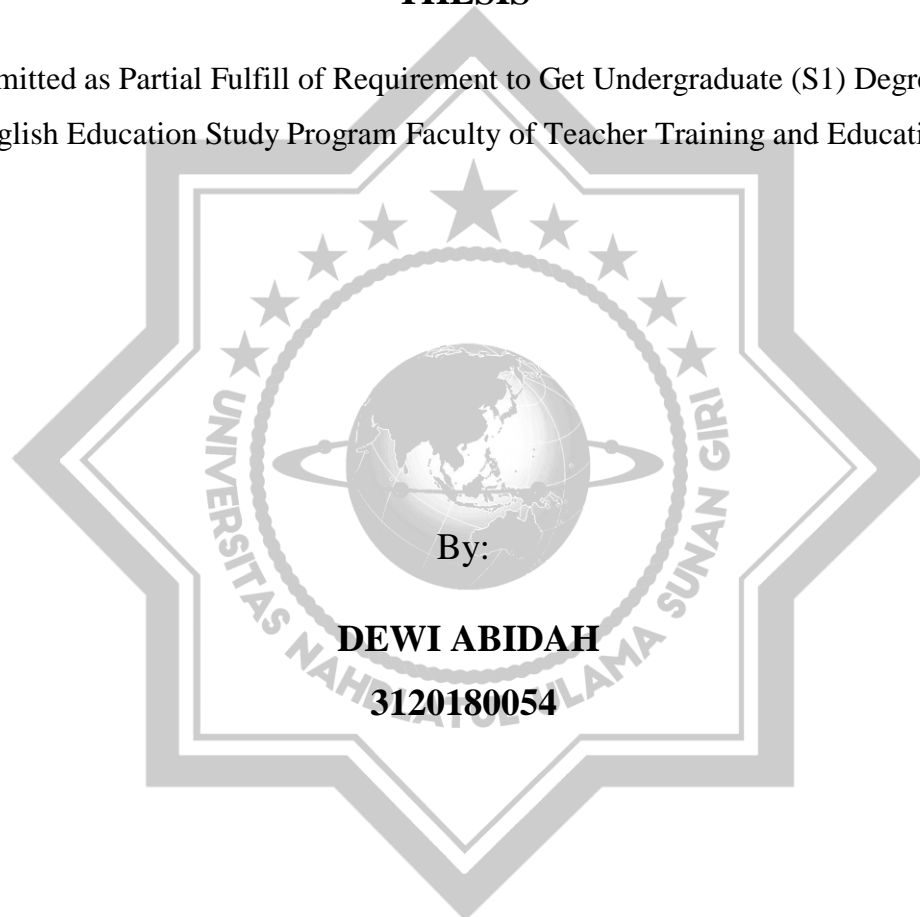


**THE STUDENT'S PERCEPTION OF USING TIKTOK VIDEOS
AS A MEDIA IN LEARNING VOCABULARY**

THESIS

Submitted as Partial Fulfill of Requirement to Get Undergraduate (S1) Degree of
English Education Study Program Faculty of Teacher Training and Education.



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UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

