

REFERENCES

- Ainia, D. K. (2020). "Independen Belajar Dalam Pandangan Ki Hadjar Dewantara Dan Relevansinya Bagi Pengembangan Pendidikan Karakter." *Jurnal Filsafat Indonesia*, 3(3), 95–101. <https://doi.org/10.23887/jfi.v3i3.24525>
- Amilia, E. (2021). Implementasi hak belajar tiga semester di luar program studi. In *SEMINAR NASIONAL KURIKULUM MERDEKA BELAJAR-KAMPUS MERDEKA BERBASIS INTEGRASI KEILMUAN DI MASA ADAPTASI KEBIASAAN BARU* (p. 124).
- Ariana, Armin, et al. "Integration of traditional and e-learning methods to improve learning outcomes for dental students in histopathology." *Journal of dental education* 80.9 (2016): 1140-1148. <https://doi.org/10.1002/j.0022-0337.2016.80.9.tb06196.x>
- Arikunto, Suharsimi. (2010). *Prosedur penelitian suatu pendekatan praktik*. Jakarta: Rineka Cipta." <http://eprints.ums.ac.id/id/eprint/48350>
- Creswell, J. W. (2012). *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (fourth). University of Nebraska–Lincoln.
- Dede, Christopher J., Jeffrey Jacobson, and John Richards. "Introduction: Virtual, augmented, and mixed realities in education." *Virtual, augmented, and mixed realities in education* (2017): 1-16. DOI: 10.1007/978-981-10-5490-7_1
- Fetra Bonita Sari, Risda Amini, M. (2020). *Jurnal basicedu*. *Jurnal basicedu*, 3(2), 524–532. jbasic.org/index.php/basicedu/article/view/971
- Fitriyah, Chumi Zahroul, and Rizki Putri Wardani. "Paradigma Kurikulum Independen Bagi Guru Sekolah Dasar." *Scholaria: Jurnal Pendidikan Dan Kebudayaan* 12.3 (2022): 236-243.
- Indarta, Yose, et al. "Relevansi kurikulum independen belajar dengan model pembelajaran abad 21 dalam perkembangan era society 5.0." *Edukatif: Jurnal Ilmu Pendidikan* 4.2 (2022): 3011-3024. <https://doi.org/10.31004/edukatif.v4i2.2589>
- INDONESIA, PRESIDEN REPUBLIK. "Undang-undang Republik Indonesia nomor 20 tahun 2003 tentang sistem pendidikan nasional." (2003).
- Kasman, K., & Lubis, S. K. (2022). Teachers' Performance Evaluation Instrument Designs in the Implementation of the New Learning Paradigm of the Merdeka Curriculum. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, 8(3), 760-775. <https://e-journal.undikma.ac.id/>

- Machali, I. (2014). Kebijakan perubahan kurikulum 2013 dalam menyongsong Indonesia emas tahun 2045. *Jurnal Pendidikan Islam*, 3(1), 71-94. <https://doi.org/10.14421/jpi.2014.31.71-94>
- Mahbub, M. A. . (2022). English Teaching in Vocational High School: A Need Analysis. *JEELS (Journal of English Education and Linguistics Studies)*, 5(2), 229–258. doi.org/10.30762/jeels.v5i2.835
- Maryono, Geby Devtiana, and Emi Emilia. "An analysis of International Baccalaureate–English language curriculum for middle year program." *PAROLE: Journal of Linguistics and Education* 12.1 (2022): 69-80. <https://doi.org/10.14710/parole.v12i1.69-80>
- Mawaddah, I. (2019). *Trend Kurikulum Dalam Pendidikan Sekolah*. <http://dx.doi.org/10.58258/jisip.v3i3.927>
- Miles, M. B., & Huberman, A. M. (1984). Drawing valid meaning from qualitative data: Toward a shared craft. *Educational researcher*, 13(5), 20-30. <https://doi.org/10.3102/0013189X013005020>
- Mukminin, A., Habibi, A., Prasojo, L. D., Idi, A., & Hamidah, A. (2019). Curriculum reform in Indonesia: Moving from an exclusive to inclusive curriculum. *CEPS Journal*, 9(2), 53-72. DOI: 10.26529/cepsj.543
- Noor, Tajuddin. "The formulation of national education objectives article 3 of the National Education System Law No. 20 of 2003." *Wahana Karya Ilmiah Pendidikan* 3.01(2018). <https://journal.unsika.ac.id/index.php/pendidikan/article/view/1347>
- Pertiwi, A. K., & Pusparini, R. (2021). Vocational High School English Teachers' Perspectives On “Merdeka Belajar” Curriculum. *Edukatif: Jurnal Ilmu Pendidikan*, 3(5), 1982-1992. <https://doi.org/10.31004/edukatif.v3i5.672>
- Rohimajaya, N.A., Hartono, R., Yuliasri, I., Fitriati, S.W. (2022). Curriculum 2013 and the Independent Curriculum in English Language Learning for High School in the Digital Age: A Content Analysis. *Prosiding Seminar Nasional Pascasarjana*, 2022, 825-829. <https://proceeding.unnes.ac.id/>
- Sahabuddin, Chuduriah. "The relationship of teaching and learning communication to the learning outcomes of students in state vocational high school I Majene Regency." *Pepatudzu: Media Pendidikan dan SosialKemasyarakatan* 10.1(2016):17-30. DOI: <http://dx.doi.org/10.35329/fkip.v10i1.35>
- Sari I., Gumiandari S. Implementation of Online Post-Learning Independent Curriculum at SMKN 2 Cirebon. *Journal of Education and Culture* Vol. 1, No. 1, 2022 2797-8052 <http://jurnalindrainstitute.com/>
- Setiawan R., Syahria N., Andanty F.D., Nabhan S. Development of Teaching Modules Independent Curriculum English Subjects Vocational High

