

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study conducted by researcher about Improving students' vocabulary mastery by using short stories at the fourth grade.

5.1 Conclusion

Based on Observation result, the process of teaching short stories was divided into 3 step. The result of the process of teaching by using short stories is First the teacher gives the text short stories to the students' and then asked the students' to translate the vocabulary. Second teacher were taught and explained about short stories and give homework to students' to make short stories about daily activity. Third teacher were asked students' to present individually reading short stories in front class and teacher reviewing the story and give feedback to each student's performance.

The mean score of pre-test control group was 67.75, and the mean score of post-test control group was 78.35. The mean score of pre-test experimental group was 67.15, and the mean score of post-test experimental group was 85.35.

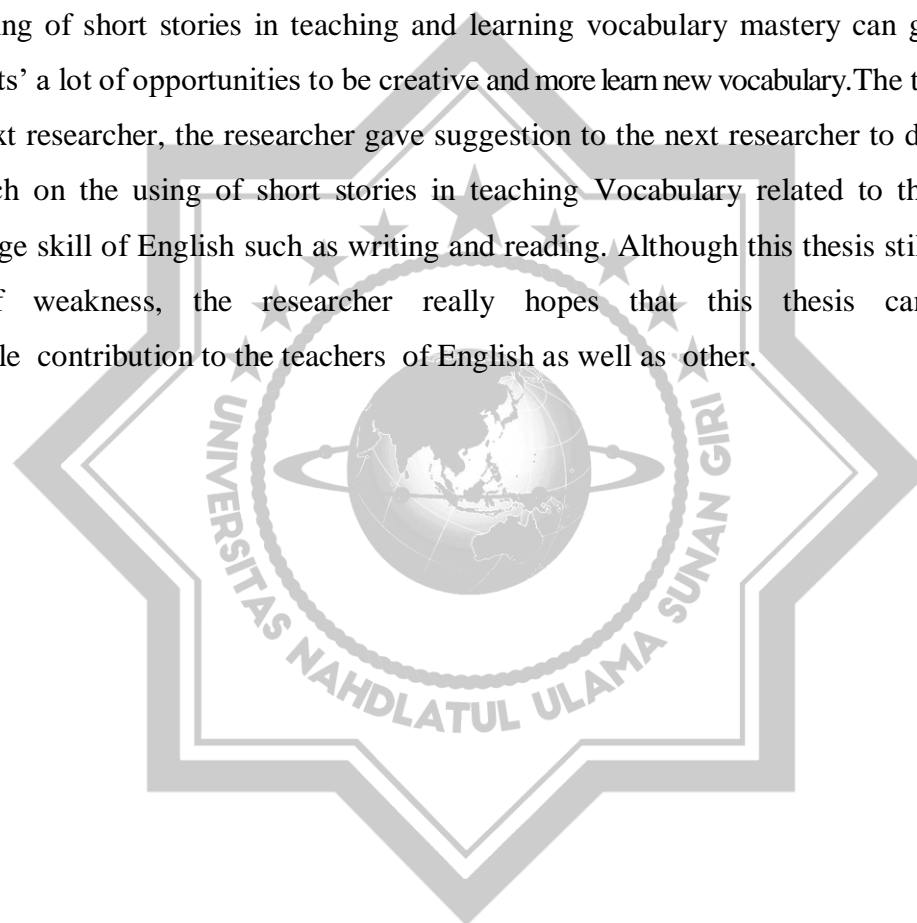
Based on the data analysis, the researcher concludes that the result of data analysis indicated that the research hypothesis was accepted. It was proven by comparing the score between the t-count and t-table. Where the result of t-count (11.384) was higher than t-table (0.4329). The experimental group has been give treatment this method can facilitate applying vocabulary mastery.

It means that using short stories had good effect to improvement the students' vocabulary mastery. Short stories is effective to be applied in teaching vocabulary. It can be concluded that short stories can successful in improving students' vocabulary mastery at the fourth grade students' of MI Tarbiyatul Banin wal Banat Trucuk Bojonegoro.

5.2 Suggestion

Based on the conclusion, the researcher formulated wants to gave suggestion to

teachers, students and the next researcher. First, English teacher should try to put the short stories in vocabulary english class. It can help the students enjoy, because the writer suggests that the short stories in teaching vocabulary, can make the students' more interested on the English subject. Second, The students' who need improvement in their vocabulary mastery may try to practice with short stories. The writer thinks that the using of short stories in teaching and learning vocabulary mastery can give the students' a lot of opportunities to be creative and more learn new vocabulary. The third for the next researcher, the researcher gave suggestion to the next researcher to did deep research on the using of short stories in teaching Vocabulary related to the other language skill of English such as writing and reading. Although this thesis still has a lot of weakness, the researcher really hopes that this thesis can give valuable contribution to the teachers of English as well as other.



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