

**AN ANALYSIS OF COMMON ERRORS IN ESL
DESCRIPTIVE WRITING TEXTS AMONG JUNIOR HIGH
SCHOOL STUDENTS IN BOJONEGORO**

A THESIS

Submitted as a Partial Fulfillment of
The Requirements for Undergraduate Degree in English Education

by

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF EDUCATION AND TEACHER TRAINING

NAHDLATUL ULAMA SUNAN GIRI UNIVERSITY

2022

STATEMENT OF ORIGINALITY

I certify that this thesis is original and that the examiners have also verified this. I will face consequences in accordance with the rules and regulations if it is later determined that this thesis contains plagiarism.

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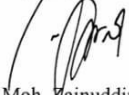
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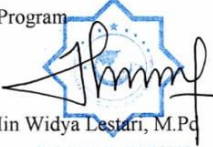

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Demikian Surat Keterangan ini dibuat untuk dapat digunakan sebagaimana mestinya.

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MOTTO

If it was something easy, surely everyone would do it.

(John Hawkins)

My life can only be changed by myself. No one can assist me.

(Carol Burnett)



For parents, young brother, all of the family, and the PBI Squad

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

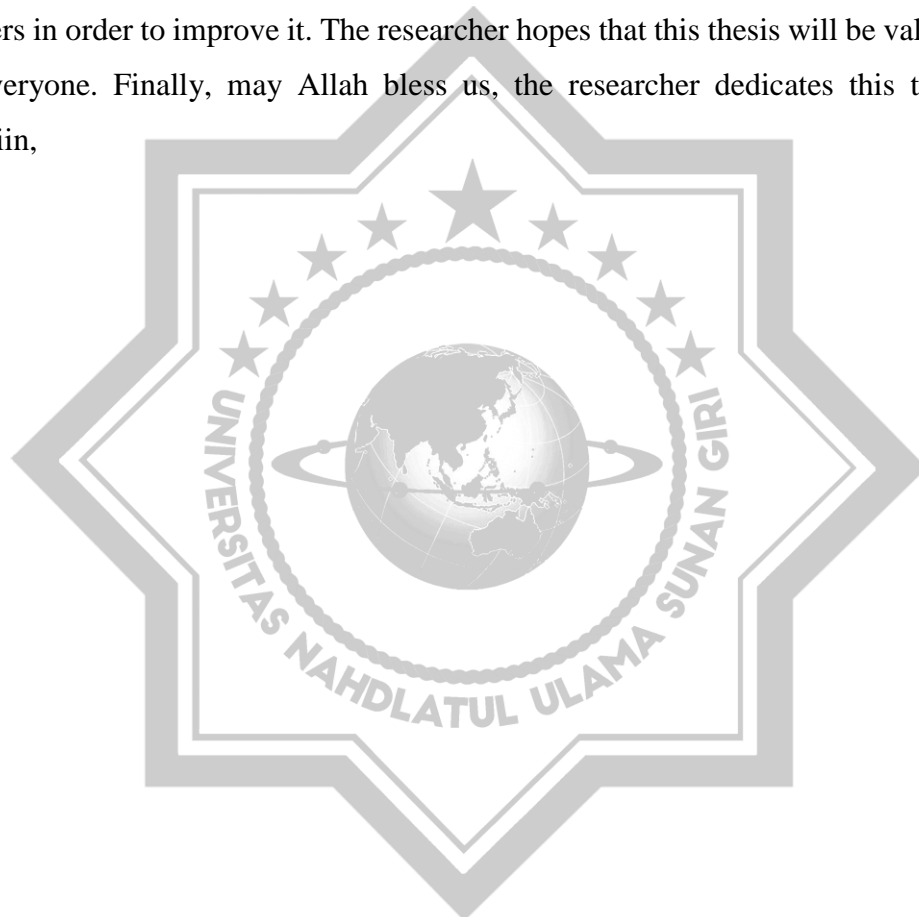
All praises and thanks to the creator of the universe God Allah SWT for His mercies and good wishes there by the researcher could finish this thesis as a requirement for the Sarjana Pendidikan degree at Nahdlatul Ulama Sunan Giri University, entitled An analysis of Common Errors in ESL Descriptive Writing Texts Among Junior High School Students in Bojonegoro. To our noble prophet, Muhammad SAW, his family, his companion, and his allegiance may peace and blessings are upon them The researcher is aware that assistance, counsel, direction, and ideas from numerous sources could be used to finish this thesis. Therefore, the researcher would like to take this opportunity to offer her deepest gratitude to:

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10. Thank you very much to all my classmates, the whole big family of PBI Squad 2018, who have been able to fight and finish this thesis.

