CHAPTER V

CONCLUSION & SUGGESTION

In this chapter, after knowing the finding and discussion on the previous chapter, the researcher will give a conclusion. The conclusion will be answers two research questions namely, English Teachers pedagogical competence and English Teachers apply information and technology in online learning. Moreover, it suggested recommendation that was able to help improve the pedagogical competence in online learning, thus the conclusion and suggestion as follows:

5.1 Conclusion

5.1.1 English Teachers' Pedagogical Competence In Implementing Online Learning.

Based on the findings, English teachers' pedagogical competence on applying online learning have positive experiences. The positive experiences raise because the English teachers of SMP N 1 TRUCUK have before online learning directly, English Teacher preparing the material such as lesson plans, syllabus. And then, English Teacher during online learning explained the material by the video PPT, giving assignment and can implanting their pedagogical competence during online learning.. Another reasons are the process is complicated, English Teacher is easy to mastering the online teaching and learning process the student understanding the material and obstacle that faced in online teaching and learning practice, and last students have feeling offline is better than online teaching and learning process. Thus condition was done because English Teachers feeling enjoy during online teaching and learning start from opening until closing. Moreover English teachers thought that online teaching and learning process are easy to understand by the student. Both of English Teachers and students have preparation to conduct online teaching and learning process, because online teaching and learning process class was done offline mode by face-to- face.

From the results of research related to the pedagogical competence of English teachers to online learning at SMP N 1 TRUCUK , it can be concluded that in learning design, when carrying out the online learning program learning process the teacher must of course prepare a strategy to implement online learning. Teachers must prepare online materials such as videos or provide material via WhatsApp and the teacher must follow the lesson plan or guided learning tools or step kits (lesson plan) course in the design has implementing learning as a teacher, one must take advantage of existing facilities at school by distributing materials that have been provided by the school. When doing an online learning process, teachers use different applications such as Google Classroom and Whatsapp. In addition, to assess learning, at the time of learning, the teacher must also determine the student's mastery ability. The teacher always refers to the KKM, and teachers also use special scores to determine students' abilities. During this pandemic, teachers also tell how students respond to online learning. The teacher uses learning assessment to determine strategies and methods that will be used to improve learning, especially during online learning teachers must be creative and skilled to do online learning.

5.1.2 English Teachers Apply Information And Technology In Online Learning

Even thought English teacher have positive experiences, they have find out benefits during online learning. The main benefits are online learning make them learn new technologies, then it can save their times and money, next they can conduct online learning anywhere. The last benefits are teaching practice can overcome their nervousness and English teachers have enough times to checking their result of evaluation and checking the attendance from Google Classroom.

Utilization of information and communication technology (ICT) in online learning is very important and useful in online learning. Indeed, without ICT, online learning will not be effective and efficient. Of course, the obstacles encountered by SMP N 1 TRUCUK are now technological tools and the internet because sometimes there are students who do not have mobile phones, especially those who join rural students.

5.2 Suggestion

After knowing the finding of this research, the researcher recommends several suggestions that can be put addressed for English Teachers, school , and future researcher.

1. For English Teacher

English teachers are a bit like actors. Must be put on a show to get the students focusing on lesson and keep their interest. Some student can feel comfortable doing learning. So, the lesson will give the skills to keep student motivate and the English Teacher can improve their competence. The English teachers can develop their teaching materials. To find out ways of developing material to use in class with will engage and challenges the student at some point. English teachers who create great materials are popular with their students and get great feedback. Good English teachers are great as assessing the progress, strengths and weaknesses of their students. Only by assessing students properly can English teachers help them to fill gaps in their knowledge an help them to learn best.

2. For School

In the teaching and learning process, teachers should be more varied in their implementing material, especially related to education character so that students do not feel bored. Principals are expected to seek to increase understanding parents of students on character education, especially in the environtment family, so that students can have good character, this is can be done by bringing in resource persons and providing books related to character education. The school is expected to make a program or policy that related to character education. So that later it will not be just discourse therapy in real physical form.

3. Future Researcher

For the future researcher, they can conduct similar research in pedagogical competence subject with focusing analyze English Teachers on online learning. Particularly, the do not to identify the English Teachers pedagogical competence on applying online learning, they can identify a different topic such as; analyze the assessment on online learning, the another competence and many more. The topics maybe different with current research but purpose is same, where it is similar discussing about online learning. The future researcher could adding the instrument to support their research such as do the observation, reflective journal and others.