2022

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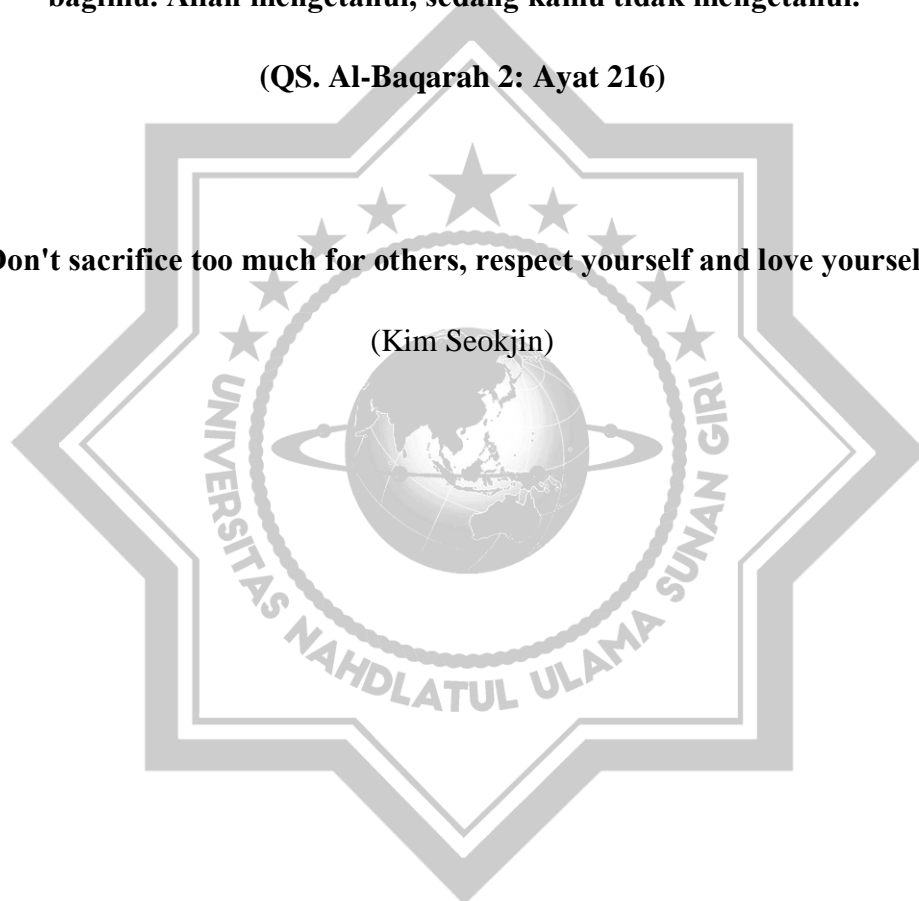
MOTTO

“Diwajibkan atas kamu berperang, padahal itu tidak menyenangkan bagimu. Tetapi boleh jadi kamu tidak menyenangi sesuatu, padahal itu baik bagimu, dan boleh jadi kamu menyukai sesuatu, padahal itu tidak baik bagimu. Allah mengetahui, sedang kamu tidak mengetahui.”

(QS. Al-Baqarah 2: Ayat 216)

“Don't sacrifice too much for others, respect yourself and love yourself.”

(Kim Seokjin)



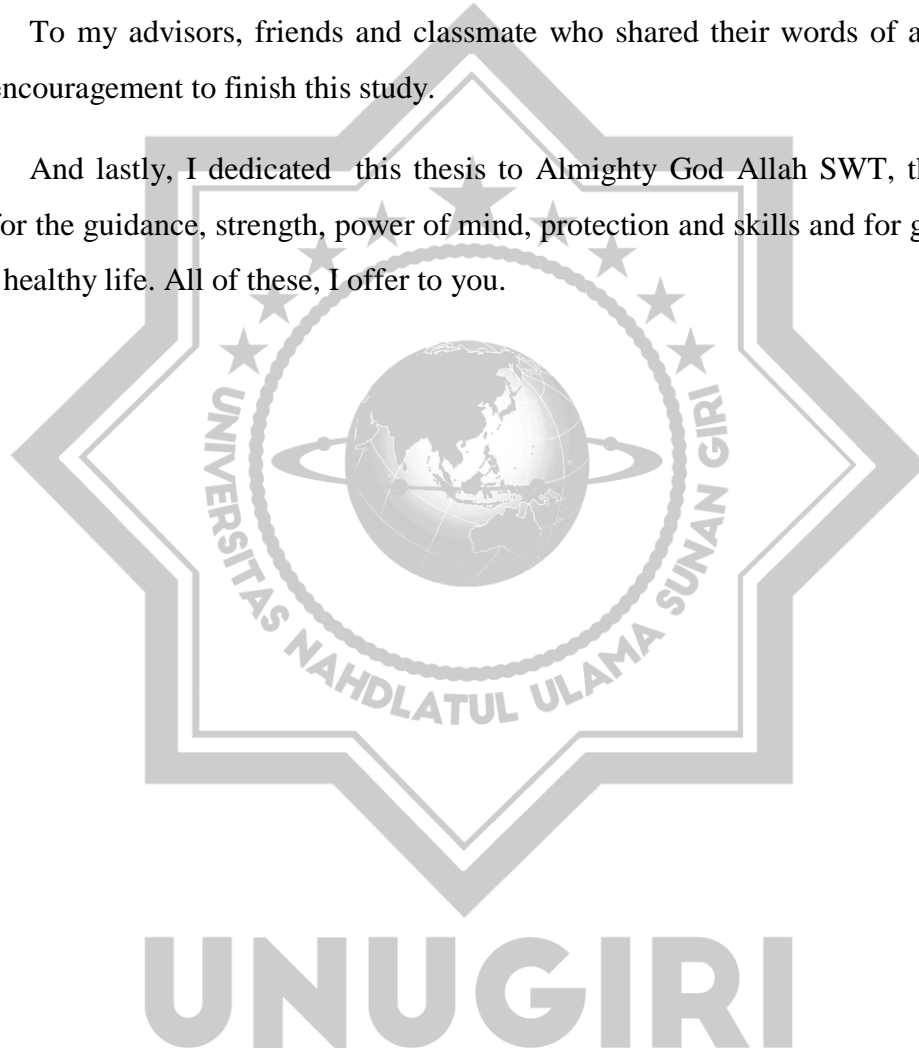
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DEDICATION

