

CHAPTER 1

INTRODUCTION

In this chapter, the researcher explains some aspects of the study's background, research questions, the purpose of research, the significance of studies, the scope of studies, key terms, and the assumption of studies.

1.1 Background of the Studies

The English language is spoken in some countries, from developing countries to developed countries. In this globalization era, English has been crucial to learning, since many people use it to communicate with each other. According to Jabeen (2014), language is a communicative ability a high professional requirement for getting excellent communication skills in education. English is widely spoken and is common as the language of science, technology, and international communication. In life, English is used as one of the chances of getting a good job and is also used as the language of socializing, entertainment, and education.

In education, the position of English is the language of instruction in learning, besides that, English is needed to be able to study knowledge throughout the world and provide opportunities to compete internationally. In the aspect of education, English is also the main language of academics, since the majority of academic publications are written in English, Negash (2011). Learning English has the advantage of them, training children to remember and memorize the lesson. In learning English, teachers can use many ways and techniques to facilitate students' understanding of the delivered lesson. The teachers can use media such as magazines, comics, novels, newspapers, and other references. Learning English can be started with simple expressions and basic material as development the next language. The basic goal of learning English is to motivate young learners or children to be self-confident in life.

In learning English, there are four language skills, and one of them is reading. Reading is considered an important skill, besides that reading, is also a basic to improving one's achievement. According to Tarigan (2009), reading is an information-searching activity through written signs and understanding the ideas both explicit and implicit in a text which involves. In agreement with Kirby (2017), reading comprehension is not easy for human brains as it is more challenging and requires complex instructions. Besides that, reading also improves speaking fluency, and needs additional time to study it. In learning reading, the reader not only reads the text, however, reading also comprehends the main ideas and finds some information in the text. Especially in Bojonegoro at Madrasah Aliyah in Bojonegoro there are still difficulties in understanding English texts during reading classes as evidenced by a research journal conducted by Unesa students (2017), with the research title Reading Strategies Used by Senior High School Students to Comprehend English Texts.

Ruiz-Gollaardo Lopez-Cirugeda and Moreno-Robio (2012), define cooperative learning as a method in which students work in mixed-ability groups on definite tasks with the prospect that they will be rewarded based on group achievement. This statement is similar to Doymus, Karacap, and Simsek's (2010), cooperative learning method based on a learning approach in which students can learn from each other through small mixed groups toward a common goal in an academic subject not only in the classroom but also the environment. According researcher above, the writer concludes that cooperative learning as an activity involves some people to make a little group. Cooperative learning is a learning model by giving an assignment to a small group whose results will be presented. In every group, there are 4-5 people from different abilities.

In this study, the researchers found several problems that exist in education. According to Forbis (2016), children with special needs are children who have obstacles in education or learning caused by internal and external factors. This statement is similar to Sharma (2013), that the Indonesian government provides opportunities for all children to be able to get an education in school, as well as for students with special needs. From the opinion above, researchers know that there are still several problems in education.

There are still some children who have not been able to experience education. According to Alderson, the opinions above can inspire researchers to create new creativity in education. Inspire students to be enthusiastic about learning and collaborate with educators to create a learning environment that can foster students' enthusiasm for learning.

Based on Methods in Learning Narrative Writing for Elementary School, which was published on June 2 (2023), by writing skills Luma'ul and Wachid in an article entitled Implementation of The Cooperative Integrated Reading and Composition (CIRC), it is known that the article in this study focused on in learning Narrative writing for elementary school with a total of 10 respondents who were analyzed using a qualitative method. From this journal Reading and Composition (CIRC) Methods on Students Reading achievement. The point of this study is on students' reading achievement by applying the Cooperative Integrated Reading and Composition (CIRC) method. Researchers conducted research at the MTs Salafiyah Syafi'iyah Sukosewu school with as many as 28 respondents in one week. the reason the researcher chose this school as the place of research was because the researcher found some problems in the school when the researcher visited the school, especially in English subjects. The school needed more improvement in teaching and learning and a lack of interest in reading. Based on the problem above the researcher was inspired to conduct research under the title “An Analysis of Cooperative Integrated Reading and Composition (CIRC) Methods On Students Reading Achievement”

1.2 Research Questions

From the identification and problem above, the researcher conducts that:

- 1 How is the implementation of Cooperative Integrated Reading and Composition (CIRC) to improve students reading achievement?
2. How effective is Cooperative Integrated Reading and Composition (CIRC) to improve students reading achievement?

1.3 The Purpose of Studies

The purpose of the study is:

1. To describe the implementation of Cooperative Integrated Reading and Composition (CIRC) to improve students reading achievement.
2. To find out the effectiveness of Cooperative Integrated Reading and Composition (CIRC) in improving students reading achievement.

1.4 Significance of Studies

From the problem above, the research finds some important knowledge that will be useful in both theory and practice.

1. From the research findings, are designed to provide information to teachers interested in learning about the methods used.
2. From the research result, teachers will implement the Cooperative Integrated Reading and Composition (CIRC) method in teaching reading on reading students' achievement.
3. Result of the research, can be used as a reference for others' increasing knowledge.

1.5 Scope of Problem Studies

In this research, the writer chose an analysis of the Cooperative Integrated Reading and Composition (CIRC) method on students reading achievement as a study of the problem at school. The researcher identified students' activities in class to improve ability and achievement.

1.6 Key Terms

1. Cooperative Integrated Reading and Composition (CIRC) is one of the methods of cooperative learning. It is crucial in learning and teaching. The method improves reading achievement.
2. One of the skills in learning English is reading. Reading is a process of interaction with text or books. Reading activities can improve new knowledge.
3. Student achievement is the purpose of students in learning. Students can create some inspiration on the left.

1.7 Assumption of the Studies

The basic of the researcher, to identify the problems in teaching reading in schools, the researcher provides follow the basic research assumption:

1. The effectiveness of teaching reading can increase students' achievement in learning objectives, namely, students can read well and obtain an understanding of the meaning of the text.
2. Reading is a complex process that draws on many different skills, these skills lead to the ultimate goal of reading is reading comprehension.

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