

REFERENCES

- Alrajafi, G. (2021). The Use of English in Indonesia: Status and Influence. *SIGEH ELT: Journal of Literature and Linguistics*, 1(1), 1–10. DOI: 10.36269/sigeh.v1i1.355
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education* (8th ed.). Wadsworth: Cengage Learning.
- Azizah, H. (2014). *The Correlation Between Listening Comprehension and Speaking Ability*. Thesis. Jakarta: UIN Syarif Hidayatullah Jakarta.
- Azlan, N. M. N. I., & Rahmat, N. H. (2018). Language Learning through Movies (LLM). *4th International Conference ILANNS 2018*, 97–108. Selangor, Malaysia: Akademi Pengajian Bahasa, Universiti Teknologi MARA.
- Babakhouya, Y. (2019). The Big Five Personality Factors as Predictors of English Language Speaking Anxiety: A Cross-Country Comparison Between Morocco and South Korea. *Research in Comparative and International Education*, 14(4), 502–521. DOI: 10.1177/1745499919894792
- Black, A., Asadorian, D., & Dunnett, H. (2017). 8 Key Truths About Generation Z. *Research World*, 2017(67), 12–14. DOI: 10.1002/rwm3.20587
- Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (1980). *Teaching English as a Foreign Language* (2nd ed.). New York: Routledge & Kegan Paul Ltd.
- Budiaji, W. (2013). The Measurement Scale and The Number of Responses in Likert Scale. *Jurnal Ilmu Pertanian Dan Perikanan Desember*, 2(2), 127–133. DOI: 10.31227/osf.io/k7bgy
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). Boston: Pearson Education, Inc.
- Dimock, M. (2019). *Defining Generations: Where Millennials End and Generation Z Begins*. Pew Research Center. <http://www.pewresearch.org/fact-tank/2019/01/17/where-millennials-end-and-generation-z-begins/>
- el Majidi, A., de Graaff, R., & Janssen, D. (2021). Debate as a Pedagogical Tool for Developing Speaking Skills in Second Language Education. *Language Teaching Research*, 00(0), 1–22. DOI: 10.1177/13621688211050619

- Gale, K. (2014). Remembering Learning About America: Real/izing The Impact of Western Movies on The Discursive and Material Construction of (My)Self. *Cultural Studies - Critical Methodologies*, 14(3), 237–241. DOI: 10.1177/1532708614527556
- Hakim, M. A. R. (2017). Teachers' Strategies in Teaching Speaking Lessons on Introvert Students in Madrasah Aliyah (MA) Ja-AlHaq Bengkulu. *Madania: Jurnal Kajian Keislaman*, 21(1), 23–30. DOI: 10.29300/madania.v21i1.229
- Hidayatullah, S. M. (2018). Improving Students' Pronunciation Through Western Movie Media (A Classroom Action Research at 4th Semester in English Education of IAIN Sultan Amai Gorontalo). *Journal Al-Lisan*, 3(1), 93–111. DOI: 10.30603/al.v3i1.381
- Hutchinson, J. (2016). An Introduction to Digital Media Research Methods: How to Research and The Implications of New Media Data. *Communication Research and Practice*, 2(1), 1–6. DOI: 10.1080/22041451.2016.1155307
- Li, X., & Wang, P. (2015). A Research on Using English Movies to Improve Chinese College Students' Oral English. *Theory and Practice in Language Studies*, 5(5), 1096–1100. DOI: 10.17507/tpls.0505.26
- Maharani, R. S. (2021). *English Education Department Students' Perception Toward Netflix as Digital EFL Learning Aid on Listening and Speaking Skills*. Thesis. Malang: UIN Maulana Malik Ibrahim Malang.
- Mahdi, D. A. (2022). Improving Speaking and Presentation Skills through Interactive Multimedia Environment for Non-Native Speakers of English. *SAGE Open*, 12(1), 1–12. DOI: 10.1177/21582440221079811
- Marlina, R. (2018). Teaching Language Skills. In *The TESOL Encyclopedia of English Language Teaching* (1st ed.). New York: John Wiley & Sons, Inc. DOI: 10.1002/9781118784235.eelt0665
- Moussavi, A., & Mander, J. (2019). *The Youth of The Nations: Global Trends Among Gen Z*. Global Web Index. <https://docslib.org/doc/11608865/the-youth-of-the-nations-global-trends-among-gen-z>
- Pinem, Y. A. (2020). The Correlation Between Listening and Speaking Among High School Students. *ELTICS: Journal of English Language Teaching and English Linguistics*, 1(1), 12–23. DOI: 10.31316/eltics.v1i1.435
- Rao, P. S. (2019). The Role of English as a Global Language. *Research Journal Of English (RJOE)*, 4(1), 64–79.
- Rivera, A., de Rooij, A., & Jones, S. (2020). Reflective Journaling: A Theoretical Model and Digital Prototype for Developing Resilience and Creativity. In *Learning and Collaboration Technologies. Designing, Developing and*

