

CHAPTER V

Conclusion & Suggestion

5.1 Conclusion

Upon the completion of Collaborative Classroom Action Research on Improving Students' Reading Through The Use of Illustration Pictures, and in accordance with the treatment results in the previous chapter, The Researcher concludes that :

- 1) The lesson plans went smoothly with the goals of the lesson plans were successful, as the students are more attentive and participative, and the condition of the classroom is now more suitable to let them adapt to the regular classroom environment.
- 2) Lesson method with the use of illustration pictures in Recount Text and Notice Short Functional Text is proven successful to improve the students' reading comprehension skills, proven with the increase in students' average score from 50,625 to 79,125, which was above the passing grade (KKM). The students who were unable to achieve the passing grade should be treated with remedial plan in accordant to K-13 2018th revision curriculum.

5.2 Suggestion

In accordance with the previous analysis of data and findings, The Researcher suggests :

- 1) The English teacher at SMP Negeri 2 Kragan to illustration pictures because it makes the students more interested on the material and makes it easier for them to comprehend.
- 2) The students to be more attentive in the classroom activity with or without the implementation of pictures.

- 3) The parents or relatives of the students to support the students in learning English.
- 4) The school utilize the result of the research as one of the options to be added in the next year syllabus.
- 5) The Department of Education and Culture added more pictures in the standard English book.
- 6) The society to accommodates English learning via the use of pictures.
- 7) The government to increases the numbers of public library to increase literacy of the people.
- 8) The outcomes of this research may also serve as a reference or as a foundation for additional study with a different focus by the next researcher.
- 9) More research in pictures and related topics in reading as the subject is rarely found.
- 10) More collaborative classroom action research to be explored in illustration pictures to improves this research.



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