

PRONOUNCEMENT

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I therefore declare unequivocally that the thesis titled "*EFL Students' Views on Indonesia's Curriculum: Freedom to Learn-Independent Campus*" is my true masterwork. Things out from my masterwork in this thesis are cited and referenced to in the bibliography. If it is subsequently revealed that my thesis has inconsistencies, I am willing to accept academic sanctions in the form of revocation my thesis and academic degree.

Bojonegoro, 6 September 2023

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APPROVAL SHEET

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Has already fulfilled the requirement to the presented in the board of examiners to gain bachelor degree in English Education.

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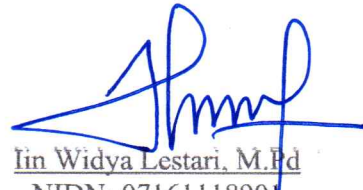
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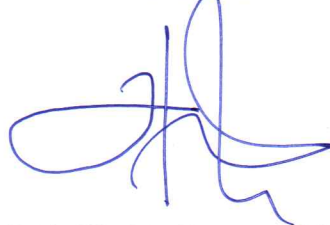
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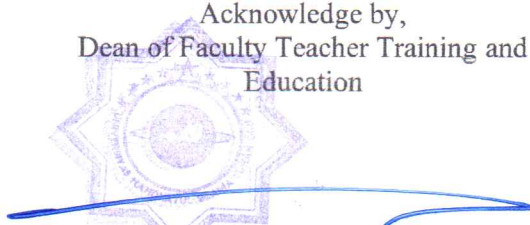
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MOTTO

“ Slam your brain to seek as much knowledge as possible in order to find the big secret contained in this big object called the world, but put a lamp in your heart, that is the lamp of the soul’s life“. – Al- Ghazali



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Finally, the researcher hopes that this script will be useful for all the readers. The writer does realize that this script has not been perfect. Therefore, the researcher wishes for the correctness, criticism and suggestion for this script.



ABSTRACT

Khoiriyah, Siti. Nur. 2023. *Efl Students' Views on Indonesia's Curriculum: Freedom To Learn-Independent Campus*. Thesis, English Language Education, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. Iin Widya Lestari, M.Pd. as advisor I And Ainu Zumrudiana, M.Pd. as advisor II.

Education is something that cannot be avoided in life. Everyone has the right to get an education as it should be, but education itself is not something that can be misused once it has been received. The MBKM concept is an implementation effort in facing the 4.0 industrial revolution era for Higher Education (PT). However, the situation since the implemented of mbkm curriculum is that there are still some students who do not understand the concept of mbkm itself, The MBKM policy is implemented in order to realize an autonomous and flexible learning process in higher education so that universities can design and implement innovative learning processes so that students can achieve learning outcomes including aspects of attitude, knowledge and skills optimally The study aimed to describe the empirical evidence regarding the students' views of the effectiveness of MBKM policy implementation on learning outcomes. Qualitative research was approached in this research. The researcher took 13 students as research sample for questionnaire and 5 students for the interview by stratified random sampling. The result of questionnaire data showed that students at English Language Education Departement are ready to take part in the freedom to learn-independent campus (MBKM) program. It can be seen from the score percentage of each aspect of readiness. The score percentage of three aspects of readiness namely implementation, views, and obstacles were 70.25%, 76.50%, 76.92%, respectively, and all categorized good. In addition, the average percentage of the 3 indicators is 74.56%. They are also interested in participating in learning activities on freedom to learn-independent campus (MBKM) to get certificates, and experiences that will be useful in the future.

Keywords: freedom to learn- Independent Campus, Student views

ABSTRAK

Khoiriyah, Siti. Nur. 2023. *Efl Students' Views on Indonesia's Curriculum: Freedom To Learn-Independent Campus*. Thesis, English Language Education, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. Iin Widya Lestari, M.Pd. as advisor I And AINU ZUMRUDIANA, M.Pd. as advisor II.