Deploying Learning Experiences (pp. 144–158). New York: Springer International Publishing. DOI: 10.1007/978-3-030-50513-4_11

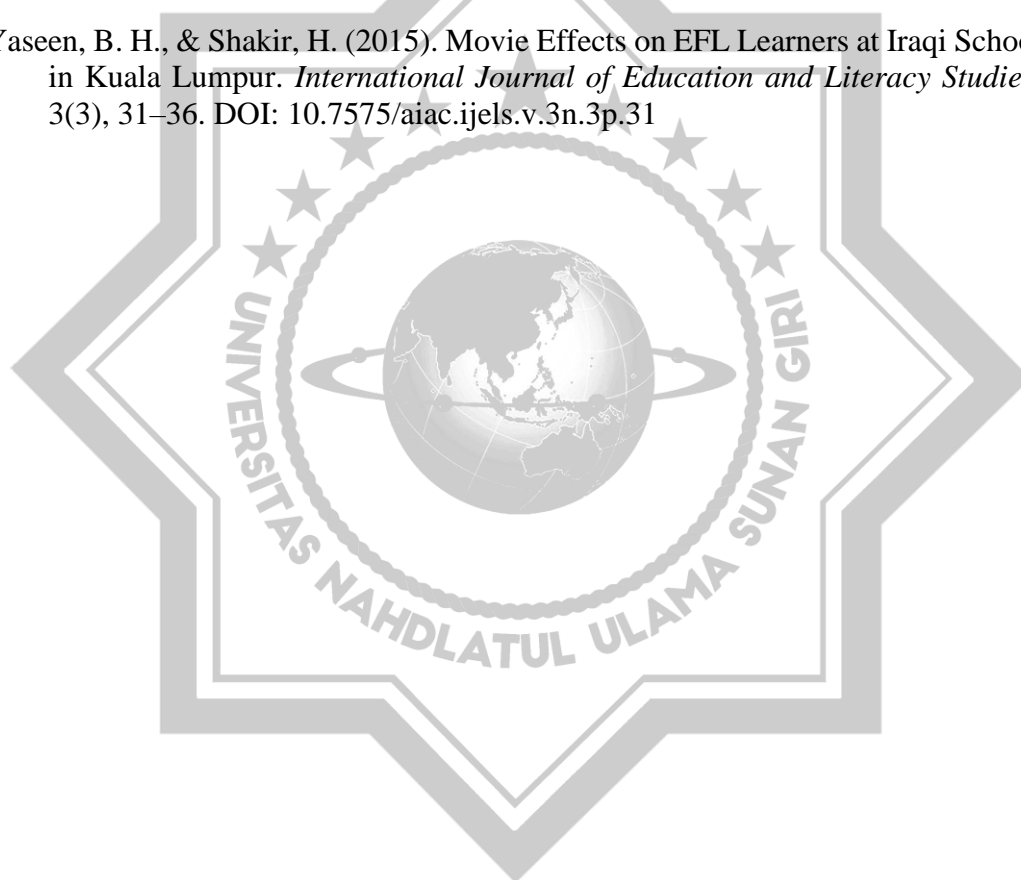
- Rohmatulloh, M. A. (2018). The Correlation Between Watching English Movie Habit and Listening Achievement of The Eleventh Grade Students of MA NU Raum Wedung in The Academic Year 2018/2019. Thesis. Semarang: Universitas Islam Sultan Agung.
- Ruslin, Mashuri, S., Rasak, M. S. A., Alhabsyi, F., & Syam, H. (2022). Semi-Structured Interview: A Methodological Reflection on The Development of a Qualitative Research Instrument in Educational Studies. *Journal of Research & Method in Education*, 12(1), 22–29. DOI: 10.9790/7388-1201052229
- Sabina, Z. (2018). The Importance of Teaching Listening and Speaking Skills. *World Science*, 7(6), 52–55. DOI: 10.31435/rsglobal_ws/12062018/5881
- Setiyadi, Ag. B. (2006). *Metode Penelitian Untuk Pengajaran Bahasa Asing*. Yogyakarta: Graha Ilmu.
- Setiyadi, Ag. B. (2020). *Teaching English as a Foreign Language* (2nd ed.). Yogyakarta: Graha Ilmu.
- Si, P. (2019). A Study of the Differences between EFL and ESL for English Classroom Teaching in China. *IRA International Journal of Education and Multidisciplinary Studies*, 15(1), 32–35. DOI: 10.21013/jems.v15.n1.p4
- Solak, E. (2016). Teaching Listening Skills. In *Teaching Language Skills for Prospective English Teachers* (pp. 29–44)
- Suciati, P., & Putra, B. M. (2022). Indonesian Gen Z Consumer Preference for Subscribing to Netflix in The Covid-19 Pandemic Era. *Journal of Media and Information Warfare*, 15(1), 71–84. ISSN: 1985-563X
