

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

In The objective of this research is to improve students speaking mastery using Implementation of Project based learning which was conducted in eight grade students of the SMPN 04 Bojonegoro in academic year 2022- 2023. Based on the result of learning activities that have been carried out for three cycles, and based on all the discussion and analysis that has been done, it can be concluded as follows :

1. The Implementation of the Project Based Learning model that can improve the students speaking skills of eighth grade A SMPN 04 Bojonegoro can be done through: a) conveying the competencies that will be achieved, b) making individual video vlog projects and forming heterogeneous groups for mind mapping projects, c) asking basic questions about school holiday experiences, d) determine the project to be done, e) facilitate students if there are questions about tools and materials, f) provide opportunities for students to discuss with their groups, g) develop a schedule with their groups, g) preparing a schedule, h) explaining how to make a good project, i) monitor student activities, j) explain how to present good project results, k) evaluate students, and l) reflecting on the students' experience while working on the project.

2. Improvement of student speaking skills of eighth grade students in SMPN 04 Bojonegoro after learning by implementation the Project-Based Learning model can be seen from the comparison of the average score of the pre-cycle, cycle 1, cycle 2 and cycle 3 results. The average pre test result is 55, 375, while the average post test score in cycle 1 is 66, 125, the average post test score in cycle 2 is 72, 875 and the average post test score in cycle 3 is 75.25. This means that the average post test score in cycle 3 is higher than the test in the pre test and post test cycle 1 and cycle 2.

The improvement of students speaking skills is also supported by the improvement of teaching and learning process in the classroom. By practicing to

speak in every meeting, the students were more motivated to speak. The evidence of the improvement can be seen in the results of students' interview that can be said that Project Based Learning is the appropriate learning model to solve the students' problem in speaking class. These were the students' problem in learning speaking. The problems faced by the students previously had disappeared because the researcher applied Project based learning model as a learning method in teaching speaking.

5.2 Suggestion

The researcher tries to give suggestion related with the research. The researcher hopes that the research will be useful for many people.

1. For students

The students are advised to practice their speaking regularly. This will make it easier for students to understand what the teacher is explaining to them and also, they should pay more attention to their teacher when explaining the material. It is suggested to practice their speaking regularly. This will make it easier for them to understand what their teacher is saying about the lesson.

2. For teachers

Through this study, the researcher hopes that teachers will apply the project-based learning model in teaching speaking because it is proven that this learning model can improve students' speaking skills.

3. For future researchers

The researcher hopes that this learning model can be applied by other researchers at other student levels, because this learning model is recommended to investigate the effectiveness of applying project-based learning models to other language skills, and also, for other researchers it is recommended to use this study as a contribution to complement other studies to find better findings. This study can serve as a guideline for conducting other classroom action research.

4. For Schools

The researcher suggests that the project-based learning model can be implemented for schools as one of the educational systems used to create better results for students.

