

## PRONOUNCEMENT

I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team

Bojonegoro, 24 September 2022

Stated by,



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Title : Students' Perception of Using Google Classroom  
for Speaking Class

Has already fulfilled the requirement to be presented in the broad examiners to gain bechelor degree in English education

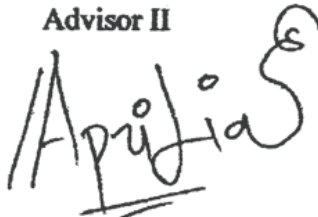
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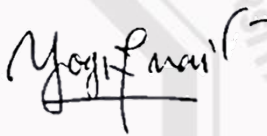
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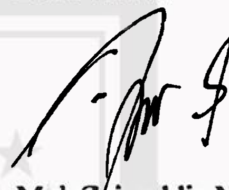
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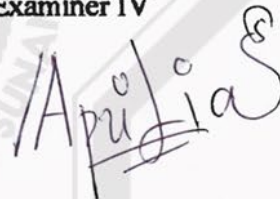
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## **MOTTO**

*“Cukuplah Allah menjadi Penolong kami dan Allah adalah sebaik-baik Pelindung.”*

Al Imran 173

*"It is sufficient for Allah to be our Helper and Allah is the best of Protectors"*

*The*

## **DEDICATION**

This thesis is dedicated to :

1. My beloved Parents
2. My beloved Husband
3. My beloved Grand Father
4. My beloved Grand Mother
5. The lecturers of English Department
6. All of my friends in UNUGIRI Bojonegoro especially all member of PBI Squad 18

## ACKNOWLEDGMENT

All praise to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health and idea that Allah gives to me finishing this script with entitled “Students’ Perception Of Using Google Classroom For Speaking Class”.

The researcher also realizes that without the other people’s help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. M. Jauharul Ma’arif, M.Pd.I as Rector of Nahdlatul Ulama Sunan Giri University.
2. Astrid Chandra Sari, M.Pd as a Dean of Faculty of Teacher Training and Science Education.
3. In Widya Lestari, M.Pd as the Head of English Teacher Education Department.
4. Moh Zainuddin, M.Pd and Aprilia Susanti, M.Pd as my my advisor. Special thanks goes to your kindness and patience in guiding and encouraging me to do my proposal thesis.
5. All my lectures of English Teacher Education Department who have guiding me in my study.
6. My parents and family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this proposal thesis with their love and prayer.
7. All of my friends in Nahdlatul Ulama Sunan Giri University who always back up and support each other thank you, moreover for the experiences and memories.
8. All those who provided prayers, and hugs for helping me to accomplish this proposal thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all the readers. The writer do realizes that this script has not been perfect. Therefore, the researcher wishes for the correctness, criticism and suggestion for this script.

The researcher wishes that Allah SWT will give them in return all good things that have been given to her. The researcher realizes that this thesis is still far

from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bojonegoro, 13 April 2022

The researcher

A handwritten signature in black ink, appearing to read 'Shinta Kurniawati'. The signature is stylized with a large 'S' and a long horizontal stroke at the end.

Shinta Kurniawati

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## ABSTRACT

**Kurniawati, Shinta (2022). *Senior High School Student's Perception Of Using Google Classroom For Speaking Class* . Thesis English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro.**

This study aims to determine students' perceptions of the use of Google Classroom in distance speaking learning. This research was conducted on the eleventh grade students of Islamic private high school in Gayam. The study used qualitative methods to analyze students' perceptions of the use of Google Classroom in distance speaking learning. Researchers took 15 students as research samples for the questionnaire and 10 students for interviews.

From the results of the discussion, it can be concluded that the questionnaire data showed that students at Islamic private high school in Gayam showed positive responses from students, some were negative due to the lack of interaction with teachers and students. This can be seen from the percentage score of each aspect. Students' perception of google classroom in speaking class about students' perception of using Google Classroom in speaking class is 10 students or 66.67% and students' perception of students' challenges in using Google Classroom in speaking class is 40%, all of which are in good category. Strongly agree and agree have the highest percentage of positive statements. While the results of the interviews showed that students did not understand the material and network connection problems in the pandemic era.

**Keyword : Google Classroom, Speaking, Learning English**

## ABSTRAK

**Kurniawati, Shinta (2022). *Senior High School Student's Perception Of Using Google Classroom For Speaking Class* . Thesis English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro.**

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan Google Classroom dalam pembelajaran berbicara jarak jauh. Penelitian ini dilakukan pada siswa kelas XI SMA Swasta Islam Gayam. Penelitian ini menggunakan metode kualitatif untuk menganalisis persepsi siswa tentang penggunaan Google Classroom dalam pembelajaran berbicara jarak jauh. Peneliti mengambil 15 siswa sebagai sampel penelitian untuk angket dan 10 siswa untuk wawancara. Berdasarkan

Dari hasil pembahasan dapat disimpulkan bahwa data angket menunjukkan bahwa siswa di SMA Swasta Islam Gayam menunjukkan respon positif dari siswa, ada juga yang negatif karena kurangnya interaksi dengan guru dan siswa. Hal ini terlihat dari persentase skor masing-masing aspek. Persepsi siswa terhadap google classroom di kelas berbicara tentang persepsi siswa menggunakan Google Classroom di kelas berbicara adalah 10 siswa atau 66,67% dan persepsi siswa tentang tantangan siswa dalam menggunakan Google Classroom di kelas berbicara adalah 40%, yang semuanya ada di kategori baik. Sangat setuju dan setuju memiliki persentase pernyataan positif tertinggi. Sedangkan hasil wawancara menunjukkan bahwa mahasiswa kurang memahami materi dan masalah koneksi jaringan di era pandemi.

**Kata Kunci : Google Classroom, Berbicara, Pembelajaran Bahasa Inggris**



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