- Sudrajat, M. F., Ngafif, A., & Masykuri, E. S. (2021). The Correlation between Students' Habit in Watching Western-Movie and Listening Skill. *Scripta: English Department Journal*, 7(2), 25–34. DOI: 10.37729/scripta.v7i2.699
- Sugiyono. (2021). *Metode Penelitian Kuantitatif Kualitatif dan R&D* (2nd ed.). Bandung: Alfabeta.
- Sulistiyo, U. (2016). Learning English as a Foreign Language in an Indonesian University: A Study of Non-English Department Students' Preferred Activities Inside and Outside the Classroom. *IJET (Indonesian Journal of English Teaching)*, 5(1), 1–26. DOI: 10.15642/ijet2.2016.5.1.1-26
- Tahir, B. J. (2015). *The Impact of Using Movies on Learning English Language at University of Halabja*. Thesis. Halabja, Iraq: University of Halabja.

Terzioğlu, Y., & Kurt, M. (2022). Elevating English Language Learners' Speaking Fluency and Listening Skill Through a Learning Management System. *SAGE Open*, 12(2), 1–15. DOI: 10.1177/21582440221099937

Thammineni, H. B. (2016). Movies Supplement English Classroom to Be Effective in Improving Students' Listening and Speaking Skills - A Review. *International Journal on Studies in English Language and Literature (IJSELL)*, 4(6), 35–37. DOI: 10.20431/2347-3134.0406005

Uzzaman, Md. A., & Roy, S. (2019).). Learning English Through Watching Movies. *NAEM Journal*, 14(27), 7–19. ISSN: 1997-4248

Yaseen, B. H., & Shakir, H. (2015). Movie Effects on EFL Learners at Iraqi School in Kuala Lumpur. *International Journal of Education and Literacy Studies*, 3(3), 31–36. DOI: 10.7575/ajac.ijels.v.3n.3p.31



UNUGIRI