

CHAPTER V CONCLUSION

This chapter contains conclusions and suggestions that are drawn from results and discussion of the experiences of EFL students on using TikTok for learning English.

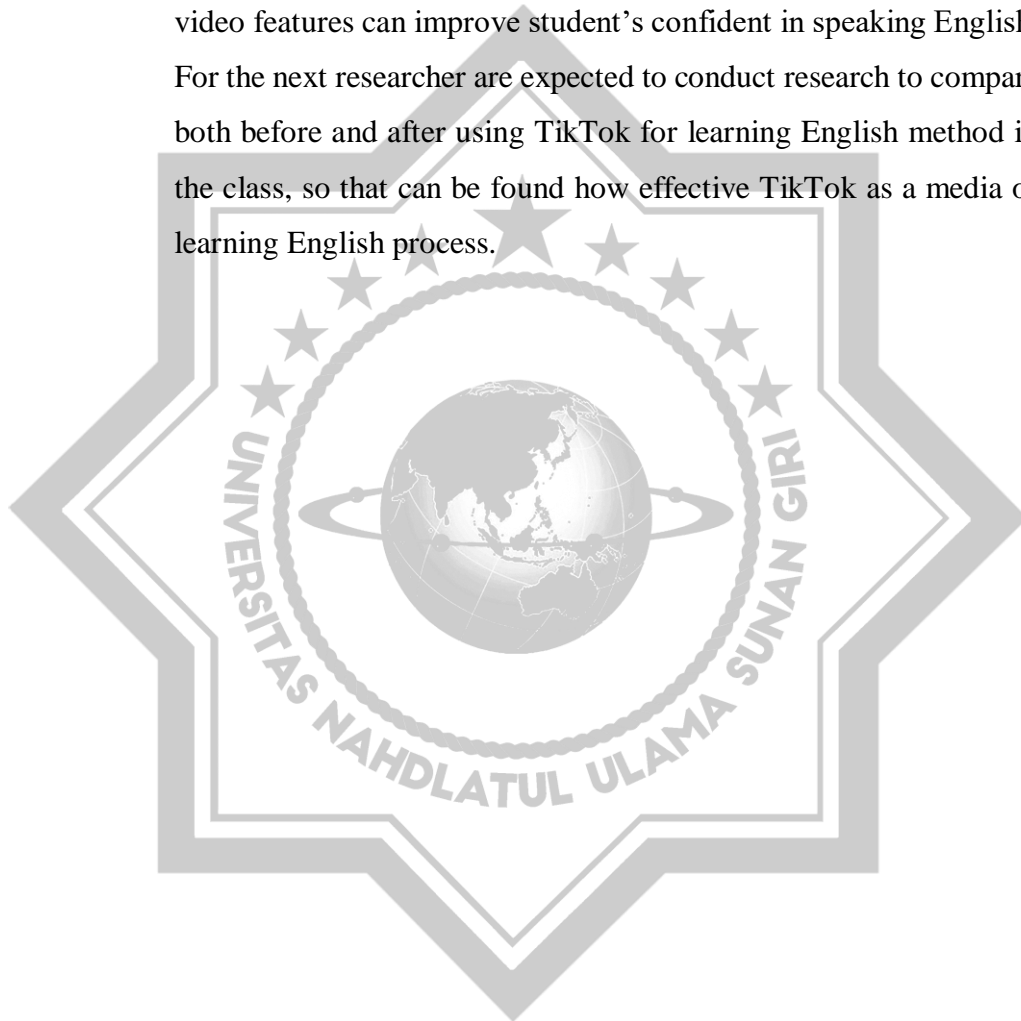
5.1. Conclusion

The conclusion of this research is based on the research questions and expected to fulfil the answer of the questions.

1. Students stated that TikTok helps them learn English independently and makes them more confident to practice what English material they get from TikTok. It's very fun and interesting, because the video content is presented with innovations and follows the trends of today's youth and it is not monotonous and not boring, especially for students whose learning method is audio-visual.
2. The majority of students stated that learning English on Tiktok in this research are improve listening, increase vocabulary, and also pronunciation. By watching tiktok videos they can listen to native speakers speak which are usually accompanied by English subtitles in the videos so that it can help them get used to reading English texts and add to their vocabulary as well. Through the video creation feature they can practice their speaking skills.
3. The EFL students' advantage of learning English on tiktok is that they can access tiktok easily anywhere and anytime as long as they bring their smartphone with them. Short tiktok videos make the content delivered by content creators in a way that is to the point and easily accepted. English material is widespread so they feel they can learn a lot of English there on their own and don't need to go to courses. While the obstacles and challenges are usually due to internet network constraints and limited internet quota. besides that there is a lot of content that is irrelevant for learning English because tiktok is a common social media, making it easy for them to get distracted and forget their goal of learning English.

5.2. Suggestion

English lecturers expected to be more creative in exploring the potential of tiktok as a means of learning English because there is still a lot of English content that can be used for reference and to stimulate students' enthusiasm for learning. In addition, TikTok video features can improve student's confident in speaking English. For the next researcher are expected to conduct research to compare both before and after using TikTok for learning English method in the class, so that can be found how effective TikTok as a media of learning English process.



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