

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher described the researcher described the summary of the research in detail earlier in relation to the objectives of the study It also indicated the findings drawn from the summary of the research. Meanwhile, the suggestion is given as consideration to improve the language teaching and learning activities well. Therefore, after the researcher did the research, it can be concluded and suggested as follows:

5.1 Conclusion

5.1.1 The advantages and disadvantages of the demonstration technique in learning writing Procedure text employed in *Pondok Pesantren*

The study found that English learning in *Pondok Pesantren* by using the demonstration technique in learning writing procedure text has some advantages, the advantages of this study are: (1) energizing the spirit of learning, (2) the learning becomes interesting and fun, (3) good focus and concentration from students in learning, (4) the students understand the material easily, and the last (5) the students got new vocabulary.

Meanwhile, based on the result of observation and interview, the disadvantages of this learning are: (1) the teacher couldn't pay attention to all of the students continuously, (2) some students couldn't see the demonstration, and the last (3) need more efforts and energies from the teacher. The learning using this technique showed that the advantages is more than the disadvantages.

5.1.2 The challenges of learning writing procedure text using demonstration technique employed in *Pondok Pesantren* and the solutions of those problems

The challenges of using demonstration technique in learning writing procedure text for the teacher were: (1) time management, (2) looking for

interesting media, (3) lack of confidence and teacher's voice is not aloud, and (4) following the fast learning at the end of time for students.

The solutions of those problems are very important to face the challenge of learning. The solution is needed for fluent learning so, the teachers and students could carry out learning comfortably. The teachers and students had the solutions to face their problems. The solution for time management were to give fewer past lesson questions than usual, not be long-winded in the discussion, prepare to manage the time well before entering the class, check students' attendance quickly, and provide a time limit for each student's presentation. The solution for looking for interesting media were looking for references about interesting media and looking for or creating interesting media by reading more. To face the last challenge, the solution were to focus on learning and pay attention to learning at the beginning to the end of time.

5.2 Suggestion

Based on the findings of the research, the researcher recommends that the writer's suggestions are:

1. Teachers

It is suggested for the teachers, to prepare the learning preparation well before they enter the class because the preparation in teaching is one of the importance in learning using demonstration technique. They also suggested to improve the creativity in looking for the interesting media, so that the students will be interested and easy to understand the explanation in fun learning.

2. Students

In learning writing procedure text using demonstration technique the students suggested to pay attention the movement and the explanation of the teachers when they demonstrated the material, so that the student will understand the material. They also suggested to ask the contribution in learning using the demonstration technique if possible or join to demonstrate the material.

3. For the other researcher

The researcher realizes that the results of this study are still far from perfect, there are still many advantages and disadvantages as well as challenges and solutions in learning writing procedure text using demonstration technique, but the researcher hopes that future researchers will use this research as a reference for their research. Further research is suggested to develop this research by expanding the research problem and research subject for those who are interested in similar research.

