounding ego, self-image and self-esteem are at their peak. Deciding learning style becomes an important thing in teaching speaking to high school students (Fitriana, 2013). According to that problem, so the researcher decide to observes about implementation of communication games in teenage students or in high school and how does the students' perception on the use of communication game in the speaking class. Whether the students of high school is suitable with using games in their english class or no. Games that used was practice games that held in the classroom, it means non-digital game based.

1. 2. Research Questions

1. How does the implementation of using communication game in high school reflect to the features of a good game?
2. How are the students' perception about using communication games in their speaking class?

1.3 Identification of the Problem

There are various problems that become a consideration for researcher to doing research about the high school students' perception on using communication games in their speaking class. It is included both from students, teachers, and from the environment. Those problems are :

1.3.1 The importance of speaking skill and students' anxiety to speak up in speaking class

Dealing with speaking, it is obviously that speaking is very important skill in english class. Many EFL students struggle to become fluent in English because they are not familiar with it. Most people judge a student's fluency in English by the way they speak. Students are expected to be mastering on speaking english and active to practice it wether inside or outside classroom. Therefore, success or failure in speaking English depends on several factors, but the most important issue to discuss is social sentiment. Social emotions play an important role in speaking English. There are positive and negative emotions that affect speaking English. Positive emotions such as attention, motivation, and self-regulation, and negative emotions such as fear, anger, despair, and boredom. Many kinds of emotions that are commonly expressed and raised in speaking classes. However, the negative emotion that has the greatest impact on speaking English is fear.

Fear plays a big role in learning a second or foreign language. Fear affects a student's ability to learn a language successfully. Fear is perhaps the most disturbing emotional factor in the learning process, Dornyei (2005:198). Anxiety can reduce participation, reduce self-confidence, erode self-confidence, and disrupt a student's English learning. Anxiety can arise under two conditions. First, students do not understand the content. Second, students fear making mistakes or being negatively evaluated. When they make a mistake, they are usually teased by their friends. Fear is a kind of disadvantage that prevents students from fulfilling their potential. They really know what they have to say but are afraid to show it (Herwanto, 2013). Therefore, the problem should be identified to get some solutions to encourage high school students' confidence and competence.

1.3.2 Low active speaking actions of high school students in the class

Education is very important in this era of globalization and has even been included in the basic needs of every human being. Because by obtaining education, humans will be able to improve their quality of life. Education is also one of the factors supporting the progress of a country, with a high level of education a country can produce quality human resources and take part in developing the country. The higher the quality of a country's education, the higher the quality of a human resource who can advance and make the country proud. In fact, there are still some countries that have not fulfilled the rights of their citizens in obtaining education. However, education is the right of citizen. In Indonesia, this was established in Article 31(1) of the 1945 Constitution, which stipulates that all citizens have the right to education. However, due to the educational situation in Indonesia, many children have not been able to receive appropriate education, and have faced many problems due to various factors. Beside that, there are also many students did not recognized the very important education role in their life.

The state of education in Indonesia is reflected in the World Development Report (2007), a survey of the quality of education in several countries conducted by the World Bank, where Indonesia ranked 39th out of 41 countries surveyed. Ranked. Indonesia ranks 72nd out of her 77 countries in the Assessment (PISA) Student Ability Survey presented in Paris in December 2019. In the bottom six, Malaysia and Brunei she lost to neighboring countries such as Darussalam. Judging from these data, it seems that education in Indonesia still lags far behind other countries.

From the explanation above, it might happen because there is no innovation and creation ideas to improving teaching and learning process in Indonesia. We take a look into english lesson, especially in speaking class. Students will get the monotone learning if the teacher not using the right method to teaches in the class. So this research want to know about high school students' perception if their speaking class using communication games as the media.