The study is wholeheartedly decided to my beloved parents, who have been my source of inspiration and gave me strength when I thought of giving up, who continually provide their moral, spiritual, emotional and financial support.

To my advisors, friends and classmate who shared their words of advice and encouragement to finish this study.

And lastly, I dedicated this thesis to Almighty God Allah SWT, thanks you for the guidance, strength, power of mind, protection and skills and for giving me a healthy life. All of these, I offer to you.



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1. Astrid Chandra Sari, M.Pd as a Dean of Faculty of Teacher Training and Science Education
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7. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Abidah, Dewi (2022). *The Student's Perception of Using TikTok as a Media in Learning Vocabulary*. English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Moh. Fatoni, M.Pd. Advisor II: AINU ZUMRUDIANA, M.Pd.

Keywords: Perception, TikTok Videos, Learning Media, Vocabulary.

TikTok is a video development social media that has gained popularity recently due to its unique ability to distribute short videos of various genres, comedy, entertainment and education. Vocabulary is the basis for learning a second language. Without learning vocabulary, communicating in a second language becomes difficult. This study aims to analyse students' perceptions of using TikTok videos as a media in learning vocabulary. In this study, the researcher focused on students' perceptions, which was the first time using videos from TikTok as a learning media. This study uses the descriptive qualitative method. The type of the research is qualitative descriptive the research was conducted with 20 students at MTs Terpadu Manba'ul Ulum Klepek. As instruments this study used observations, interviews and questionnaires consisting 10 statements online to determine students' perception using Tik Tok as media in learning vocabulary. The questionnaire results showed that 60% of students strongly agreed, and 25% agreed that learning vocabulary was fun and entertaining when using TikTok videos as learning media. According to the student's questionnaire and interview, most students positively perceived the media used by an English teacher in the teaching and learning process. They were happy in learning vocabulary, easier to understand the materials, increased their vocabulary and easily to access the media. Some students negatively perceived the media used by an English teacher in the teaching and learning process.

ABSTRACK

Abidah, Dewi (2022). *Persepsi siswa menggunakan video TikTok sebagai media dalam pembelajaran kosakata. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing I : Moh. Fatoni, M.Pd. Pembimbing II : Ainu Zumrudiana, M.Pd.*

Kata Kunci : Persepsi, Video Tiktok, Media Pembelajaran, Kosakata.

