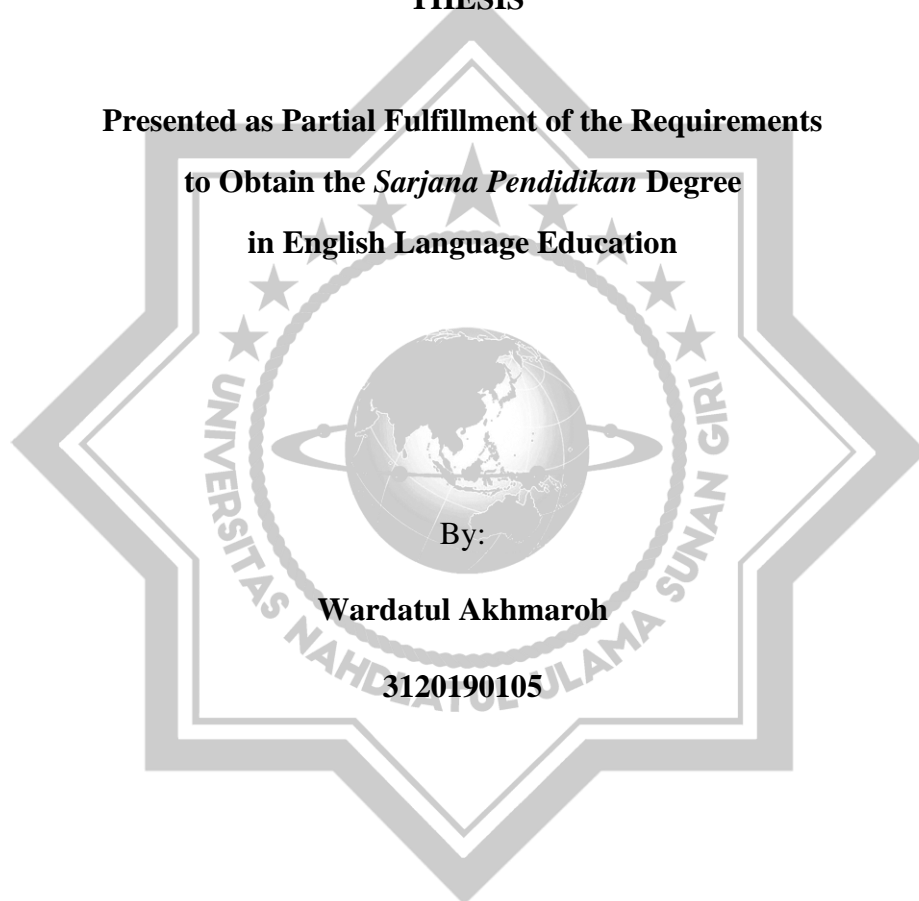


**EXPLORING EFL TEACHERS' CHALLENGES AND
STRATEGIES ON APPLYING INDEPENDENT
CURRICULUM IN BOJONEGORO**

THESIS

Presented as Partial Fulfillment of the Requirements

**to Obtain the *Sarjana Pendidikan* Degree
in English Language Education**



By:

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

NAHDLATUL ULAMA SUNAN GIRI BOJONEGORO

UNIVERSITY

2023

PRONOUNCEMENT

I declared that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team

Bojonegoro, 11 August

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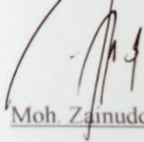
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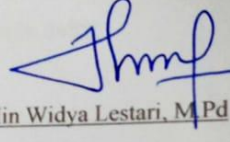
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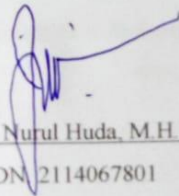
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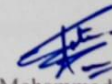
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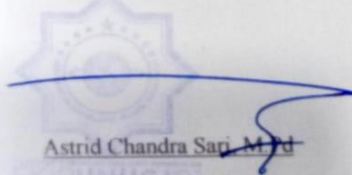
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MOTTO

“Al ‘aalimu kabiirun wa inkaana hadatsan. Wa al jaahilu shogiirun wa inkaana syaikhan.”

(Orang yang berilmu itu besar, walaupun umurnya masih muda. Sedangkan orang yang bodoh itu kecil, walau umurnya tua)

Start doing what your supposed to be doing

-The writer-

DEDICATION

This thesis is dedicated with love and grateful heart to my beloved parents who is always there for me and my best support system.

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All praise to Allah Almighty, the most Gracious the most Merciful. Blessings and greetings are hopefully given to the Prophet Muhammad SAW that had been in communicating the message and the sharia of Islam to all mankind. Alhamdulillah, I am very grateful for the blessing, time, health, chance and idea that Allah gives to me for finishing this script with entitled “Exploring EFL Teachers’ challenge and Strategies on Applying Independent Curriculum in Bojonegoro”. The researcher also realizes that without the other people's help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to :

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8. All those who provided prayers, held my hands tightly and hugs for helping me to accomplish this proposal thesis. I am very grateful.

Finally, the researcher hopes that this script will be usefull for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism and suggestion for this script.

ABSTRACT

Akhmaroh, W. 2023 *Exploring EFL Teachers' Challenge and Strategies on Applying Independent Curriculum in Bojonegoro*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing Utama Iin Widya Lestari, M.Pd dan Pembimbing Pendamping Moh Fatoni, M.Pd.