The researcher recognizes that this thesis is not perfect and that there are numerous errors; thus, the author is willing to welcome comments and input from readers in order to improve it. The researcher hopes that this thesis will be valuable to everyone. Finally, may Allah bless us, the researcher dedicates this thesis. Aamiin,



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ABSTRACT

Rahayu, Sri. 2022. *An Analysis of Common Errors in ESL Descriptive Writing Texts Among Junior High School Students' in Bojonegoro*. Thesis, English Language Education Study Program, Faculty of Education and Teacher Training, Nahdlatul Ulama Sunan Giri University. Mohammad Fatoni, M.Pd as an advisor I and Ainu Zumrudiana, M.Pd as advisor II.

Keywords: *Writing, an Error, Factor of Errors*

Writing is one of the skills in English that must be mastered. Differences in the structure of writing in Indonesian and English often create errors in writing. Therefore, researchers are interested in conducting research with research questions "what are the common errors made by the students in writing descriptive texts during online learning?", and "What are the factors of errors in their descriptive texts during online learning?". This study uses a qualitative design with instrument tests, observations, and interviews. As for the test, it is processed in the form of an analytical document, to answer the number one research question. Meanwhile, the intended observation is the observation of test results documents, namely analysis documents. Observations and interviews were used to answer research question number two. In the tests that have been carried out, the researchers found several errors in student writing, namely omission, misformation, and misordering. In the three types, omission is one of the errors made by students, which is 52%. As for errors in general, researchers found many errors in capitalization. Where students often forget to use capitalization after full stop and so on. Capitalization occupies the highest error as much as 46%. Based on the findings and discussion of the research, the researcher concluded that there was a lack of student focus and the need for renewal of learning such as by giving and doing ice breaking before learning to increase student focus and increase the enthusiasm for learning, especially in writing.

ABSTRAK

Rahayu, Sri. 2022. *Analisis Kesalahan Umum Dalam Teks Menulis Deskriptif ESL Pada Siswa Sekolah Menengah Pertama di Bojonegoro*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Keguruan, Universitas Nahdlatul Ulama Sunan Giri. Mohammad Fatoni, M.Pd sebagai Pembimbing I dan AINU ZUMRUDIANA, M.Pd sebagai Pembimbing II.

Kata kunci: *Penulisan, Kesalahan, Faktor Kesalahan*

Menulis merupakan salah satu keterampilan dalam bahasa Inggris yang harus dikuasai. Perbedaan struktur tulisan dalam bahasa Indonesia dan bahasa Inggris seringkali menimbulkan kesalahan dalam penulisan. Oleh karena itu, peneliti tertarik untuk melakukan penelitian dengan pertanyaan penelitian “apa saja kesalahan yang sering dilakukan siswa dalam menulis teks deskriptif selama pembelajaran online?”, dan “Apa faktor kesalahan dalam teks deskriptif mereka selama pembelajaran online?”. Penelitian ini menggunakan desain kualitatif dengan instrumen tes, observasi, dan wawancara. Adapun tes, diolah dalam bentuk dokumen analitis, untuk menjawab pertanyaan penelitian nomor satu. Sedangkan observasi yang dimaksud adalah observasi dokumen hasil tes, yaitu dokumen analisis. Observasi dan wawancara digunakan untuk menjawab pertanyaan penelitian nomor dua. Pada tes yang telah dilakukan, peneliti menemukan beberapa kesalahan dalam penulisan siswa, yaitu omission, misformation, dan misordering. Pada ketiga jenis tersebut, omission merupakan salah satu kesalahan yang dilakukan siswa, yaitu 52%. Adapun kesalahan secara umum, peneliti menemukan banyak kesalahan dalam penggunaan huruf kapital. Dimana siswa sering lupa menggunakan huruf kapital setelah tanda titik dan sebagainya. Kapitalisasi menempati kesalahan tertinggi sebanyak 46%. Berdasarkan temuan dan pembahasan penelitian, peneliti menyimpulkan, bahwa kurangnya fokus siswa dan cara penyampaian materi dapat menyebabkan kesalahan. Oleh karena itu, ketelitian sangat dibutuhkan dalam pembelajaran khususnya dalam menulis.