Pendidikan merupakan suatu hal yang tidak dapat dihindari dalam kehidupan. setiap orang mempunyai hak untuk mendapatkan pendidikan sebagaimana mestinya, namun pendidikan itu sendiri bukanlah suatu hal yang dapat disalah gunakan begitu sudah diterima karena setiap orang mempunyai pola pikir yang berbeda. Konsep mbkm merupakan salah satu upaya implementasi dalam menghadapi era revolusi industri 4.0 bagi perguruan tinggi (PT). Namun, keadaannya sejak diterapkannya kurikulum mbkm ini masih ada sebagian dari mahasiswa yang belum memahami konsep mbkm itu sendiri sedangkan Kebijakan mbkm dilaksanakan dalam rangka mewujudkan proses pembelajaran di perguruan tinggi yang mandiri dan fleksibel sehingga perguruan tinggi dalam merancang dan melaksanakan proses pembelajaran yang inovatif sehingga mahasiswa dapat mencapai capaian pembelajaran meliputi aspek sikap, pengetahuan dan keterampilan secara optimal. Penelitian kualitatif didekati dalam penelitian ini. Penelitian mengambil 13 orang mahasiswa sebagai sampel penelitian untuk kuisioner dan 5 orang mahasiswa untuk wawancara dengan cara random sampling. Hasil data angket menunjukkan bahwa mahasiswa pendidikan bahasa inggris memahami konsep merdeka belajar kampus merdeka (MBKM) program hal ini terlihat dari persentase skor setiap aspek kesiapan. Persentase skor ketiga aspek kesiapan yaitu pandangan dan kendala masing-masing sebesar 76,25% , 70,92% dan dari keduanya ada yang berkategori positive dan ada juga yang negative. Selain itu, rata-rata persentase kedua indikator tersebut adalah 74,56% mereka juga tertarik untuk berpartisipasi. Kegiatan pembelajaran merdeka belajar kampus merdeka (MBKM) untuk mendapatkan sertifikat, dan pengalaman yang berguna di masa depan.

Kata kunci: Freedom to Learn-Independent Campus(MBKM), pandangan mahasiswa.

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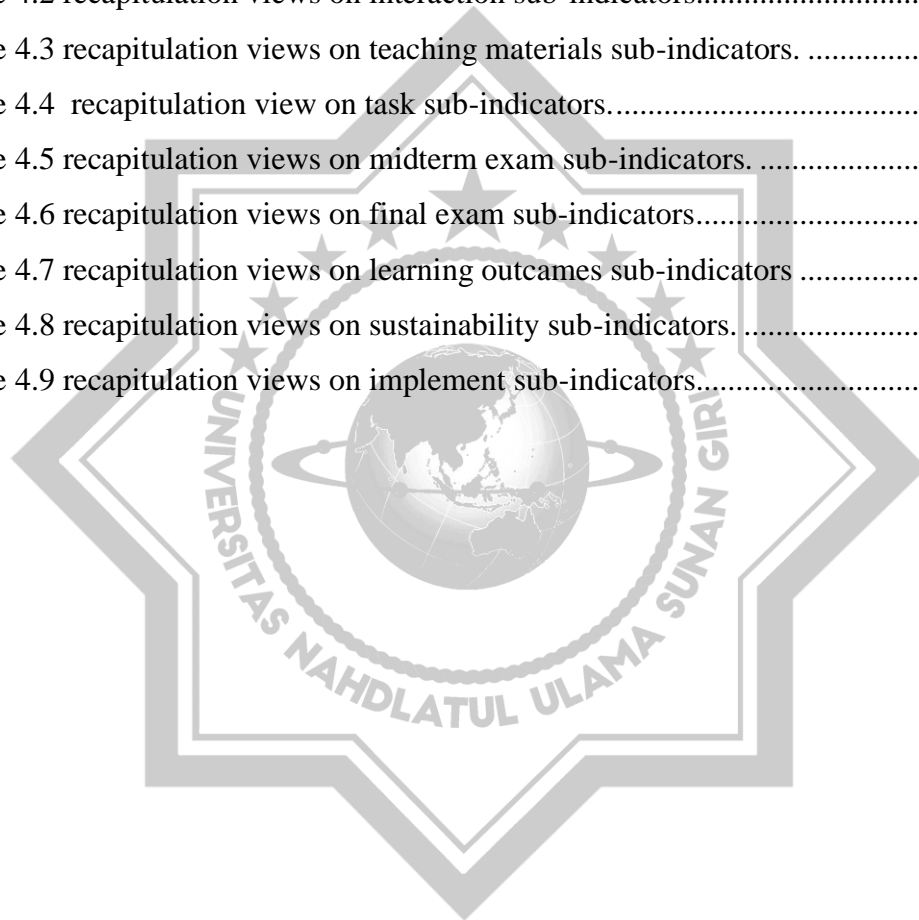
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