

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter provides findings and suggestions. Here is an explanation:

5.1 Conclusion

In research, establishing a conclusion can explain what has been researched as well as the outcomes of a study and its studies and analysis. The following are the findings that may be gathered from oral tests, observations, and interviews:

1. The implementation of learning treatment by using the Role Play Technique to train students' speaking abilities in grade 9 SMP Plus AL-Ishlah, Kec. Soko, Kab. Tuban after the Post-test can run well and smoothly. Students gladly and motivatingly participated in the activities of playing plays utilizing the Role Play Technique at each meeting. student excitement and Individual participation are growing as a result of increased student activity and involvement in learning activities.

Furthermore, The statistical calculations in the previous chapter show the results of a comparison of the Tcount value of (6.48) and T Table of (2.021) with a df of 45 students and a significance level of 0.05 or 90%, so that the value of Tcount > T Table which means H_a is accepted because "there is a significant effect of role playing on the speaking ability of experimental class students". Therefore, the researcher's question can be answered that the Role Play Technique is more effective in improving students' speaking skills.

Furthermore, the additional data result from the observational data is the experimental class that was taught through role play performed a little better than the control class that was taught without role play. And then from interviews obtained data shows positive responses from several students who were interviewed regarding the role play technique.

5.2 Suggestions

Teaching English, especially speaking skills, is carried out in order to get students actively involved in practicing speaking, preserve students' interest throughout the lesson, and avoid uncontrolled situations. The researcher makes the following suggestions:

1. For Teachers
 - a. Teachers must enhance students' attitudes toward acquiring speaking abilities so that they are not frightened, ashamed, or uninterested in participating in speaking activities in front of the teacher or other students through utilizing a variety of learning approaches. Students will be stimulated to communicate optimally in learning by using a range of learning approaches.
 - b. Teachers must implement innovative learning strategies in order to increase students' speaking skills.
 - c. Teachers should award rewards in the form of praise or other evaluations of student communication results
2. For Students
 - a. Students must practice speaking more often and expand their vocabulary in order to gain self-confidence and communicate fluently, well, and appropriately.
 - b. Students must practice speaking skills based on their comprehension.
3. For Other Researchers

It is anticipated that this paper will give further ideas and considerations for incorporating role play in the research process in the future.



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