1.3.3 English teacher innovation in teaching Speaking

The word "innovation" is used to describe any "new" or "improved" product or development. True innovation exists and can be recognized, but it is a complex and relatively rare phenomenon that varies from situation to situation. In the classroom of speaking English itself, the teacher cannot only use the lecture method, because the ability to speak English in students must always be trained with practice. In that practice, the teacher looks for ideas related to what activities students should carry out in the speaking English class. Because of this problem, the teacher chooses game-based learning for practical activities to speak English to her students. therefore, researcher hopes to find out how the implementation of communication game in the speaking class of class 12th IPA Islamic Senior High School in Balen Bojonegoro and how their perception about the use of the game in their speaking English class.

1.4 Problem Limitation

English as a foreign language in Indonesia occupies an important position for language learners. It has four skills in learning English; Speak, write, listen, and read. Reading improves grammar, expands vocabulary and increases knowledge. Writing helps people text and email in English, as well as create essential reports at work. Listening helps you better understand what is happening around you. Speaking with confidence helps you express your thoughts and communicate in conversations and presentations. Learning English is not easy, especially in learning speaking skill. Many people or students feel difficulties when they face the speaking skill. As a result, students get anxiety if they want to speak up with English language. To anticipate this problem, teacher can use some techniques that suitable to learning English with students.

Techniques are implementable and refer to specific tricks, strategies, or inventions used to achieve an immediate goal. A technique is an overall plan for the orderly presentation of linguistic material, free of contradictions, all based on selected approaches. Techniques are chosen because they are the most appropriate approach and method. Many experts say that there is no clear explanation for one technique being better than another, as each technique has its own characteristics that distinguish it from the others. You should carefully decide which techniques will help you practice speaking. There are various kinds of teaching technique used by the teachers.

Communication games become the effective choice to be implemented in learning speaking in EFL class. Communicative games help EFL students learn in a fun and challenging way while fostering cooperation, positive competition, and competitiveness. Communication games are perfect for developing listening and speaking skills within the teaching/learning process of FL as they stimulate and develop speaking through interaction and socializing while emphasizing playful and creative use of language. strategy.

Although using communication games give many advantages in teaching/learning speaking in EFL class, a perception from students about using this technique is more important. Because the perception from students bring a great influence in the learning process. Students that get positive perception will feel enjoy and talk-active in learning process, and vice versa. Therefore, this research focus on high school students' perception on using communication games in their speaking class. This research takes place in twelfth grade of MA Islamiyah Balen in the academic year of 2022/2023 .

1.5 Problem Objectives

Based on the problem formulation, this research aims to understand about the implementation of teaching english speaking by using communication games in high school students, and how does the implementation of the game reflects to the features of a good game. The second objective is to find out the high school students' perception on using communication games in their speaking class.

1.6 Research Benefits

It is expected that the result of the research will be beneficial for:

1.6.1 Students of 12th grade Islamic High School of Balen, Bojonegoro

The researcher hopes that this research can give positive contribution to the students of 12th grade of Islamic Senior High School in Balen. By gaining experience using communication games, students are expected to enjoy them and improve their conversational skills in the course of learning English. Students who have good understanding will have high motivation in learning process. This condition allows students to perform at their best and improve their speaking skills. This research gives the students opportunity to deliver their thought about the communication game which they have carried out with their teacher in speaking class. By deliver their thought, students are expected to show their feeling about their learning activities. They also could get the better learning process, and they could get what they want in speaking class.

1.6.2 For the English teacher

The result of this research is expected to provide them with an alternative technique to teach speaking. It is also expected to motivate the teachers to be more creative so the students will be more enthusiastic in learning English in the class. The teacher can develop their strategy to improve the students' achievement. The teachers are expected to be more understand about their students' perception toward communication games in the speaking class. If the students do not have positive perception with this game, the teacher can modify the game so that it can attracts the students' interest.

1.6.3 For researcher

the result of this research can develop her experience related to her knowledge in research on education and English teaching, especially for speaking. By the result, Researchers, as future teachers, apply this technique and, if necessary, modify it to better apply it. The researcher also got information about students' perception of using the game, so that the researcher could understand about what was students needed in the English speaking class.



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