School Surabaya City. 10.21776/ub.gramaswara.2022.002.02.05
<https://doi.org/10.56778/jdlde.v1i7.46>

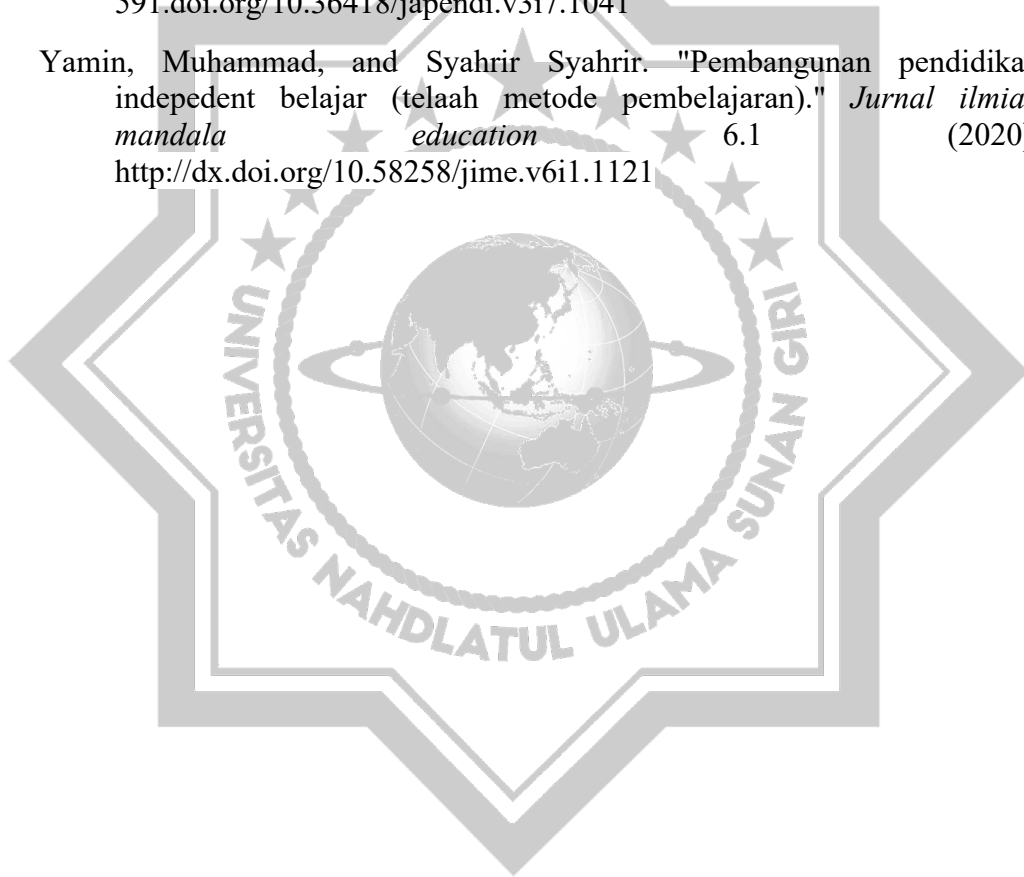
- Setiawan, Agus, Shofi Syifa'ul Fuadiyah Ahla, and H. Husna. "KONSEP MODEL INOVASI KURIKULUM KBK, KBM, KTSP, K13, DAN KURIKULUM INDEPEDENT (LITERATURE REVIEW)." *AL GHAZALI: Jurnal Pendidikan dan Pemikiran Islam* (2022): 54-77. <https://jurnal.staialjami.ac.id/>
- Sharma, Mrs Manisha. "Teacher in a digital era." *Global Journal of Computer Science and Technology* 17.G3(2017):11-14. <https://computerresearch.org/index.php/computer/article/view/1633>
- Sibagariang, Dahlia, Hotmaulina Sihotang, and Erni Murniarti. "Peran guru penggerak dalam pendidikan indepedent belajar di indonesia." *Jurnal Dinamika Pendidikan* 14.2(2021):88-99. <http://ejournal.fkipuki.org/index.php/jdp/>
- Sofiana, Nina, Husni Mubarak, and Issy Yuliasri. "English Language Teaching in Secondary Schools: An Analysis of the Implementation of Indonesian ELT 2013 Curriculum." *International Journal of Instruction* 12.1 (2019): 1533-1544. <https://eric.ed.gov/>
- Sugiyono, Dr., (2010) "Memahami penelitian kualitatif." (235-246) . <https://digilib.unigres.ac.id/>
- Susilowati, Evi. "Implementasi kurikulum indepedent belajar pada mata pelajaran pendidikan bahasa inggris ."
Al-Miskawaih: Journal of Science Education 1.1 (2022): 115-132. <https://doi.org/10.56436/mijose.v1i1.85>
- Telaumbanua Y., Analysis Permasalahan Implementasi Kurikulum 2013. *Journal Polingua Scientific Journal of Linguistic, Literature and Language Education*, e 3 - No.1 2014, 2252 - 4792. <https://doi.org/10.30630/polingua.v3i1.25>
