EXPLORING PODCASTS AS AN ALTERNATIVE MEDIA FOR SPEAKING CLASS IN DISCUSSION TEXT: CASE STUDY

THESIS

Submitted as a Partial Fulfillment of The Requirements

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I hereby sincerely state that the thesis entitled "Exploring Podcast as an Alternative Media for Speaking Class in Discussion Text: Case Study" is my real masterpiece. The things out of masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

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MOTTO

"grateful for life and love my own world"

(~The writer)

DEDICATION

"This thesis is dedicated to my parents, and everyone around me who has filled my day and made it meaningful for me"

(~The writer)

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Bismillahirrahmanirrahim

All praise to Allah SWT who has bestowed His mercy and grace on the writer, so that the writer can finish this thesis. Shalawat and greetings are always poured out to our Prophet Muhammad SAW who brought people from darkness to a bright era. The preparation of this thesis aims to fulfill the requirements to be able to achieve a bachelor's degree in English education.

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Finally, the researcher hopes that this script will be useful for all readers. The researcher does realize that this script hasn't been perfect. Therefore, the researcher wishes for correctness, criticism, and suggestion for this script.

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ABSTRACT

Dewi Mulyani, S. 2023. ***Exploring Podcast as an Alternative Media for Speaking Class in Discussion Text: Case study*****. Thesis. English Language Education Study Program. Faculty of Teacher and Training and Education. Nahdlatul Ulama Sunan Giri University. First advisor Mohammad Fatoni, M.Pd and second advisor Ainu Zumrudiana, M.Pd.**

Language learning, especially speaking skills, is an important aspect in developing language skills. In the context of language classes, teaching speaking often requires innovative and interesting approaches to increase student participation. One solution that is increasingly popular is the use of podcasts as an alternative medium for learning speaking. Podcasts are a form of audio content that can be accessed online, cover a variety of topics, and are often presented in an entertaining style. In this thesis, the researcher will explain how podcasts can be used effectively in speaking classes as a medium that facilitates the development of students' speaking skills. Researchers examined the use of exploring podcasts as an alternative media at Al Kyai Vocational School, with 24 students as subjects. The instruments used in this research were classroom observations, interviews, and documentation. This research uses a qualitative approach to answer the problem. The instruments used in this research were classroom observations, interviews, and documentation. For data validity, researchers used triangulation techniques.

Keywords: Podcasts, learning speaking, educational innovation.

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ABSTRAK

Dewi Mulyani, S. 2023. ***Exploring Podcast as an Alternative Media for Speaking Class in Discussion Text: Case study*****. Thesis. English Language Education Study Program. Faculty of Teacher and Training and Education. Nahdlatul Ulama Sunan Giri University. First advisor Mohammad Fatoni, M.Pd and second advisor Ainu Zumrudiana, M.Pd.**

Pembelajaran bahasa, khususnya keterampilan berbicara (speaking), merupakan aspek penting dalam pengembangan kemampuan berbahasa. Dalam konteks kelas-kelas bahasa, pengajaran speaking sering kali memerlukan pendekatan yang inovatif dan menarik untuk meningkatkan partisipasi siswa. Salah satu solusi yang semakin populer adalah penggunaan podcast sebagai media alternatif dalam pembelajaran speaking. Podcast adalah bentuk konten audio yang dapat diakses secara online, berisi beragam topik, dan sering kali disajikan dalam gaya yang menghibur. Dalam thesis ini, peneliti akan menjelaskan bagaimana podcast dapat digunakan efektif dalam kelas speaking sebagai media yang memfasilitasi perkembangan keterampilan berbicara siswa. Researcher meneliti penggunaan exploring podcast as an alternative media di SMK Al Kyai, dengan 24 siswa sebagai subjeknya . Instrumen yang digunakan dalam penelitian ini adalah observasi kelas, wawancara, dan dokumentasi. penelitian ini menggunakan pendekatan kualitatif untuk menjawab permasalahan. Instrumen yang digunakan dalam penelitian ini adalah observasi kelas, wawancara, dan dokumentasi. Untuk keabsahan data, peneliti menggunakan teknin triangulasi

Keywords: Podcast, belajar speaking, innovasi dalam pendidikan.

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