

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

All insrtutors should be able to manage their classrooms effectively because they are ones in charge of the environment. Based on the what was observed, the EFL teacher's approach to managing the class at MTS Al-Yakin eight grade, based on the chain of events in the classroom, such as place, time, engagement, and participation, includes setting up the scene, how the EFL material was used, how the room was decorated, how the chairs were arranged, establishing procedures (and then carrying them out, changing them, and reintroducing them) creating rules, and informing the students of those rules.

These are all crucial components of classroom management, and it was discovered that this school operates differently from others because many extracurricular who supports to be more thriving and teacher learning space spaces in every classroom. Academics and Islamic moral principles. The English message delivered by the teacher participates in the process of teaching and learning. The eight grade of MTS Al-Yakin Pungpungan's EFL teacher's teaching methods are including grouping, pairing, working alone , keeping an eye on activities , scheduling time. The difficulties in the learning process that are revealed and how to get over them using the case.

The difficulties that were encountered in this study's instance during the learning activities. Noises, disobedient pupils, and students who sit in the back row are issues that disrupt teaching and learning. Can interfere with the teaching and learning process; as a result, the teacher made the strongly decide that this is a warning to keep's the class's activities going in the direction of the effect of students' bad behavior. Additionally, the research included the management of the EFL classroom with regard to suitability in managing the EFL throughout the classroom, taking necessary, preventative, and therapeutic measure addressing students misbehaviour in classroom.

## 5.2 Suggestion

Based on results elucidated above, it can be delivered some suggestions for some parties. First, for the teachers. In considering the complexity of the students' behavior and their cognitive in the classroom, it a needs to develop the classroom management strategies in order to achieve the successful learning process.

Secondly, the suggestions is also for the educators and all stake holders in the term of an effective teachers in order to be able to assimilate the educational classroom management, because the nation needs the service of millions of teachers who have trained in pedagogically, so that the ultimate development of human resources can be targed. The actual training requirements that should be paid careful attention such as teacher's attitude, philosophical change, skill oriented teaching or learning, human resource development etc. training and professional development are always essential in this fast changing society, thus, in order to be update, modern and sophisticated, one whould attend I –service training or professional development programs.



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