- Unwakoly, Semuel. "Berpikir Kritis Dalam Filsafat Ilmu: Kajian Dalam Ontologi, Epistemologi dan Aksiologi." *Jurnal filsafat indonesia* 5.2 (2022): 95-102. <https://ejournal.undiksha.ac.id/>
- Vhalery, Rendika, Albertus Maria Setyastanto, and Ari Wahyu Leksono. "Kurikulum Merdeka Belajar Kampus Merdeka: Sebuah Kajian Literatur." *Research and Development Journal of Education* 8.1 (2022): 185-201. <http://dx.doi.org/10.30998/rdje.v8i1.11718>
- Wahyuni F, (2015). Kurikulum dari Masa Ke Masa(231-242) <http://ejournal.kopertais4.or.id/>
- Wibowo, Setiawan Edi, et al. "The implementation of independent curriculum on mover schools." *International Journal of Education and Learning* 4.3 (2022): 214-223. <https://doi.org/10.31763/ijele.v4i3.925>

Widodo, H. P. (2016). Language policy in practice: Reframing the English language curriculum in the Indonesian secondary education sector. *English language education policy in Asia*, 127-151. DOI: 10.1007/978-3-319-22464-0_6

Wisnujati, Nugrahini Susantinah, *et al.* *Indepedent Belajar Indepedent Mengajar*. Yayasan Kita Menulis, 2022.

Yaelasari, M., & Yuni Astuti, V. . (2022). Implementasi Kurikulum Indepedent Pada Cara Belajar Siswa Untuk Semua Mata Pelajaran (Studi Kasus Pembelajaran Tatap Muka di SMK INFOKOM Bogor). *Jurnal PendidikanIndonesia*,3(07),584–591.doi.org/10.36418/japendi.v3i7.1041

Yamin, Muhammad, and Syahrir Syahrir. "Pembangunan pendidikan indepedent belajar (telaah metode pembelajaran)." *Jurnal ilmiah mandala education* 6.1 (2020).
<http://dx.doi.org/10.58258/jime.v6i1.1121>



UNUGIRI