TikTok adalah media sosial pengembangan video yang baru-baru ini mendapatkan popularitas karena kemampuannya yang unik untuk mendistribusikan video pendek dari berbagai genre, komedi, hiburan, dan pendidikan. Kosakata adalah dasar untuk mempelajari bahasa kedua. Tanpa mempelajari kosakata, berkomunikasi dalam bahasa kedua menjadi sulit. Penelitian ini bertujuan untuk menganalisis persepsi siswa tentang penggunaan video TikTok sebagai media dalam pembelajaran kosakata. Dalam penelitian ini, peneliti memfokuskan pada persepsi siswa yang baru pertama kali menggunakan video dari TikTok sebagai media pembelajaran. Penelitian ini menggunakan metode deskriptif kualitatif. Jenis penelitian ini adalah deskriptif kualitatif, penelitian ini dilakukan pada 20 siswa MTs Terpadu Manba'ul Ulum Klepek. Sebagai instrumen penelitian ini menggunakan observasi, wawancara dan angket yang terdiri dari 10 pernyataan online untuk mengetahui persepsi siswa menggunakan Tik Tok sebagai media dalam pembelajaran kosakata. Hasil angket menunjukkan bahwa 60% siswa sangat setuju, dan 25% setuju bahwa pembelajaran kosakata menyenangkan dan menghibur ketika menggunakan video TikTok sebagai media pembelajaran. Menurut kuesioner dan wawancara siswa, sebagian besar siswa menganggap positif media yang digunakan oleh guru bahasa Inggris dalam proses belajar mengajar. Mereka senang belajar kosa kata, lebih mudah memahami materi, menambah kosa kata mereka dan mudah mengakses media. Beberapa siswa mempersepsikan secara negatif media yang digunakan oleh guru bahasa Inggris dalam proses belajar mengajar.

TABLE OF CONTENT

PRONOUNCEMENT	iii
ADVISOR SHEET	iv
RATIFICATION	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the research	1
1.2 Reseach Question	5
1.3 Objective of the Research	5
1.4 Significance Of The Research	6
1.5 Scope and Limitation	6
1.6 Definition of Key Terms	6
1.6.1 Perception	6
1.6.2 Vocabulary	7
1.6.3 TikTok video	7
1.6.4 Media	7
1.6.3 Learning	8
CHAPTER II LITERATURE REVIEW	9
2.1 Review of Literature	9
2.1.1 Perception	7
2.1.2 TikTok Video	16
2.1.3 Learning Media	19
2.1.4 Vocabulary	25
2.2 Review of Previous Study	23
2.3 Theoretical Framework	28

CHAPTER III METHOD OF RESEARCH	30
3.1 Research Design	30
3.2 Research Subject and Setting	30
3.3 Research Instrument	31
3.4.1 Observation.....	31
3.4.2 Interview	32
3.4.3 Questionnaire	33
3.5 Data Collection Technique	33
3.6 Data Analysis Technique.....	34
3.7 Validation of Research Data.....	35
CHAPTER IV FINDINGS AND DISCUSSION	37
4.1 Finding.....	37
4.1.1 The Implementation of TikTok as Media in Teaching Vocabulary	37
4.1.2 The Student’s Perception of Using TikTok in Learning Vocabulary ...	38
4.2 Discussion.....	50
4.2.1 The Implementation of TikTok as Media in Teaching Vocabulary	51
4.2.2 The Student’s Perception of Using TikTok in Learning Vocabulary ...	51
CHAPTER V CONCLUSION AND SUGGESTION	56
5.1 Conclusion	56
5.1.1 The Implementation of TikTok as Media in Teaching Vocabulary	56
5.1.2 The Student’s Perception of Using TikTok in Learning Vocabulary ...	56
5.2 Suggestion	57
REFERENCES	58
APPENDIXES	62



LIST OF TABLE

Table 3. 1 The Blueprint of Observation	31
Table 3. 2 The Blueprint of Interview.....	32
Table 3. 3 The Blueprint of Questionnaire.....	33
Table 4. 1 Happy and Enthusiastic.....	39
Table 4. 2 Easier to Understand	44
Table 4. 3 Increase Vocabulary.....	46
Table 4. 4 Accessible	49



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LIST OF FIGURES

Figure 2. 1 Theoretical Framework.....	29
Figure 3. 1 Data Analysis.....	34
Figure 4 Surat Izin Penelitian.....	96
Figure 5 Surat Persetujuan.....	97