Independent Curriculum has been implementing in all level of schools in Indonesia. It is designed to develop learning based on the interests and talents of students. It enhances students to level up their awareness on Pancasila traits. The Independent Curriculum has just been launched in 2022 so it still takes time and process to implement it. This research is intended to analyze the challenges and strategies found by English teachers in implementing the independent curriculum in vocational high schools. The method used in this research is qualitative method. The results reveals that every English teacher has different challenges and strategies in implementing the independent curriculum. The challenge in implementing the independent curriculum is the readiness of students to accept learning. The results of the interview stated that the dominant students came from the mechanics major, it would be difficult for them to actively accept learning and adapt in the classroom. The teacher's strategy is to use electronic media, choose materials that are always upgrading and learning is interesting, always distinguish learning from other classes and of course always improve communication with students.

Keywords: *Independent Curriculum, EFL Teacher, Challenges, Strategies*

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ABSTRAK

Akhmaroh, W. 2023 *Exploring EFL Teachers' Challenge and Strategies on Applying Independent Curriculum in Bojonegoro*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing Utama Iin Widya Lestari, M.Pd dan Pembimbing Pendamping Moh Fatoni, M.Pd.

Kurikulum Mandiri telah diterapkan di seluruh jenjang sekolah di Indonesia. Hal ini dirancang untuk mengembangkan pembelajaran berdasarkan minat dan bakat siswa. Hal ini meningkatkan kesadaran siswa terhadap sifat-sifat Pancasila. Kurikulum Mandiri baru diluncurkan pada tahun 2022 sehingga masih memerlukan waktu dan proses dalam penerapannya. Penelitian ini dimaksudkan untuk menganalisis tantangan dan strategi yang ditemukan oleh guru bahasa Inggris dalam menerapkan kurikulum independen di sekolah menengah kejuruan. Metode yang digunakan dalam penelitian ini adalah metode kualitatif. Hasil penelitian mengungkapkan bahwa setiap guru bahasa Inggris memiliki tantangan dan strategi yang berbeda dalam menerapkan kurikulum independen. Tantangan dalam penerapan kurikulum mandiri adalah kesiapan siswa dalam menerima pembelajaran. Hasil wawancara menyatakan bahwa siswa yang dominan berasal dari jurusan mekanika, akan sulit bagi mereka untuk aktif menerima pembelajaran dan beradaptasi di kelas. Strategi guru adalah dengan menggunakan media elektronik, memilih materi yang selalu diperbarui dan pembelajarannya menarik, selalu membedakan pembelajaran dengan kelas lain dan tentunya selalu meningkatkan komunikasi dengan siswa.

Kata Kunci: *Independent Curriculum, EFL Teacher, Challenges, Strategies*

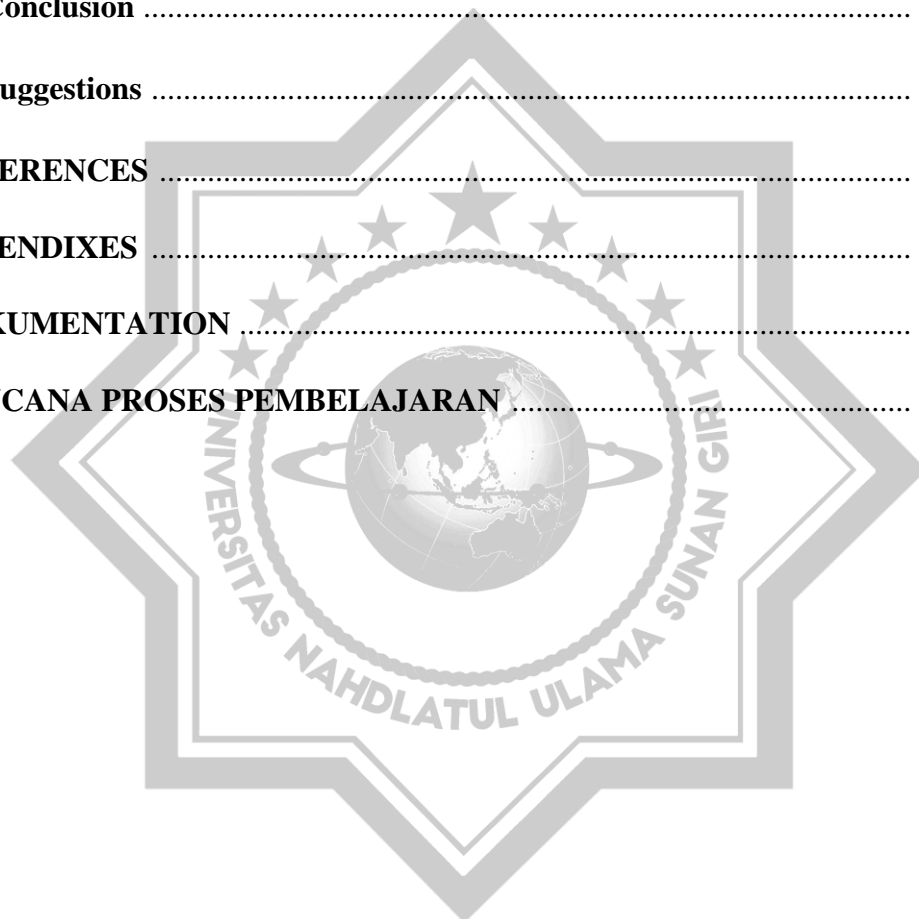
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LIST OF FIGURE

Figure 1. Blueprint of Interview 64

