

## CHAPTER V CONCLUSION AND SUGGESTION

### 5.1 Conclusion

1. In this study, researchers use mixed method between qualitative and quantitative. The study was conducted in two meeting pre – test and post-test. The data gathered in this study through test, interview guideline and questionnaire sheet was used to improve students' writing ability, especially in descriptive text. Based on the research conducted at the seventh grade of SMPN 7 Bojonegoro in the academic year 2022/2023, it can be concluded that the students could improve their writing skills of descriptive text through mind mapping. It could be proven by several facts; related to interview results, students were more interested and motivated in learning the writing of descriptive text. It was evidenced by the enthusiasm of students in participating in learning so that they were able to make a descriptive text correctly.
2. Associated with the results of the interview, the response of teachers and students to the application of mind mapping was positive. Students felt enthusiastic about learning, and their understanding of descriptive text increased, especially in organizing steps. It could be seen from the test results. Moreover, according to the teacher, the technique would be an alternative way of teaching and learning to write.
3. Based on test results, there was some progress in students' scores from pre-test to post-test 2. In the pre-test, there were only 5 or 16.67% of students who passed the KKM, and the mean score of the pre-test was 62.2. Then, in post-test 1, there were 19 or 63.33% of students who passed the KKM, and the mean score of post - test 1 was 76.1. Next in post-test 2, there were 28 or 93.33% of students who passed KKM in which their mean score of post - test 2 was 81.27. Based on the criterion of success, the meeting will be stopped when the percentage of students who passed the KKM is 75%.

Therefore, the writer concluded that the mind mapping technique improved students' skills in writing descriptive text in the seventh grade of SMPN 7 Bojonegoro. Besides, the students became more interested and creative in exploring the ideas by using mind mapping because it uses colors, pictures, and many links. In summary, mind mapping helps students gain scores in writing.

## **5.2 Suggestion**

This section presents suggestions for English teachers, another researcher, and for students.

### **5.2.1 For the English Teacher**

- a. Considering that Mind Mapping can improve the students' ideas in writing, it is better for them to implement this method as an alternative that can be used in teaching writing.
- b. It is advisable for them to make very good preparation including the material and method that are going to be used before implementation of the Mind mapping method in teaching writing.
- c. It is suggested that they give more help and guidance to the students during the implementation of the Mind Mapping method in the teaching and learning process of writing.
- d. It is suggested that future researchers who find similar problems conduct similar studies at different levels with different types of text to see whether the Mind Mapping method is also appropriate and effective in improving students' ideas in writing.
- e. It is suggested that students use Mind Mapping as a way to help them improve their ideas in writing.

### 5.2.2 For the Students

- a. The students should practice writing skills, and discuss their problems and difficulties with their friends.
- b. The students should be more active in the class, have full concentration on the teacher's explanation, and have more confidence.
- c. Practicing writing to improve the vocabulary and grammar to write their task.

### 5.2.3 For the Institution

- a. The institution should motivate the teacher to always improve their technique in teaching and learning to teach well and be a good teacher for the students.
- b. The institution should facilitate the teacher especially English teachers through education training more often.

### 5.2.4 For another researcher

The last suggestion is addressed to the other researcher. Hopefully, this research can be used as an additional reference for other research in different areas and topics.



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